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ABSTRACT

This document presents statistics and supplementary tables based on information from the files of the Graduate Record Examinations (GRE) Program. It includes information about the ethnic and gender differences in numbers and percentages of test takers, undergraduate majors, intended graduate fields of study, highest degree planned, and undergraduate institutions attended. Based primarily on self-reports from test takers, the document notes trends but does not explain them. Sets of graphs, each set preceded by a short commentary in question-and-answer format, present the information. More detailed statistics are reported in separately published "Supplementary Tables" included in this document. Between 1981 and 1992, the number of people taking the GRE General Test has increased, with only a brief and temporary decline from 1981 to 1983. The numbers of nearly all racial and ethnic groups taking the test have increased over the 11 years for which data are available, with American Indians being the only group that did not increase its participation. The increase in the number of females taking the test has been greater than that of males, at 112% over 11 years to 77%. (Contains 32 graphs and 23 references.) (SLD)

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GRE

TRAIL & PROFILE

Jerilee Grandy

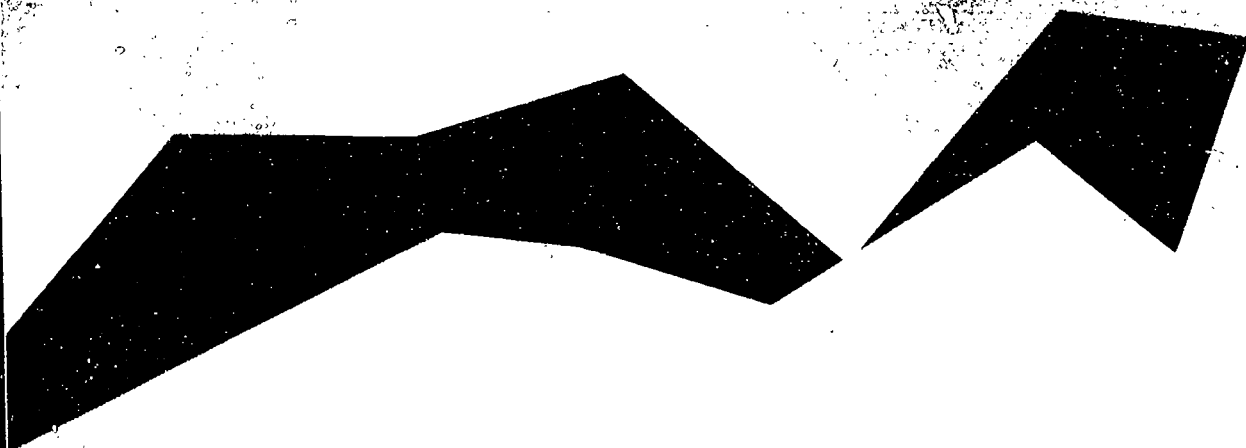
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Analysis of General Test Examiners by Sex and Ethnicity

RR-94-1



Educational Testing Service

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INTRODUCTION

What This Document Contains

This document presents statistics based on information from the files of the Graduate Record Examinations (GRE) Program. The information includes ethnic differences in numbers and percentages of test takers, undergraduate majors and intended graduate fields of study, highest degrees planned, and undergraduate institutions attended. Several graphs have been supplemented by statistics from the U. S. Department of Education and from a GRE four-year longitudinal survey of test takers. Based primarily on the self reports of test takers who completed the GRE background information questionnaire, the document answers many of the questions users have raised concerning the ethnic composition of GRE General Test examinees, and the ways that composition has changed over the past decade. What this document does not do is explain differences and changes in ethnic composition.

The GRE Board has funded, and continues to fund, extensive research on minority test takers. We hope that the information presented here will serve to raise additional questions worthy of further investigation. A bibliography listing some of the reports on GRE-funded minority research can be found at the end of the document. Reports are available upon request from Educational Testing Service.

Which Test Takers Are Included

Only the records of GRE test takers satisfying the following conditions were included in the analyses:

- The test taker must have indicated that he or she was a U. S. citizen.
- The test taker must have had GRE General Test scores.
- The test taker must have indicated an intention to go to graduate school by specifying an intended graduate field of study.
- The test taker must have specified gender and racial/ethnic identity.
- If the person took the test more than once during the same academic year, the most recent data were used.

Specifying Ethnic Identity

The GRE background questionnaire contains a question on racial/ethnic identity reading as follows:

How do you describe yourself? (Fill in only one oval.)

- 1 American Indian, Inuit, or Aleut
- 2 Black or Afro-American
- 3 Mexican American or Chicano
- 4 Asian or Pacific American
- 5 Puerto Rican
- 6 Other Hispanic or Latin American
- 7 White
- 8 Other

Over the years, wording of the racial/ethnic categories has undergone some revision. In 1990-91, "White" was changed to "White (non-Hispanic)" and "American Indian, Inuit, or Aleut" was changed to "Native American." The change in the American Indian designation had an unexpected and unfortunate change in the responses of test takers. Other test takers besides American Indians, Inuits, and Aleuts saw themselves as Native Americans, presumably because they were born in the United States, and they too marked this category. The numbers of "Native Americans" in 1990-91 and 1991-92 were three times as great as the numbers marking the comparable category in earlier years. As a consequence, data for "Native Americans" are meaningless and have been omitted from the graphs. They are included in the tables but with a footnoted comment. Where comparisons are made among racial/ethnic groups for 1991-92, we have substituted 1989-90 data for American Indians instead of using the faulty data for Native Americans.

Racial/ethnic labels on the graphs and tables are shortened so they can fit into the allowable spaces. The shortened labels are as follows: American Indian, African American, Mexican American, Asian American, Puerto Rican, Other Hispanic, White, and Other (or All Other).

Format of the Document

This document contains sets of graphs, each preceded by a short commentary in question-and-answer format. More detailed statistics are reported in a supplement entitled *Ethnic Profiles of Graduate Record Examinations (GRE) General Test Examinees: Supplementary Tables*, available from ETS upon request.

U. S. CITIZENS TAKING THE GRE GENERAL TEST

How has the number of people taking the GRE changed in recent years?

In the eleven-year period between 1981 and 1992, the number of U. S. citizens taking the GRE General Test and indicating their plans to attend graduate school by specifying an intended field of study ranged from just over 157,000 in 1980-81 to nearly 240,000 in 1991-92. Between 1981 and 1983, there was a temporary decline to fewer than 123,000, but the numbers have increased steadily since that time.

What are the trends in numbers of White and minority test takers over the past decade?

In the short two-year period from 1981 to 1983, the number of White and minority test takers declined by about the same percentage: 23% for Whites and 21% for minorities.

Over the entire eleven-year period for which data are available, the numbers of nearly all racial/ethnic groups taking the test increased. After their lowest volumes in 1983 and 1984, numbers for nearly all minority groups more than doubled by 1992. The number of White test takers increased 87% by 1992. American Indians were the only ethnic group that showed no increase.¹ When interpreting these figures, however, keep in mind that the populations of some groups, more than others, increased due to immigration during that time period.

¹Large numbers for American Indians after 1989-90 are an artifact of the wording of the GRE background questionnaire item on ethnic description. During 1990-91 and 1991-92, "American Indian" was changed to "Native American," and some examinees other than American Indians identified themselves in this manner. Thus, the numbers for those two years were inflated by about 300%.

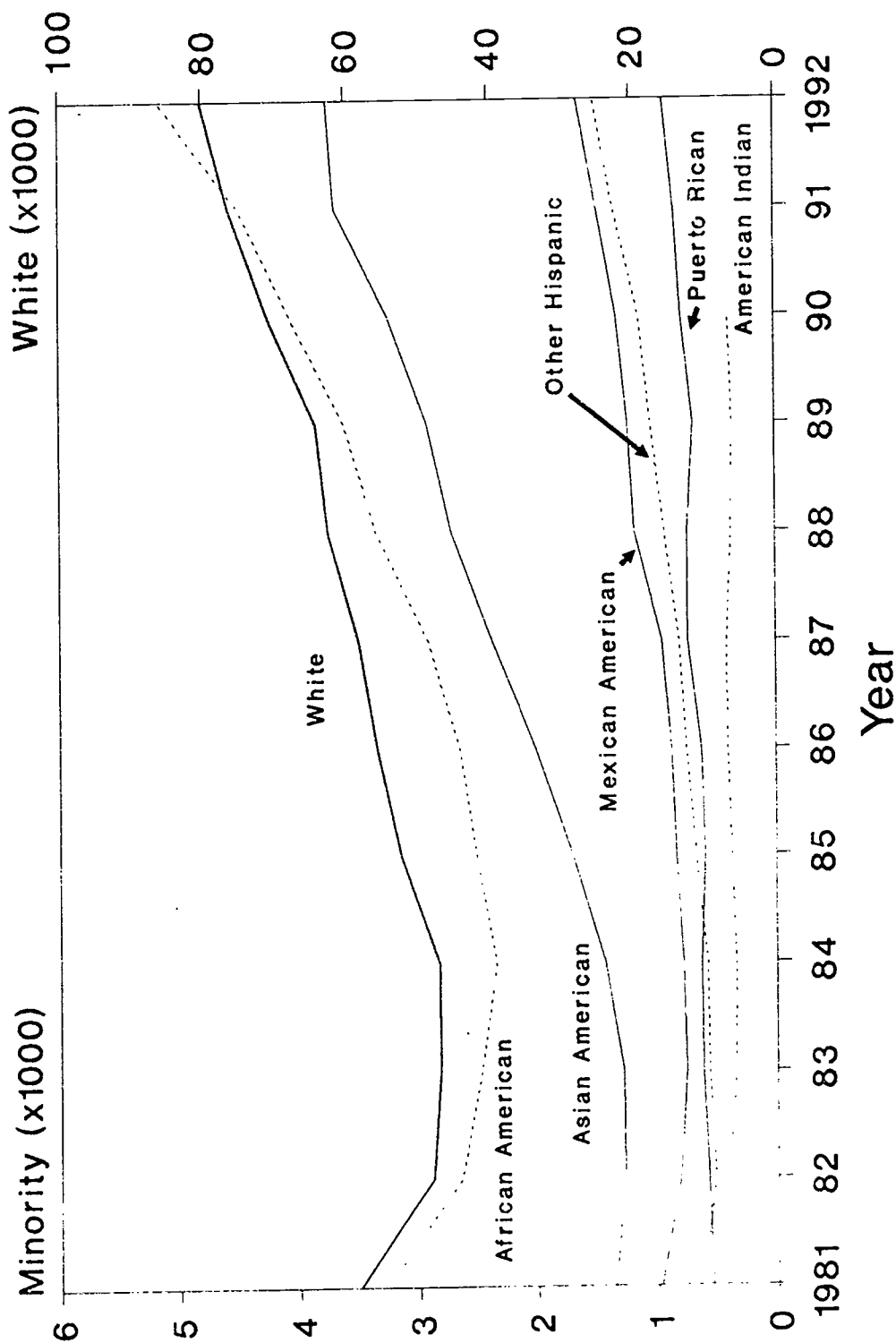
How do the trends for males and females compare, within each ethnic group?

There has been a considerably greater increase in the number of females taking the test than the number of males. Overall, since 1983, the number of males taking the GRE rose 77% and the number of females rose 112%.

The ethnic groups showing the greatest increases in female test taking since 1983 were Asian Americans (244%) and Other Hispanics (236%). The number of White female test takers rose 106% during that time. Note that the y-axes of the graphs for males and females are different.

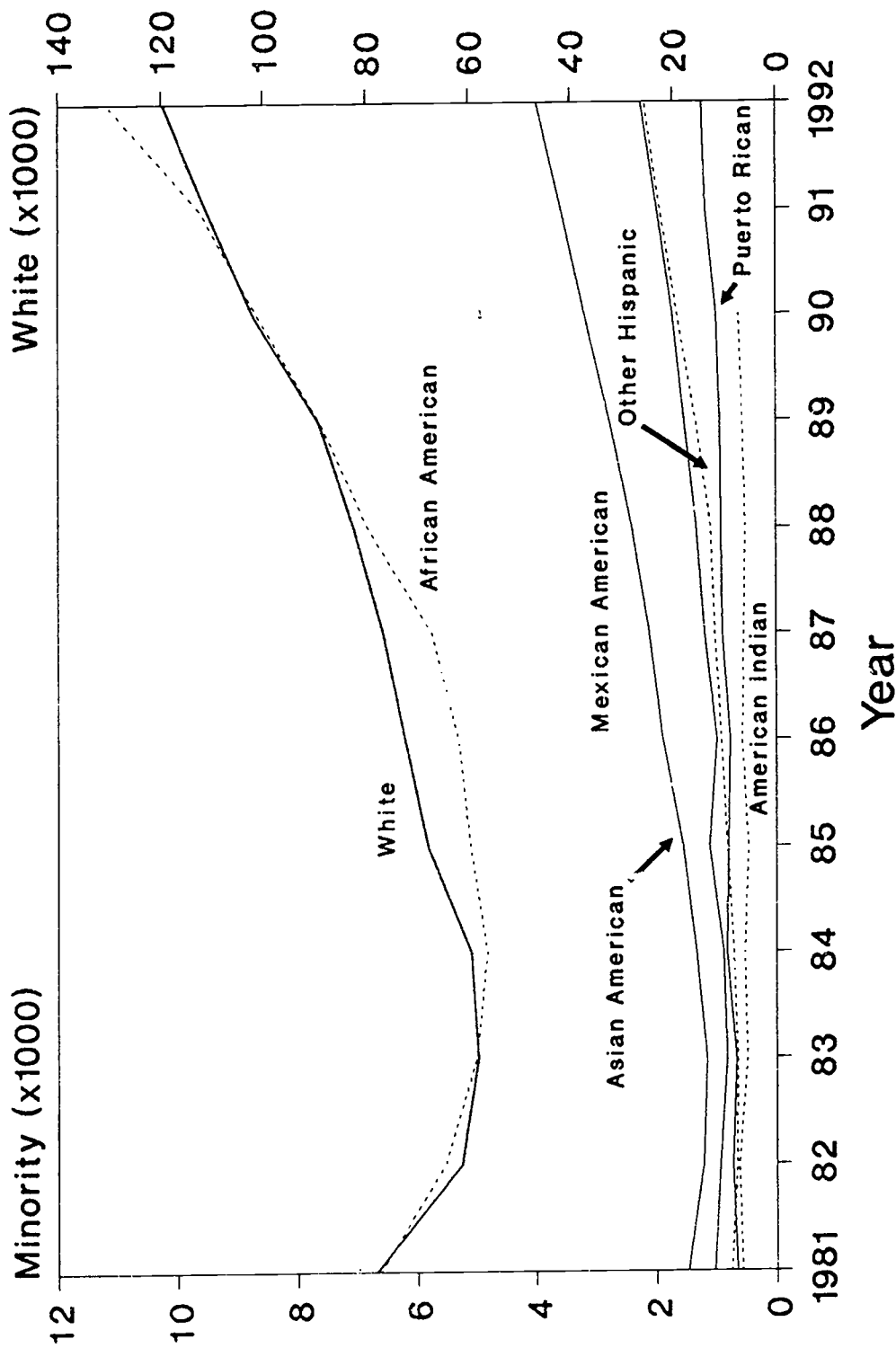
Among all racial/ethnic groups, more females than males took the GRE in 1991-92. Among African Americans, there were nearly twice as many female as male test takers.

Number of Male GRE General Test Takers Planning to Attend Graduate School



U. S. citizens only

Number of Female GRE General Test Takers Planning to Attend Graduate School



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BACHELOR'S DEGREES AWARDED

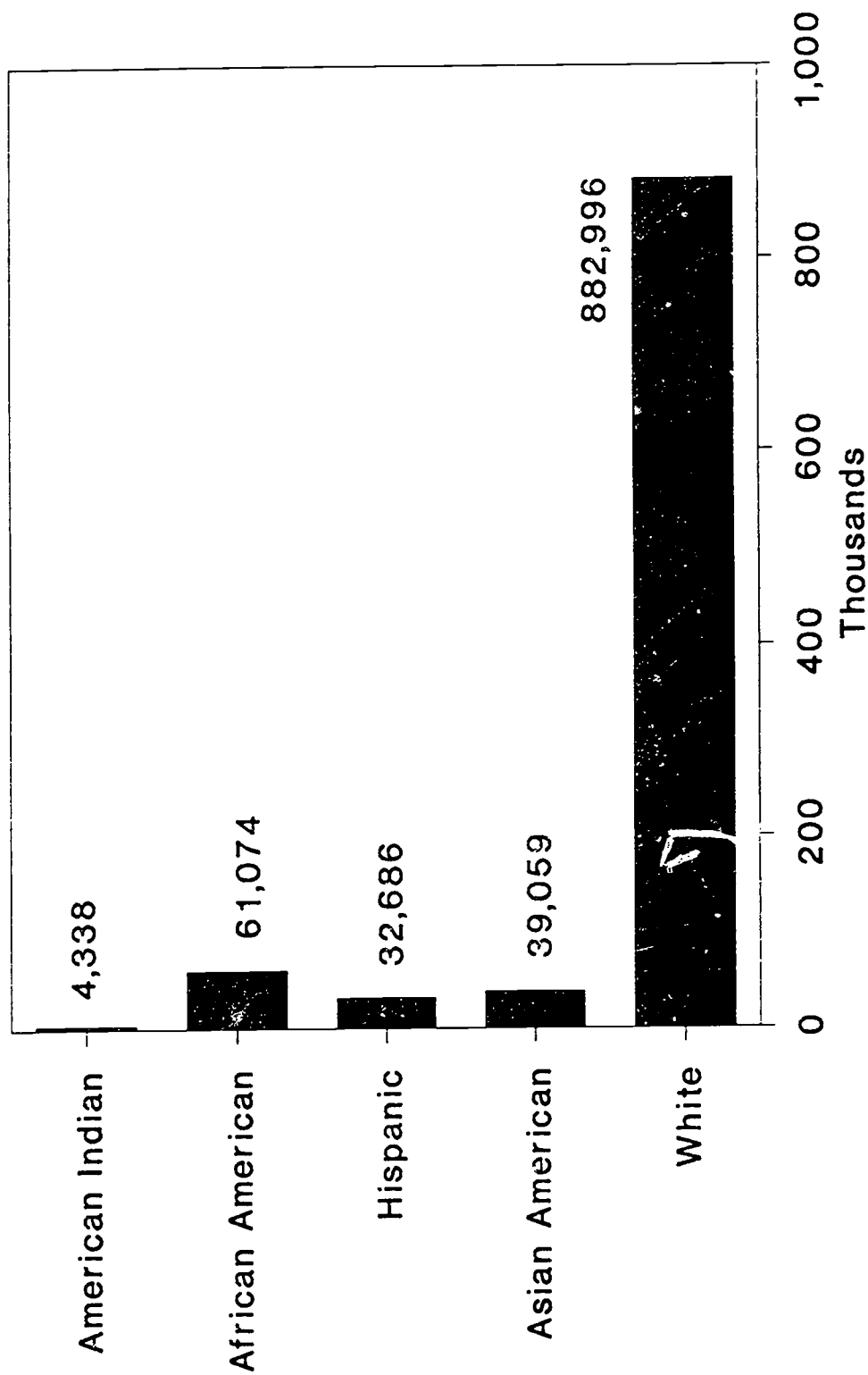
What proportion of bachelor's degrees are awarded to minority students in the United States?

The United States Department of Education has reported that over one million bachelor's degrees were awarded to U. S. citizens and resident aliens in 1989-90. Just over 13% of those degrees were awarded to non-white students.

How does the share of bachelor's degrees awarded to males and females compare across ethnic groups?

Asian Americans were the only racial/ethnic group in which nearly the same number of degrees were awarded to males and females. Among American Indians, African Americans, Hispanic, and White groups, more degrees were awarded to females than to males.

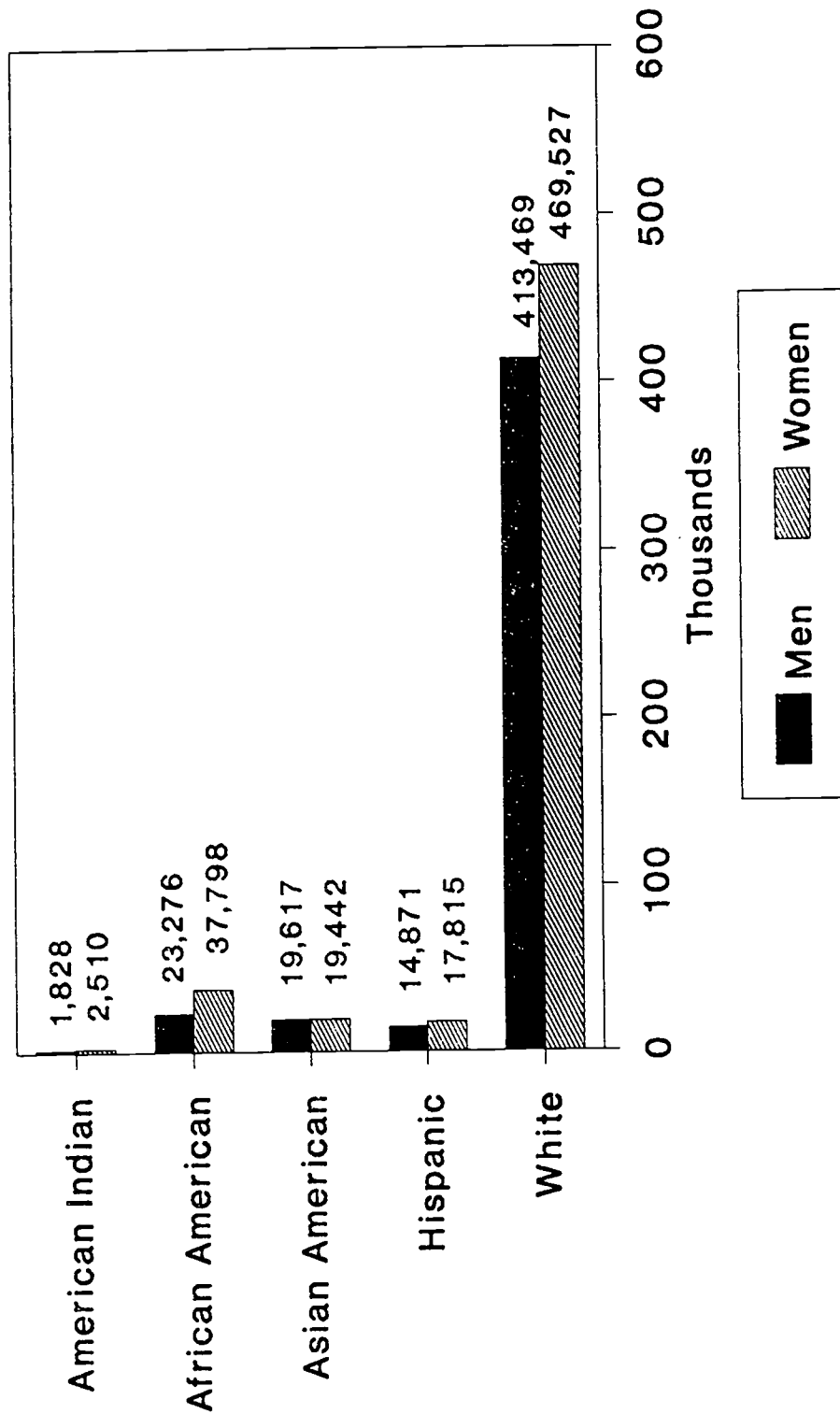
Bachelor's Degrees Awarded in 1989-90 to U.S. Citizens and Resident Aliens



Source: U. S. Department of Education

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Bachelor's Degrees Awarded in 1989-90 to U. S. Citizens and Resident Aliens by Gender



Source: U. S. Department of Education

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GRADUATING COLLEGE SENIORS WHO TAKE THE GRE

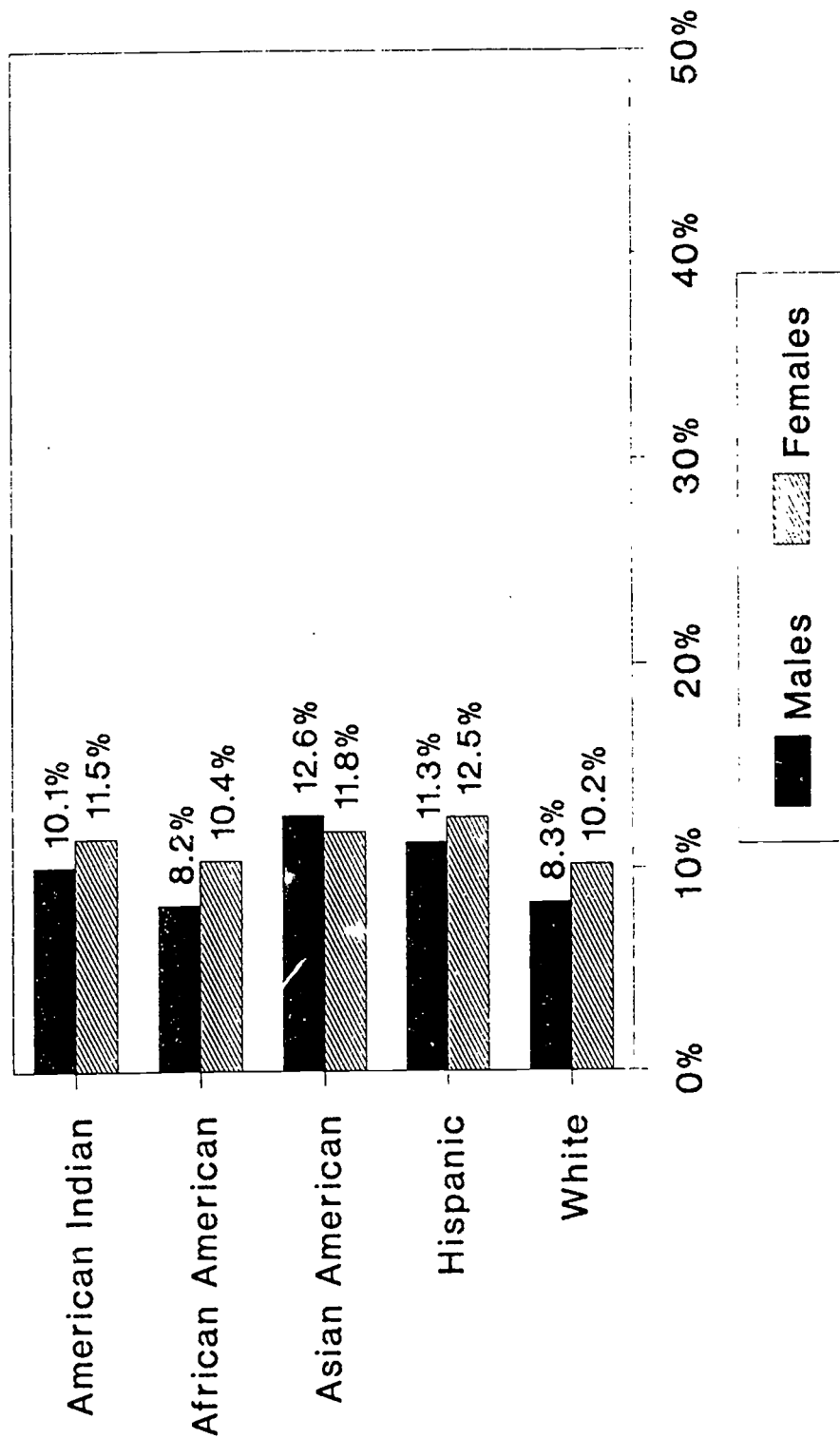
What percentage of graduating college seniors take the GRE, and has that number changed?

Only about 9% of graduating college seniors take the GRE. Over the past decade, the percentage declined and then rose again for all ethnic groups. There is no apparent trend.

Are there gender differences in the percentages of college seniors taking the GRE, and do they vary by ethnic group?

For every ethnic group except Asian Americans, a greater percentage of female than male college seniors take the GRE. In 1989-90, the largest percentages taking the GRE were among Asian American males and Hispanic females; the smallest percentages were among African American and White males.

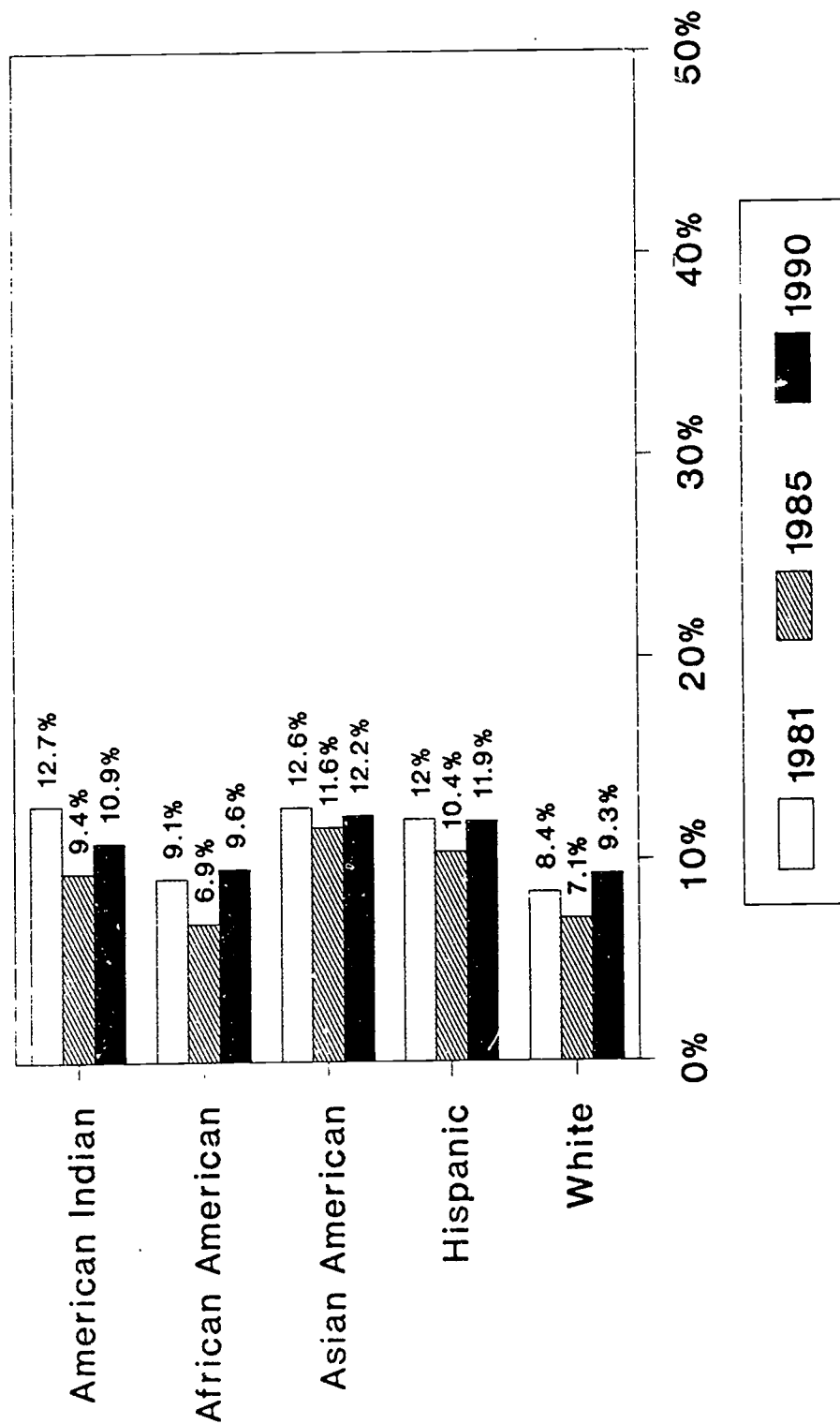
Percent of Graduating College Seniors Who Took the GRE General Test in 1989-90 by Gender



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Percent of Graduating College Seniors Who Took the GRE General Test during 1980-81, 1984-85, and 1989-90



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SUBSEQUENT GRADUATE SCHOOL ENROLLMENT OF GRE TEST TAKERS

What percentage of GRE test takers actually become enrolled in graduate school?

Wilder and others at ETS are conducting an ongoing longitudinal study of a stratified sample of 2,136 test takers who were college seniors in 1986-87. Data so far indicate that approximately three-fourths of these students enrolled in graduate or professional school at some time during the next four years after graduation.

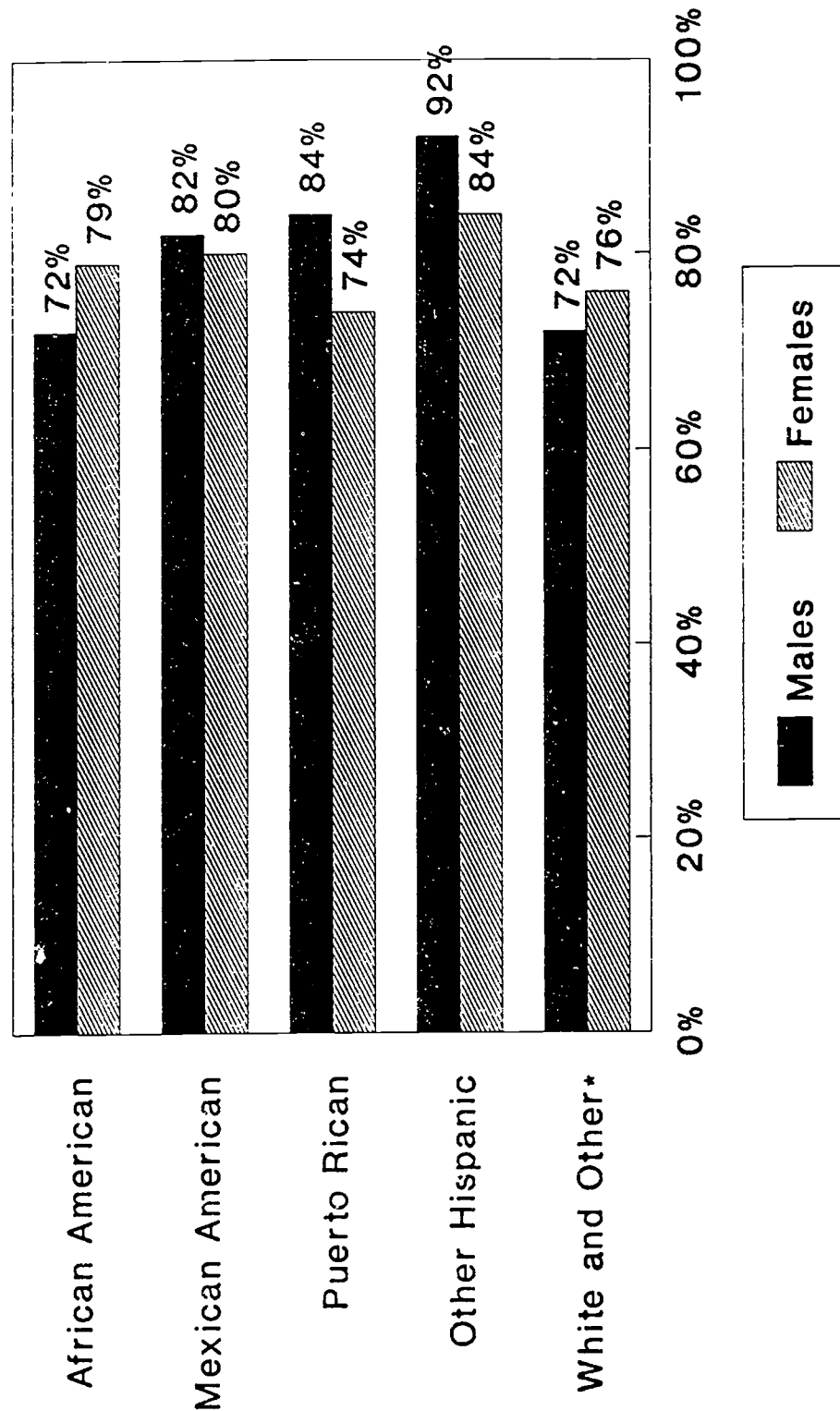
Do subsequent enrollment figures differ by gender and ethnic group?

Ethnic groups in the Wilder study included African Americans, Mexican Americans, Puerto Ricans, Other Hispanics, and a comparison group of Whites and other minorities combined. Among the African American sample and the group of Whites and underrepresented minorities, more females than males became enrolled. Among the three Hispanic groups, more males than females became enrolled. The ethnic group with the largest enrollment figures, both male and female, was Other Hispanics.

It is important to remember, when interpreting these figures, that they are based on a sample with less than 100% response, and figures may be somewhat different for the total GRE population.

Percent of College Senior GRE Takers Who Enrolled in Grad. or Prof. School at Some Time During the Next Four Years

(Based on 2,136 seniors in 1986-87)



*Others are underrepresented minorities

UNDERGRADUATE MAJORS

What are the most common major field areas supplying GRE test takers?

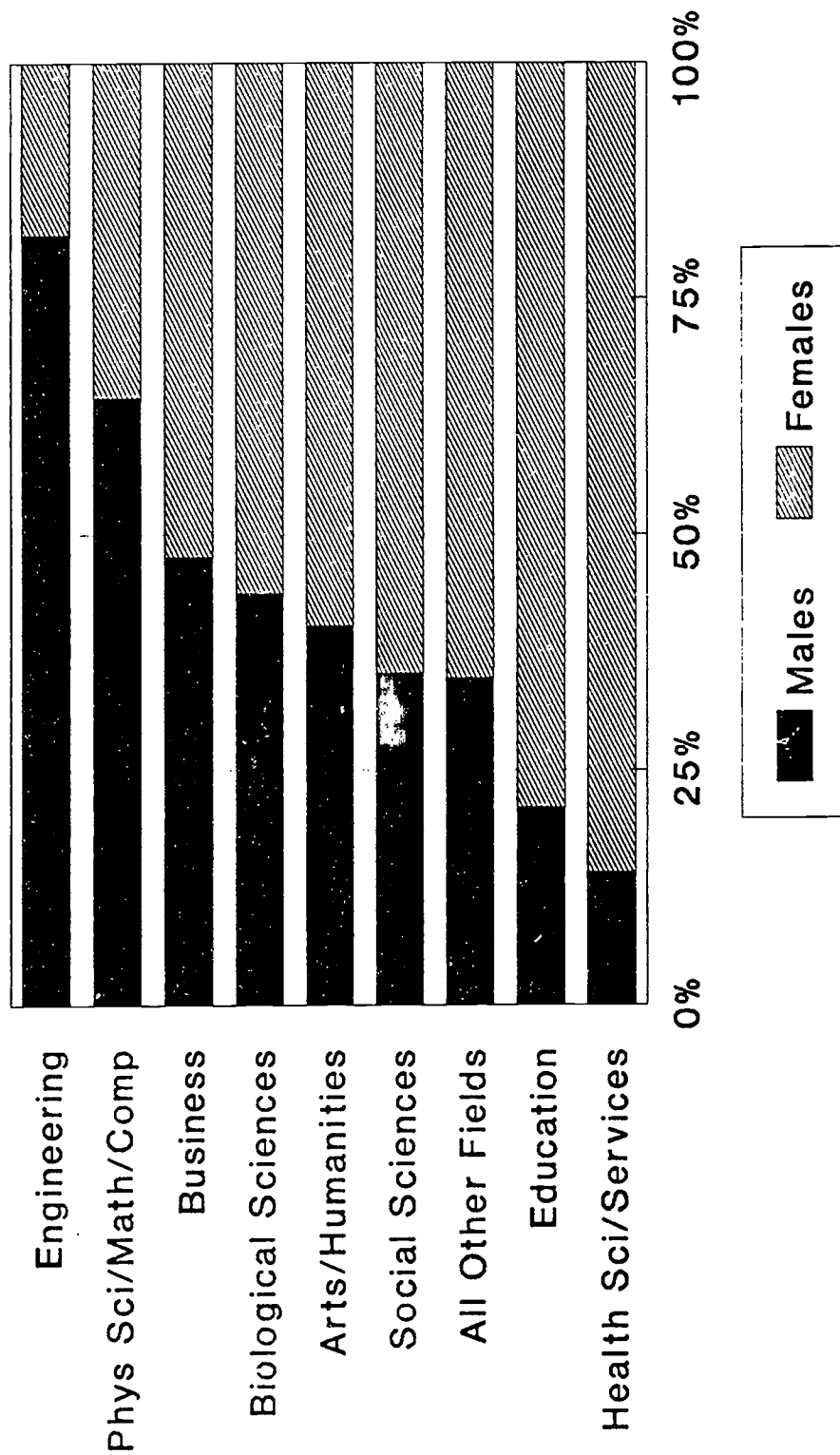
Detailed major fields listed in the GRE background questionnaire were grouped into eight broad areas. Rank ordered from most common to least common, these areas were:

Social Sciences	24.1%
Arts and Humanities	18.3%
Education	10.8%
Biological Sciences	9.3%
Health Sciences and Services	8.3%
Engineering	7.9%
Math, Physical Sciences, and Computer Sciences	7.1%
Business	4.4%
All other fields	9.8%

Are there large gender differences in the undergraduate majors of GRE test takers?

Yes. Gender differences in the numbers of test takers having majors in each of these areas were considerable, ranging from engineering, in which the share of females was only 18%, to health sciences and services, in which the female share was 86%. Female test takers predominated, however, in all areas except engineering and the physical science/mathematics/computer science area.

Shares of Male and Female GRE Test Takers in 1992 with Undergraduate Majors in Each of Nine Broad Areas



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INTENDED GRADUATE FIELDS OF STUDY

What are the most popular intended fields of graduate study, and how do they vary by gender and ethnic group?

From 1987-88 onward, the GRE background questionnaire listed very detailed major fields from which test takers could choose an intended field of study. Choices varied somewhat among racial/ethnic groups, but even more so between genders.

In 1991-92, computer sciences ranked among the top five for males of all racial/ethnic groups. Every male racial/ethnic group showed a mix of hard sciences or engineering and social sciences or administrative fields among their top five. Asian American females also included computer sciences among their top five choices. No other female racial/ethnic group showed any area of engineering, mathematics, natural sciences, or computer sciences among the top five.

Service-oriented fields such as nursing, clinical psychology, and social work continue to be selected in the greatest numbers by females, regardless of racial/ethnic group.

TOP FIVE INTENDED GRADUATE MAJORS FOR AMERICAN INDIAN GRE TEST TAKERS²

MALES

1988	1990
Clinical Psychology	Clinical Psychology
Education Administration	Education Administration
Electrical Engineering	American History
International Relations	Public Administration
Anthropology	Computer Sciences

FEMALES

1988	1990
Nursing	Social Work
Clinical Psychology	Counseling Psychology
Social Work	Clinical Psychology
Counseling Psychology	Nursing
Education Administration	Anthropology

²Sample sizes are less than 10 in some areas.

TOP FIVE INTENDED GRADUATE MAJORS
FOR AFRICAN AMERICAN GRE TEST TAKERS

MALES

1988	1992
Education Administration	Education Administration
Public Administration	Computer Sciences
Computer Sciences	Public Administration
Clinical Psychology	Electrical Engineering
Business Administration and Management	Counseling Psychology

FEMALES

1988	1992
Clinical Psychology	Social Work
Nursing	Clinical Psychology
Education Administration	Nursing
Social Work	Education Administration
Counseling Psychology	Counseling Psychology

TOP FIVE INTENDED GRADUATE MAJORS FOR MEXICAN AMERICAN GRE TEST TAKERS

MALES

1988	1992
Education Administration	Education Administration
Electrical Engineering	Electrical Engineering
Clinical Psychology	Public Administration
International Relations	Mechanical Engineering
Public Administration	Computer Sciences

FEMALES

1988	1992
Education Administration	Social Work
Clinical Psychology	Education Administration
Social Work	Student Counseling
Elementary Education	Counseling Psychology
Counseling Psychology	Clinical Psychology

TOP FIVE INTENDED GRADUATE MAJORS
FOR ASIAN AMERICAN GRE TEST TAKERS

MALES

1988	Electrical Engineering Computer Sciences Computer Engineering Mechanical Engineering Economics
1992	Electrical Engineering Computer Sciences Mechanical Engineering Computer Engineering International Relations

FEMALES

1988	Computer Sciences Electrical Engineering Clinical Psychology Nursing International Relations
1992	Clinical Psychology Nursing Physical Therapy International Relations Computer Sciences

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TOP FIVE INTENDED GRADUATE MAJORS FOR PUERTO RICAN GRE TEST TAKERS

MALES

1988	1992
Computer Sciences	Electrical Engineering
Electrical Engineering	Computer Sciences
Architecture	Mechanical Engineering
Spanish	International Relations
Clinical Psychology	Architecture

FEMALES

1988	1992
Clinical Psychology	Clinical Psychology
Spanish	Social Work
Nursing	Spanish
Industrial Psychology	Counseling Psychology
Counseling Psychology	Industrial Psychology

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TOP FIVE INTENDED GRADUATE MAJORS FOR OTHER HISPANIC GRE TEST TAKERS

MALES

1988

Electrical Engineering
International Relations
Computer Sciences
Architecture
Clinical Psychology

1992

International Relations
Computer Sciences
Clinical Psychology
Mechanical Engineering
Public Administration

FEMALES

1988

Clinical Psychology
Counseling Psychology
Spanish
Elementary Education
International Relations

1992

Clinical Psychology
International Relations
Elementary Education
Spanish
Nursing

TOP FIVE INTENDED GRADUATE MAJORS FOR WHITE GRE TEST TAKERS

MALES

1988

Computer Sciences
Electrical Engineering
Clinical Psychology
Education Administration
International Relations

1992

Computer Sciences
Clinical Psychology
Electrical Engineering
English Language and Literature
International Relations

FEMALES

1988

Nursing
Clinical Psychology
Counseling Psychology
Elementary Education
English Language and Literature

1992

Nursing
Clinical Psychology
Counseling Psychology
Elementary Education
Speech and Language Pathology

BROAD AREAS OF GRADUATE STUDY

What are the most popular areas of graduate study?

Major fields listed in the GRE background questionnaire were grouped into eight broad areas. Rank ordered from the most popular to the least popular areas for intended graduate study in 1991-92 were:

Social Sciences	20.2%
Education	17.1%
All other fields	13.5%
Health Sciences and Services	13.4%
Arts and Humanities	13.0%
Engineering	7.5%
Biological Sciences	7.1%
Math, Physical Sciences, and Computer Sciences	6.1%
Business	2.1%

Which areas show the greatest growth and the greatest decline for each ethnic group?

By combining specific majors into broad fields, both in the revised questionnaire (1988 onward) and in the earlier questionnaire, we were able to make comparisons in the areas of graduate study. Between 1982 and 1992, we found areas of growth and decline for all ethnic groups.

Areas showing the greatest growth for American Indians have been social sciences, education, arts and humanities, and engineering. Health sciences and services have shown the greatest decline.

in 1981-82, nearly one-fourth of all African Americans chose a graduate field of study in the social sciences, but this figure declined slightly by 1991-92. The second most favored area has been education, in which numbers increased slightly. Engineering, chosen by only 3.5% of African Americans in 1981-82, rose to 5.7% by 1991-92. Biological sciences showed a slight decline, but most other fields maintained their same position.

Nearly 30% of the Mexican American GRE population planned to study some area of education in 1981-82; that figure has dropped to 22%. Increasing in its place have been social sciences, arts and humanities, health sciences and services, and engineering.

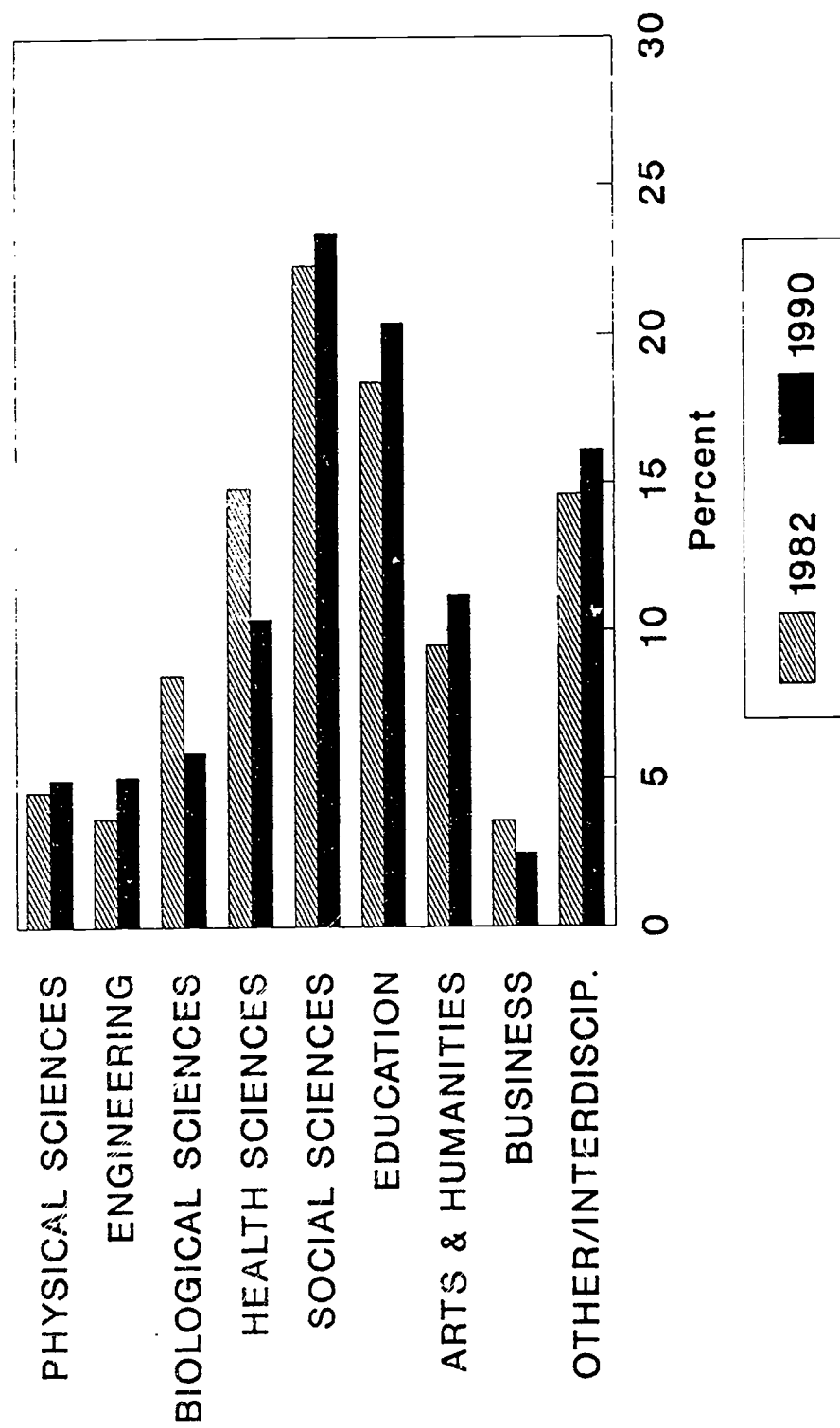
The most frequently selected area of study by Asian Americans is engineering, and its popularity increased during the decade studied. Social sciences were second, showing no change in the ten-year period. The percentage attracted to biological and physical sciences decreased, while education and arts and humanities attracted increasing percentages.

Puerto Rican test takers continue to choose social sciences over all other areas of study. Engineering showed a large gain, from 7.1% to 11.4%. Biological sciences showed a decline reflective of the total GRE population.

Other Hispanic groups favored the social sciences, and their numbers have declined just very slightly. Engineering and education both showed increased interest, while biological sciences showed a typical decline.

One-fifth of the White GRE population chose a graduate field of study in the social sciences. The numbers have not changed over the decade studied. Education, the second most frequently selected area, showed an increase, as did engineering and the health sciences and services. All of the natural science areas showed a decline.

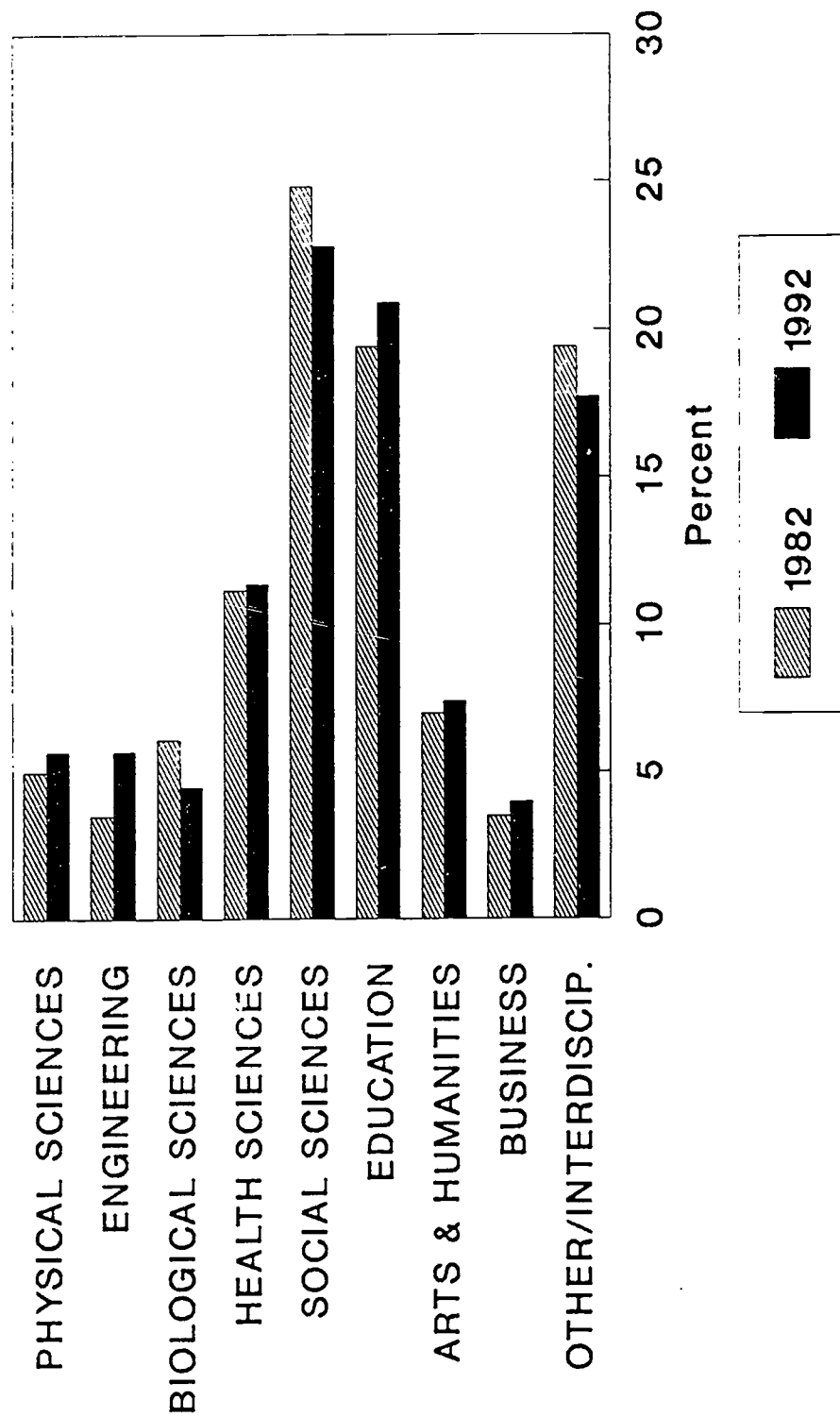
Intended Areas of Graduate Study among American Indian Examinees 1982 versus 1990



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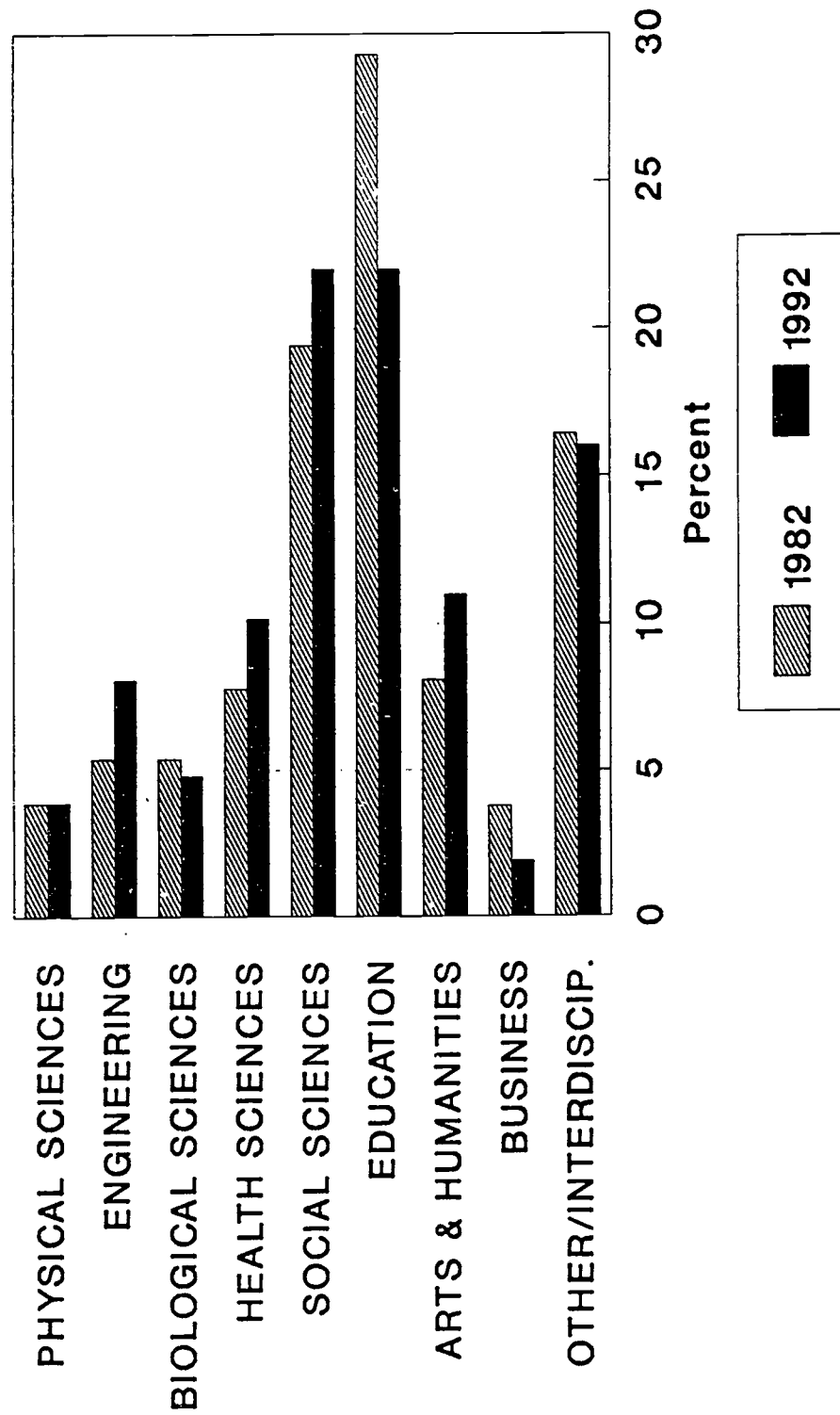
Intended Areas of Graduate Study among African American Examinees 1982 versus 1992



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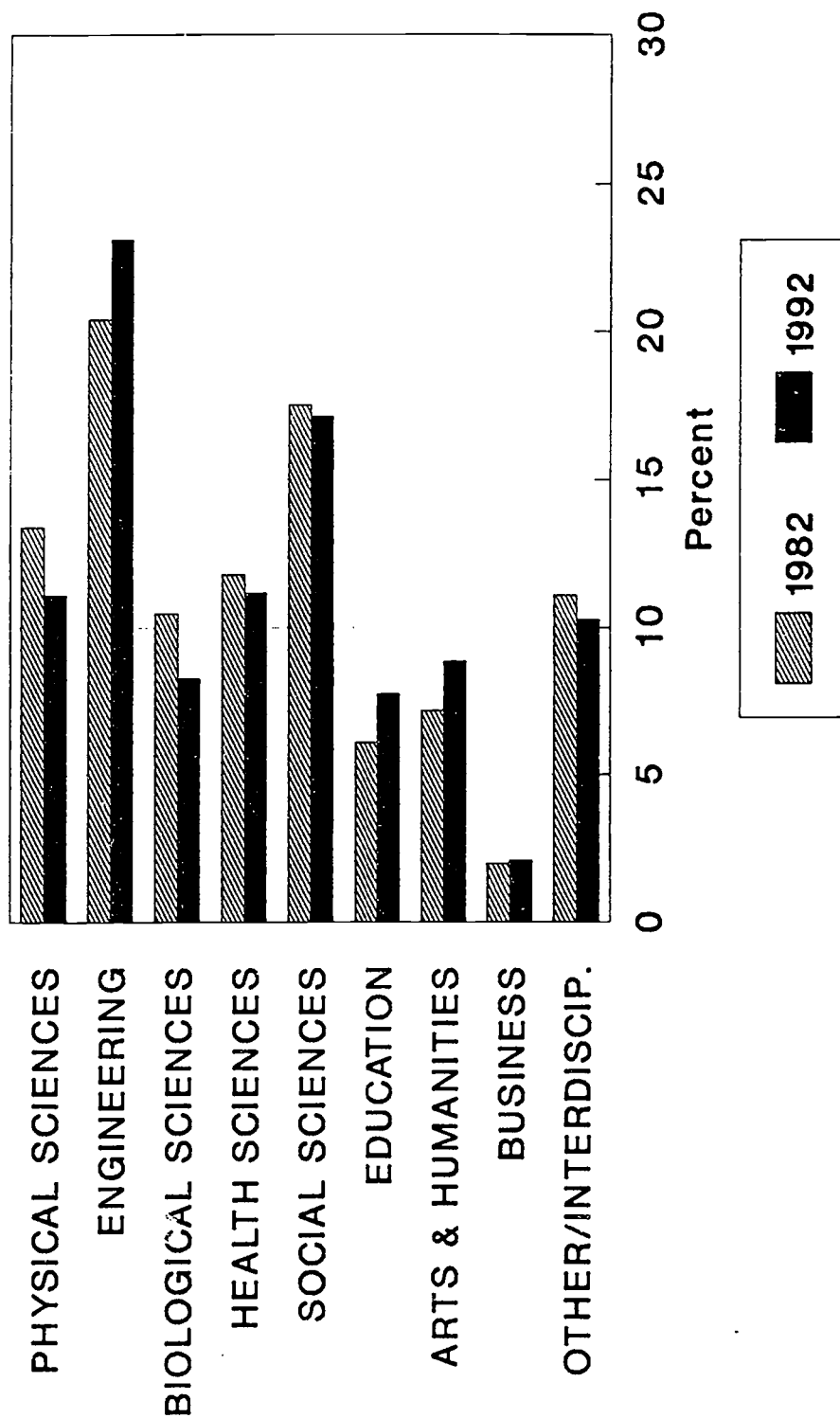
Intended Areas of Graduate Study among Mexican American Examinees 1982 versus 1992



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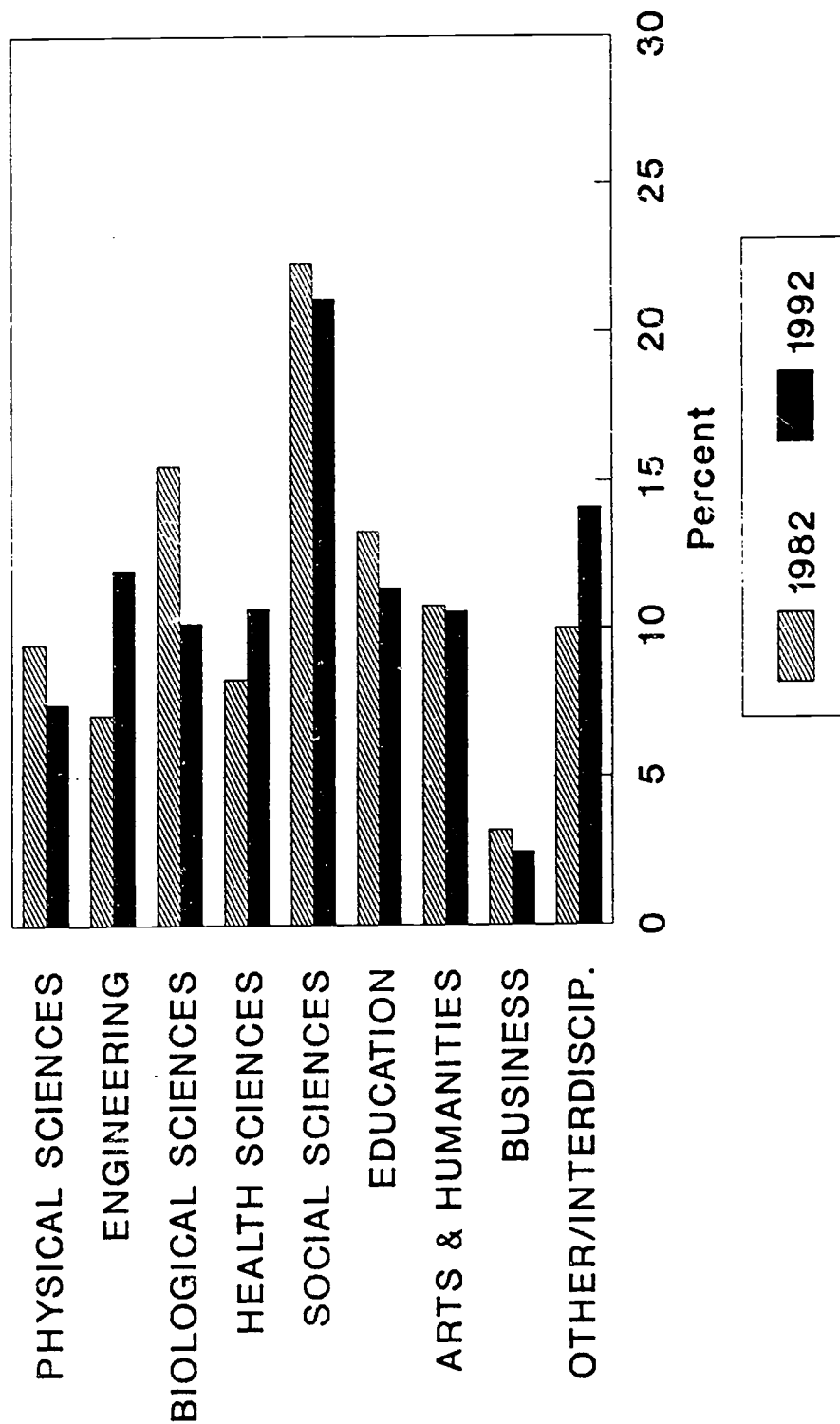
Intended Areas of Graduate Study among Asian American Examinees 1982 versus 1992



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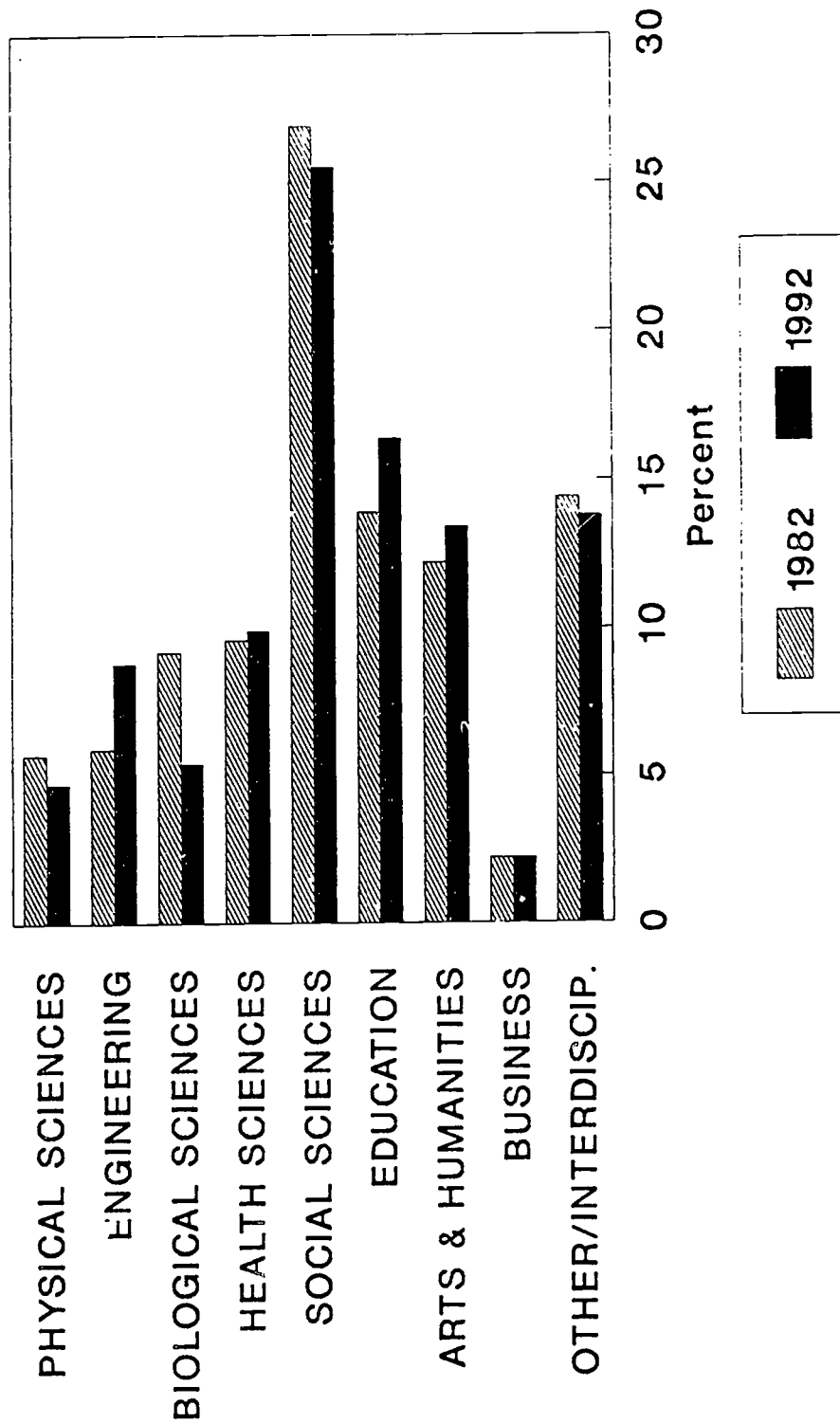
Intended Areas of Graduate Study among Puerto Rican Examinees 1982 versus 1992



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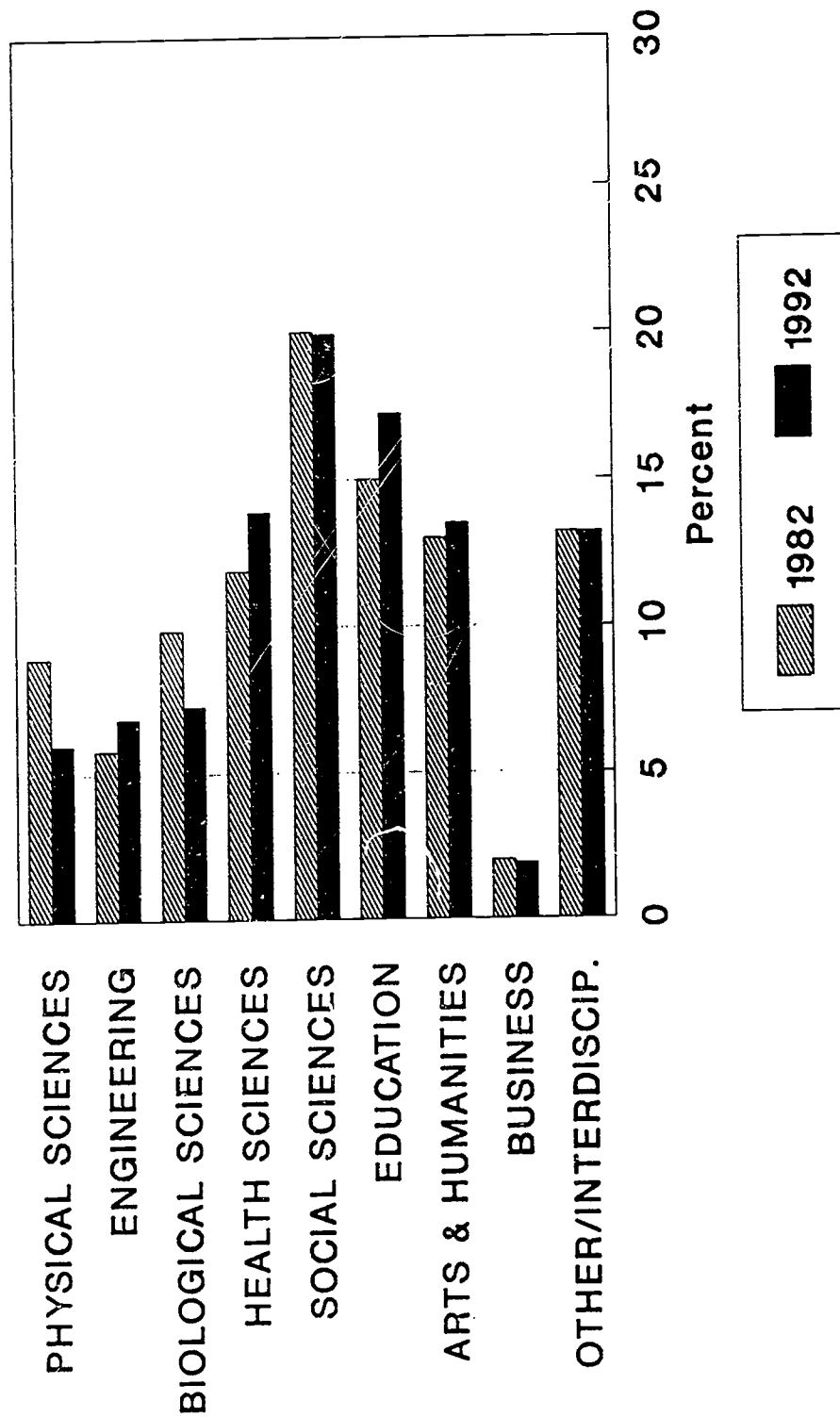
Intended Areas of Graduate Study among Other Hispanic Examinees 1982 versus 1992



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Intended Areas of Graduate Study among White Examinees 1982 versus 1992



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AREAS OF GRADUATE STUDY SELECTED BY TEST TAKERS WITH AT LEAST B AVERAGES IN UNDERGRADUATE MAJOR

Among test takers earning the highest undergraduate grades, what were the most popular intended areas of graduate study?

Distribution of chosen fields for graduate study were very similar for test takers with high grades (at least a B average) in their undergraduate major and test takers overall. Rank ordered from most commonly to least commonly chosen in 1991-92, these areas were as follows:

Social sciences	21.0%
Education	16.7%
Arts and Humanities	14.1%
Other/interdisciplinary	13.5%
Health sciences and services	13.1%
Engineering	7.0%
Biological sciences	6.7%
Math, physical sciences, and computer sciences	6.0%
Business	1.9%

Among test takers with high grades, were there still gender and ethnic differences in intended areas of graduate study?

Yes. There were considerable differences between genders and among racial/ethnic groups in the choice of graduate field of study.

The greatest gender differences were in biological sciences, engineering, health sciences and services, and education. Males preferred engineering, physical sciences, mathematics, and computer sciences, while females preferred biological sciences, health sciences and services, education, and social sciences. Arts and humanities were preferred only slightly more by females than males, and business was chosen by very slightly more males than females.

Every racial/ethnic group with the exception of Asian Americans selected a major field within the social sciences more frequently than in any other area. Asian Americans selected engineering first and social sciences second.

Only 18.5% of Asian Americans planned to study a social science compared with 26.6% of "Other" Hispanics. Among African Americans, a slightly greater proportion of males than females planned to study social sciences, whereas among all other groups, especially Asian Americans, social sciences were preferred by females.

Education was preferred by Mexican Americans (22%) more than by any other group. It was preferred least by Asian Americans (8%).

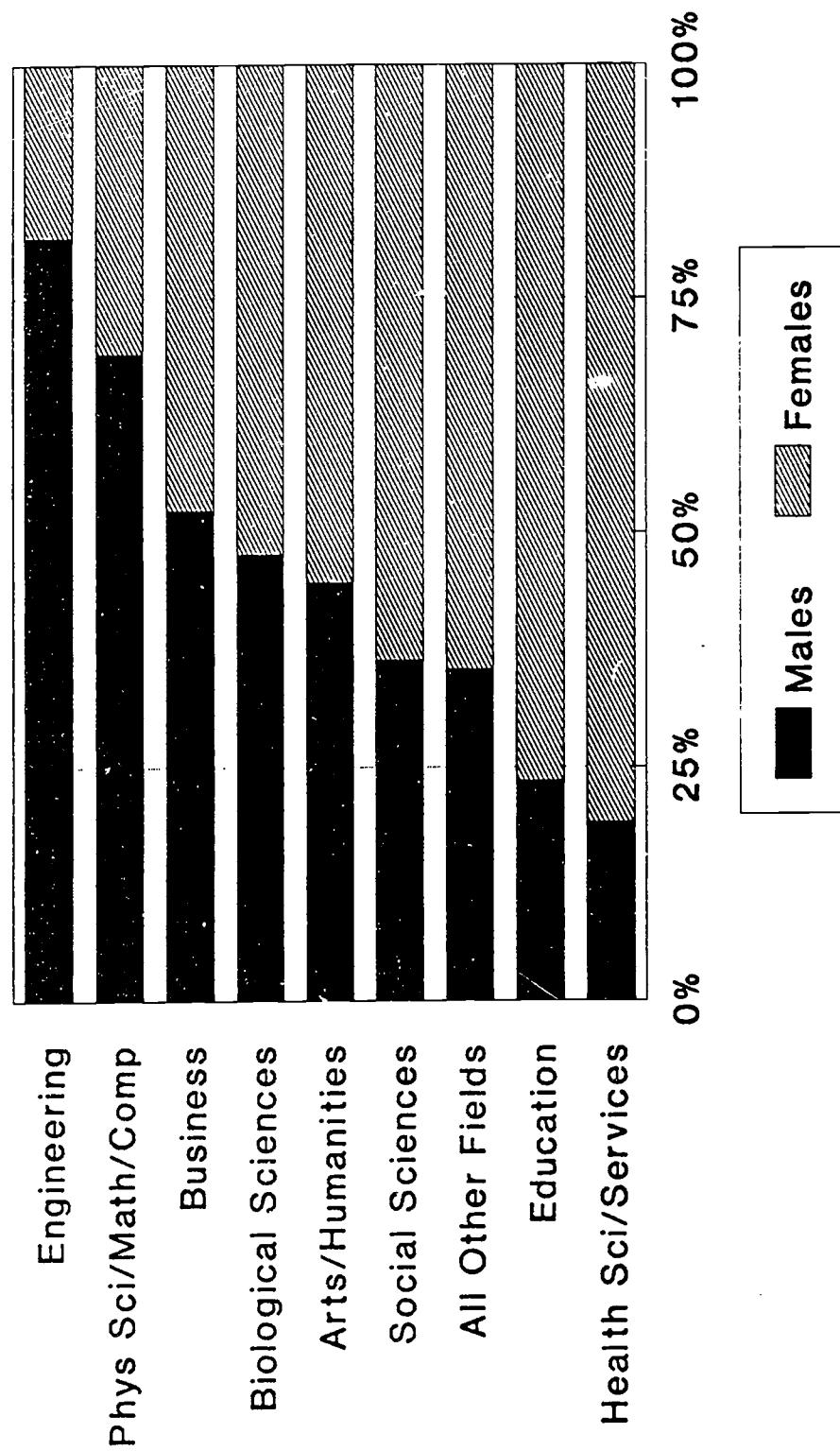
Arts and humanities were chosen in greatest numbers by all racial/ethnic groups other than the seven groups listed in the background questionnaire, i.e., by the test takers who marked "other." Twenty-two percent of this group chose arts and humanities, in contrast to only 9% of African Americans and 10% of Asian Americans.

Engineering was selected in greatest proportions by Asian Americans (22.5%) and in smallest proportions by American Indians (4.4%) and African Americans (4.9%).

Biological sciences were selected most frequently by Puerto Ricans (10.1%) and least frequently by African Americans (3.7%).

Mathematics, physical sciences, and computer sciences were also chosen in relatively large numbers by Asian Americans (10.6%), and in very small numbers by Mexican Americans (3.9%).

Shares of Male and Female GRE General Test Takers Earning at Least a B Average and Planning Graduate Work in Each Area



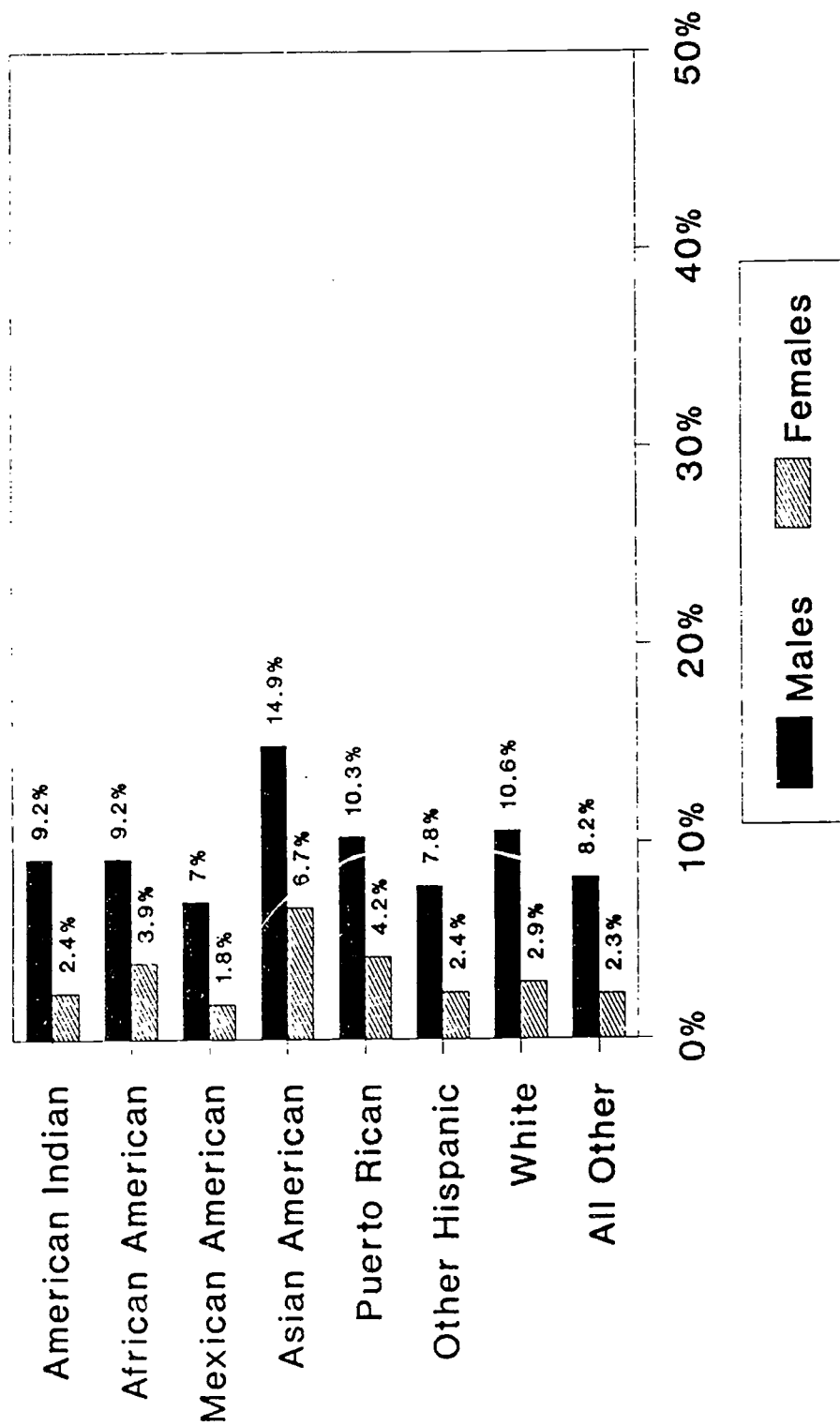
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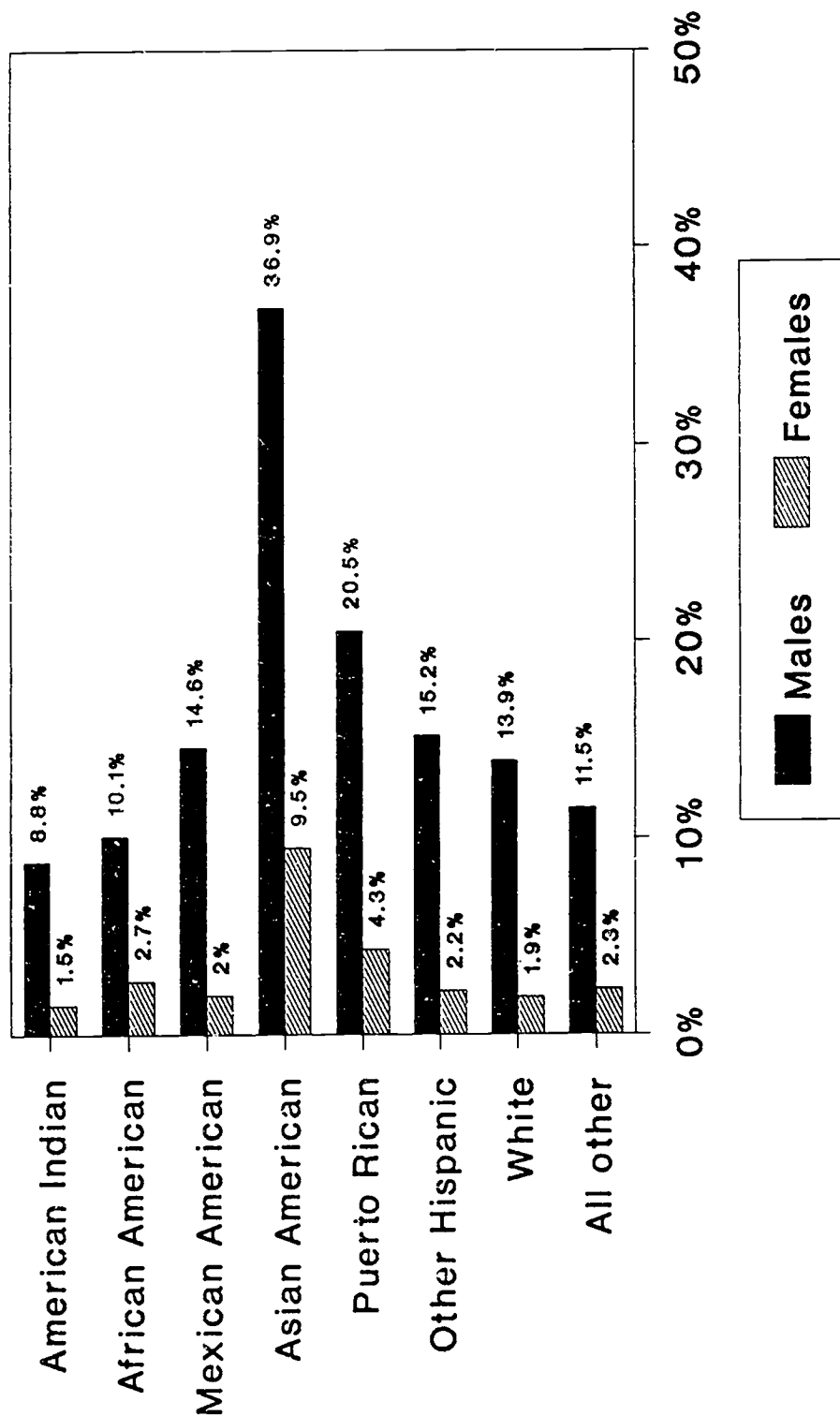
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Percent of Test Takers Earning at Least a B Average and Planning to Study Math, Physical Sciences, or Computer Sciences

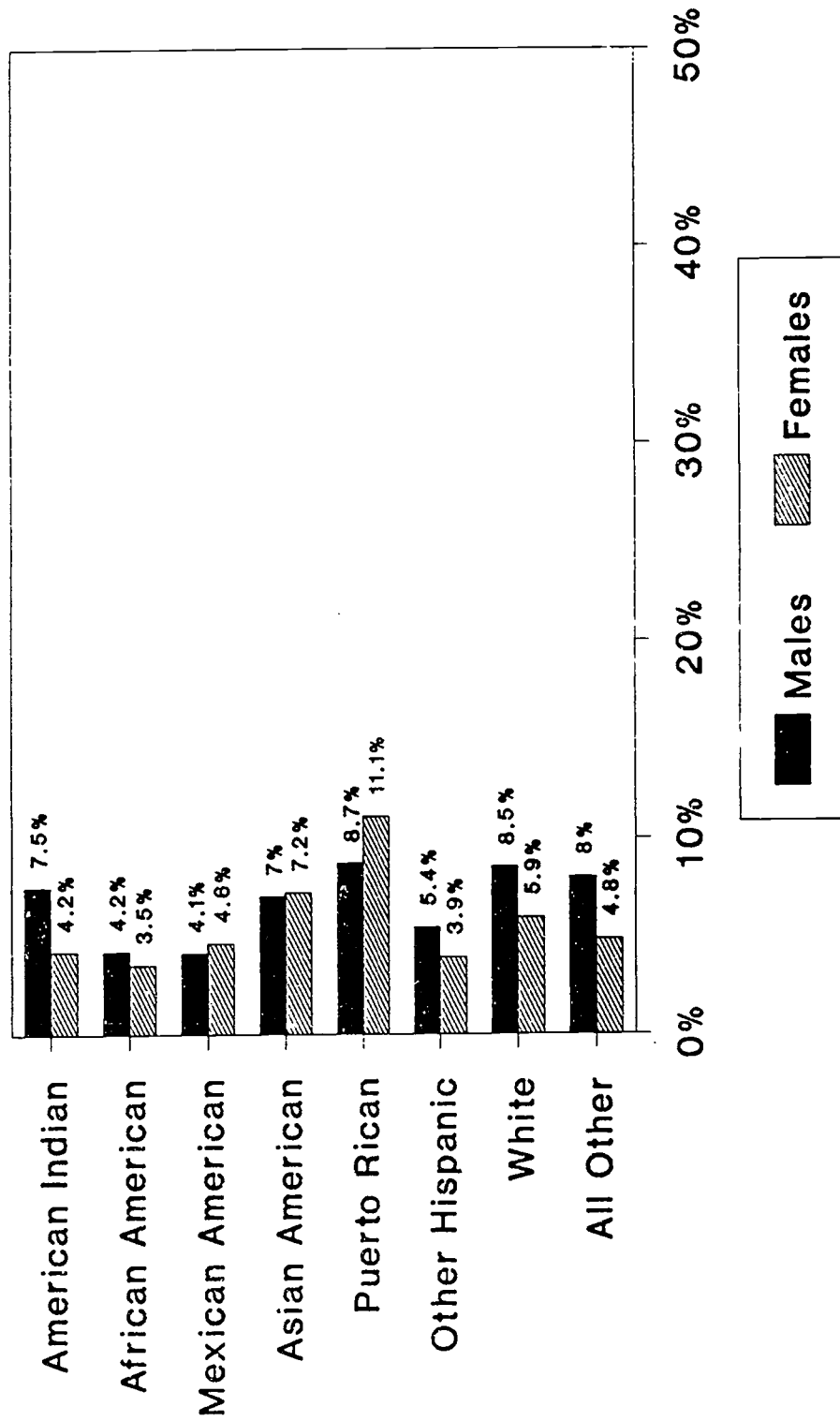


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Percent of Test Takers Earning at Least a B Average and Planning to Study Engineering



Percent of Test Takers Earning at Least a B Average and Planning to Study Biological Sciences



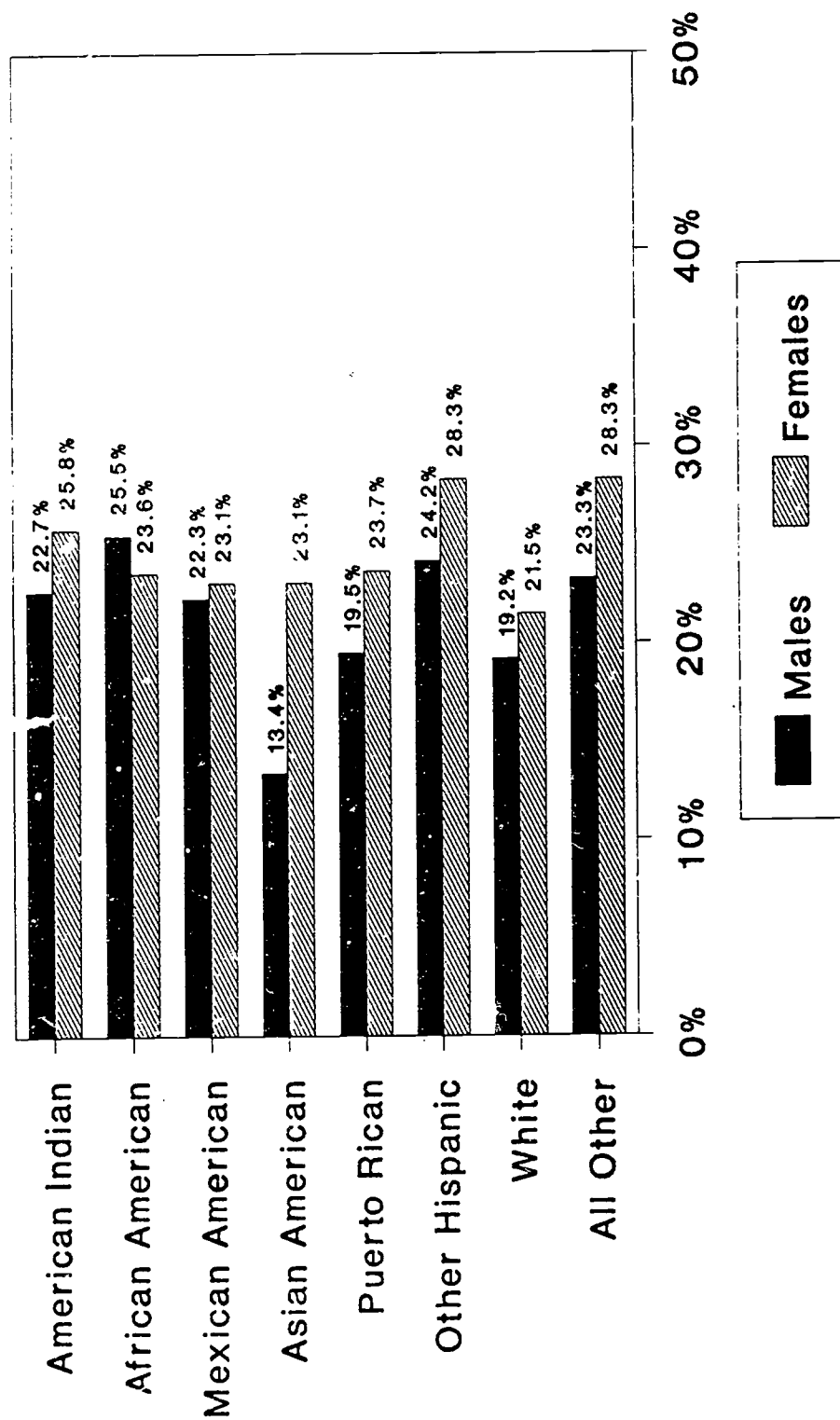
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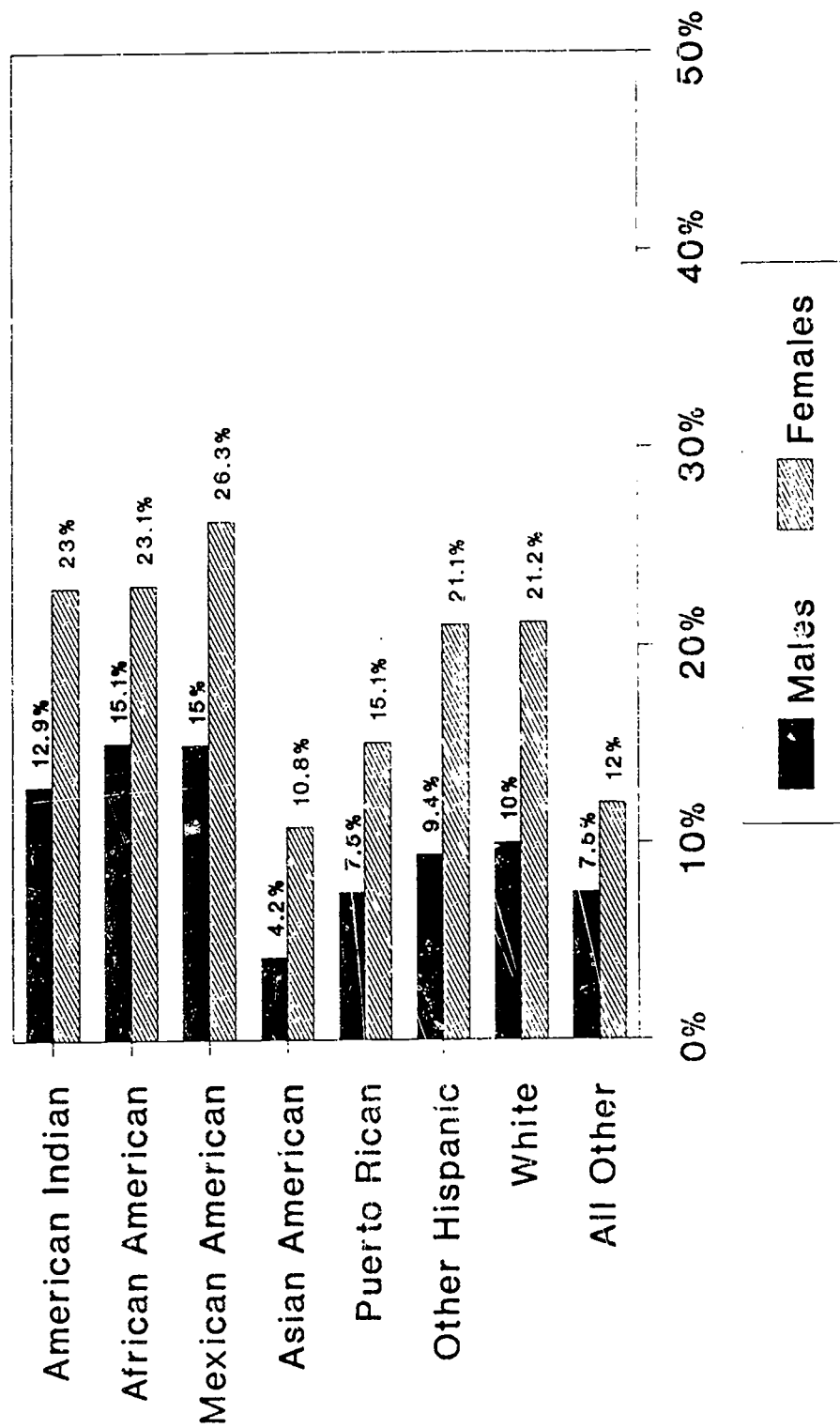
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Percent of Test Takers Earning at Least a B Average and Planning to Study Social Sciences



Percent of Test Takers Earning at Least a B Average and Planning to Study Education



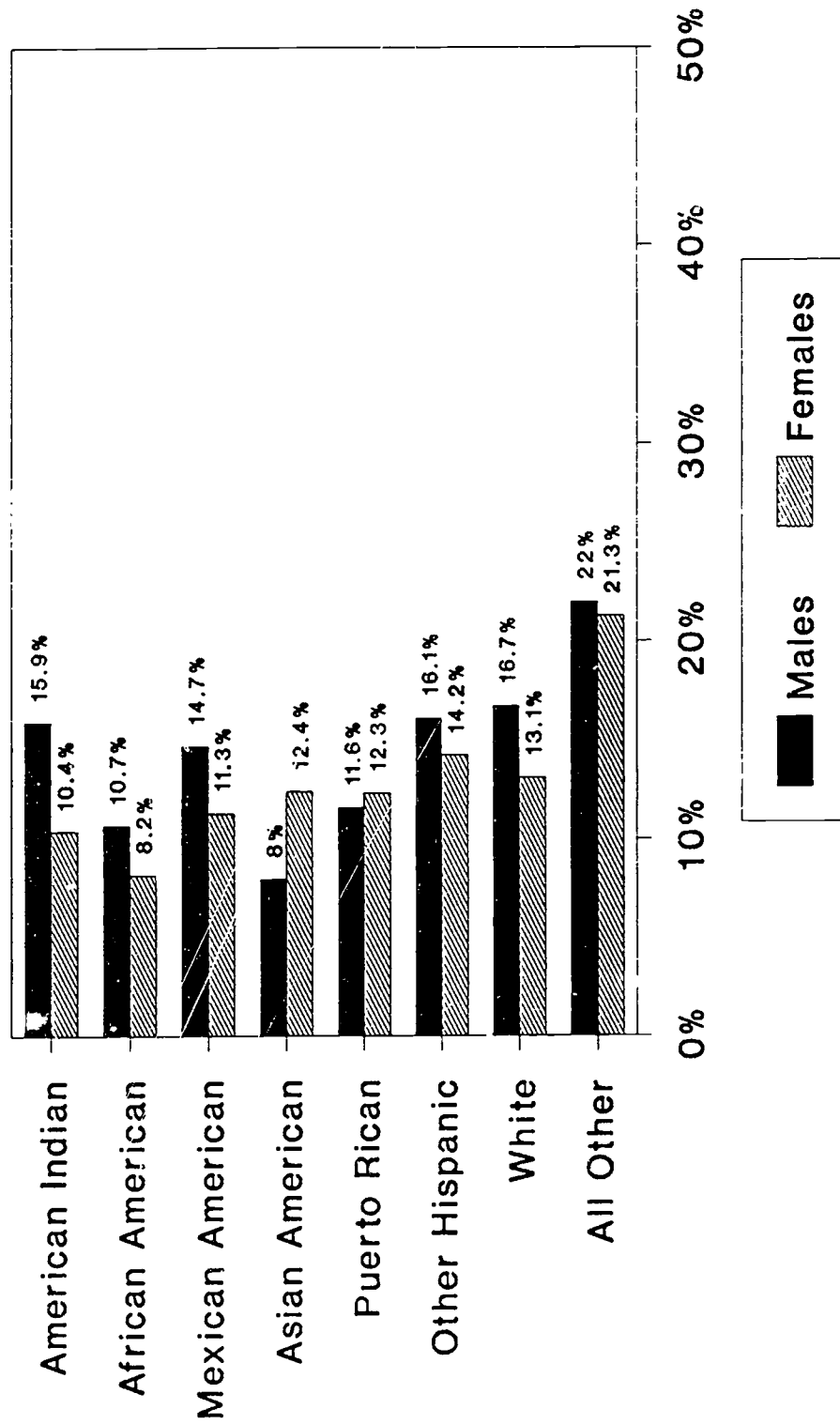
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Percent of Test Takers Earning at Least a B Average and Planning to Study Arts and Humanities



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HIGHEST DEGREE PLANNED

What percentage of test takers plan to earn a doctorate as their highest degree, and how does this figure vary by field of study?

In 1991-92, over half of all test takers intending to study social sciences or arts and humanities planned to earn a doctorate as their highest degree. The following table rank orders areas of graduate study by the percentage of GRE test takers planning to earn a doctorate:

Social sciences	59.3%
Arts and humanities	56.7%
Physical science, mathematics, and computer sciences	49.0%
Biological sciences	45.3%
Engineering	31.6%
Education	21.5%
Health sciences and services	18.6%
Other/interdisciplinary	18.3%
Business	17.5%

Are minorities more likely than Whites to be planning to earn master's degrees?

No. In fact, in the biological sciences, nearly half of all Whites plan to earn only a master's degree, compared with smaller percentages of every other group. Similarly, in education and in health sciences and services, the highest percentages of test takers planning to earn only a master's degree are White.

Are there differences among ethnic groups in the percentages planning to earn doctorates in each field?

There were not very large or consistent racial/ethnic differences in the percentages of each group who planned to earn a doctorate, though there were some differences depending on the field of study.

In the social sciences, 64.5% of "Other" racial/ethnic groups and 63.3% of Puerto Ricans planned to earn a doctorate, compared with 56.4% of African Americans.

Among test takers in the arts and humanities, the greatest proportion planning to earn a doctorate were American Indians (62.9%), and the lowest proportion were "Other" Hispanics (53.6%).

In the physical sciences, mathematics, and computer sciences, Puerto Ricans and Mexican Americans stand out as having the highest proportion of their groups planning to earn a doctorate (62.0% and 61.3% respectively). Only 41.9% of Asian Americans in this area plan to continue beyond a master's degree.

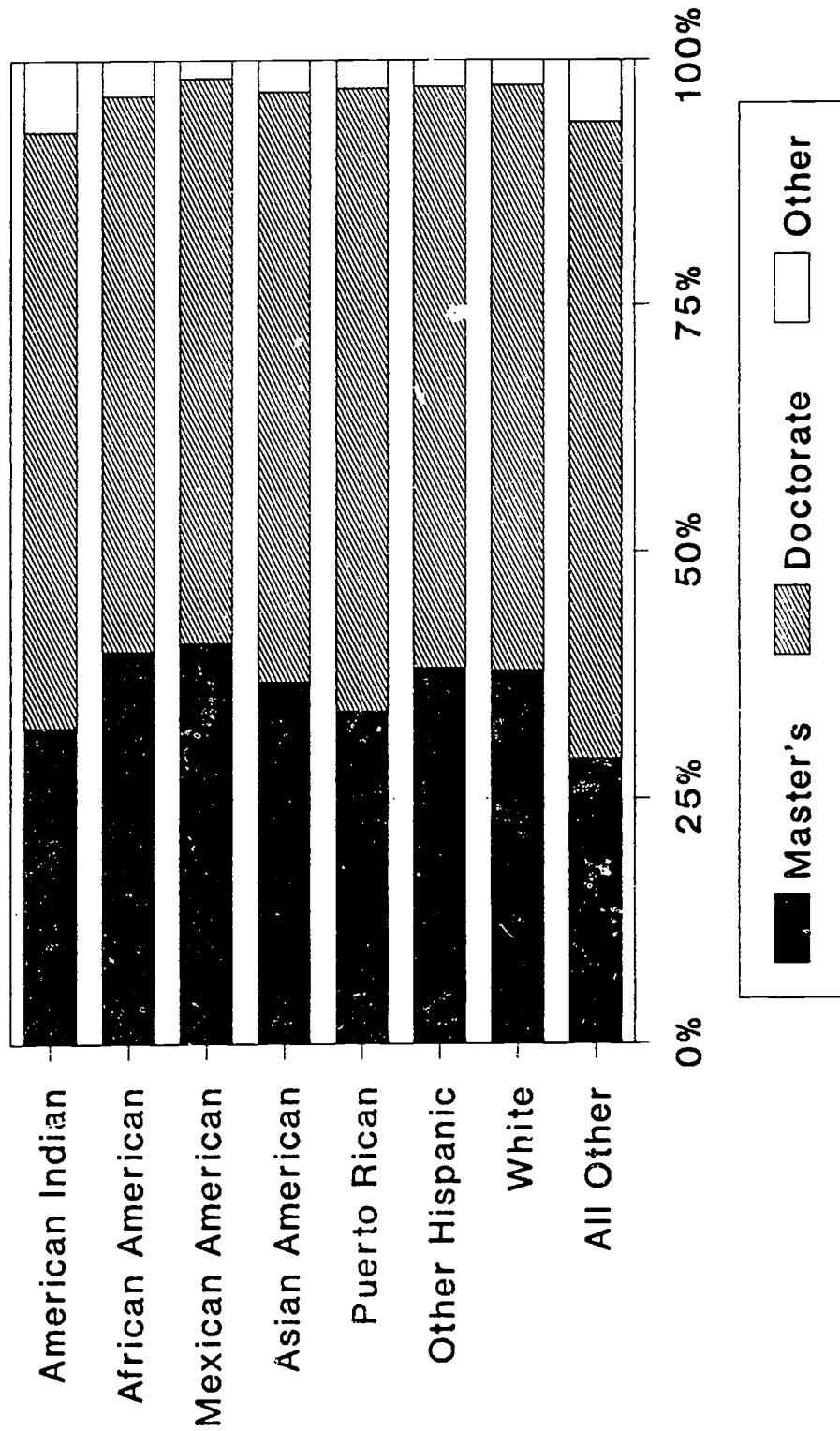
Percentages planning to earn a doctorate in engineering range from 28.8% for Mexican Americans to 44.0% for African Americans.

In the biological sciences, the lowest percentage planning to earn a doctorate is among White test takers (43.9%); the highest is among African American test takers (59.4%).

Health sciences and services includes occupations such as nursing, which require only a master's degree. Few prospective medical doctors take the GRE, thus the numbers planning to earn a doctorate generally include aspiring veterinarians, dentists, and some physicians. Thirty-five percent of Puerto Ricans and only 17.9% of Whites plan to earn doctorates in this broad area.

The area of education also includes both prospective teachers and administrators. Only 19.8% of White test takers in education plan to earn a doctorate. At the other extreme, 37.3% of the "other" racial/ethnic group, 34.5% of African Americans, and 32.1% of American Indians intend to study for a doctorate.

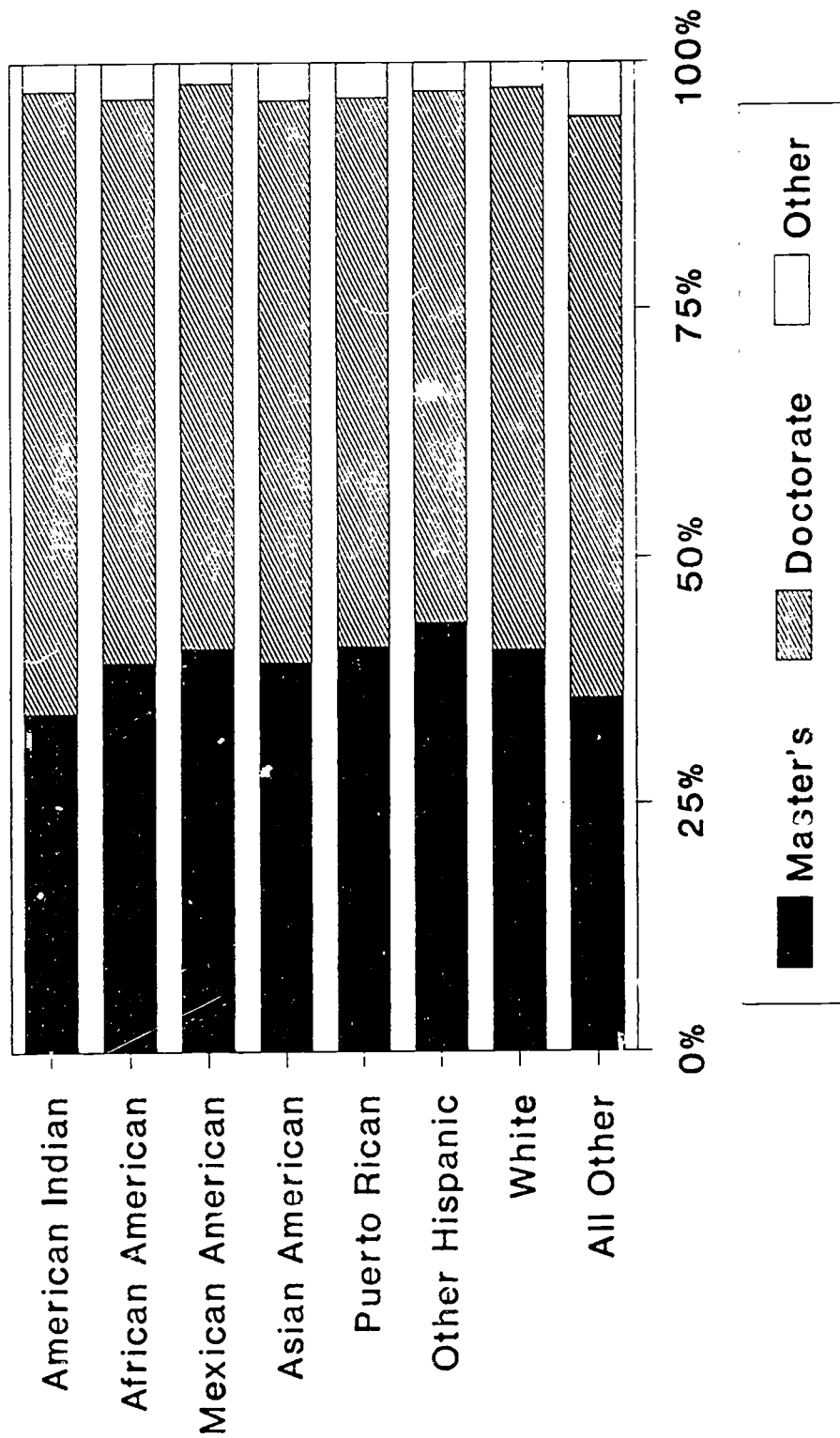
Highest Degree Planned by GRE Test Takers Planning to Study Social Sciences



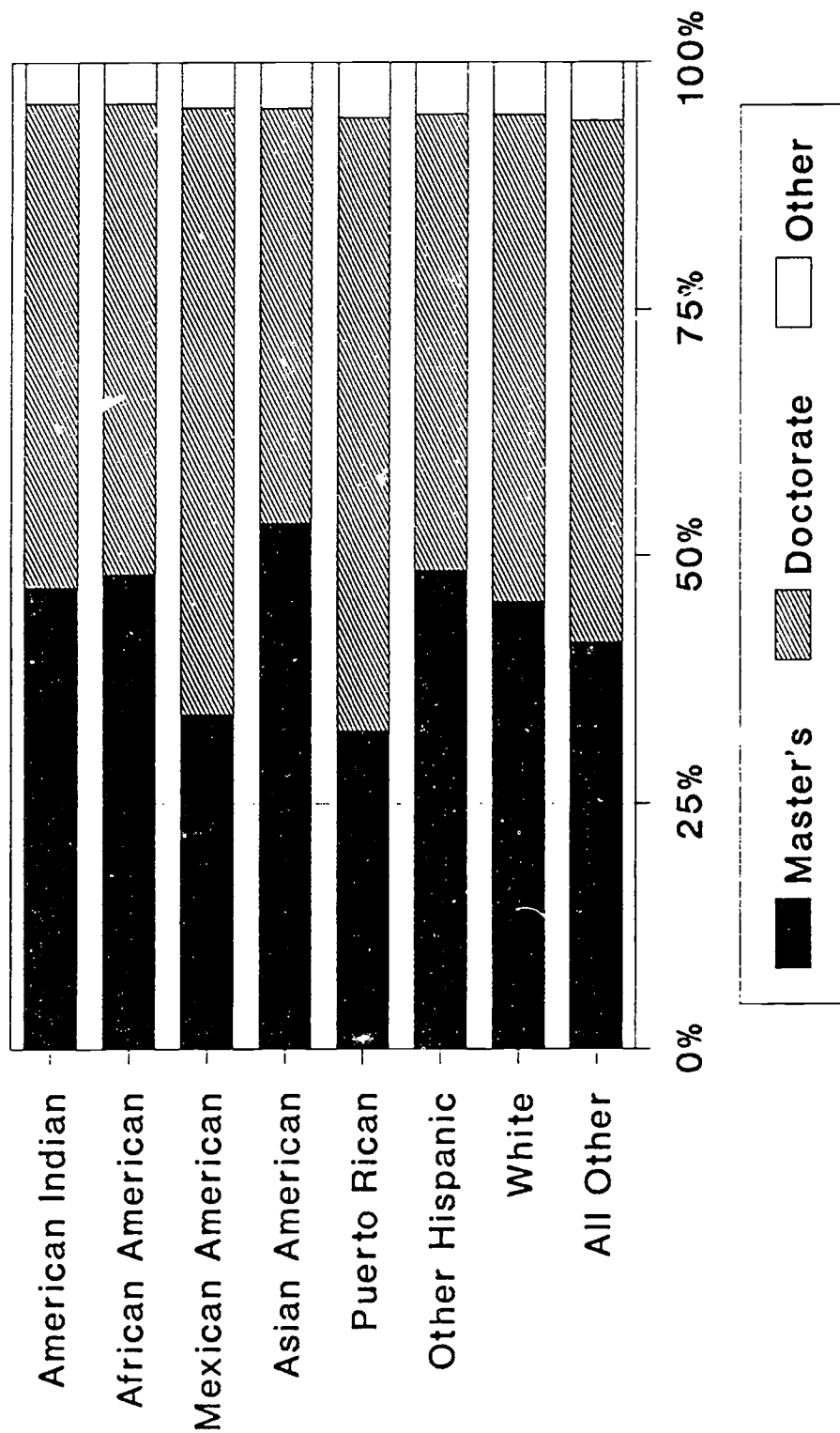
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Highest Degree Planned by GRE Test Takers Planning to Study Arts and Humanities



Highest Degree Planned by GRE Test Takers Planning to Study Math, Physical Sciences, or Computer Sciences

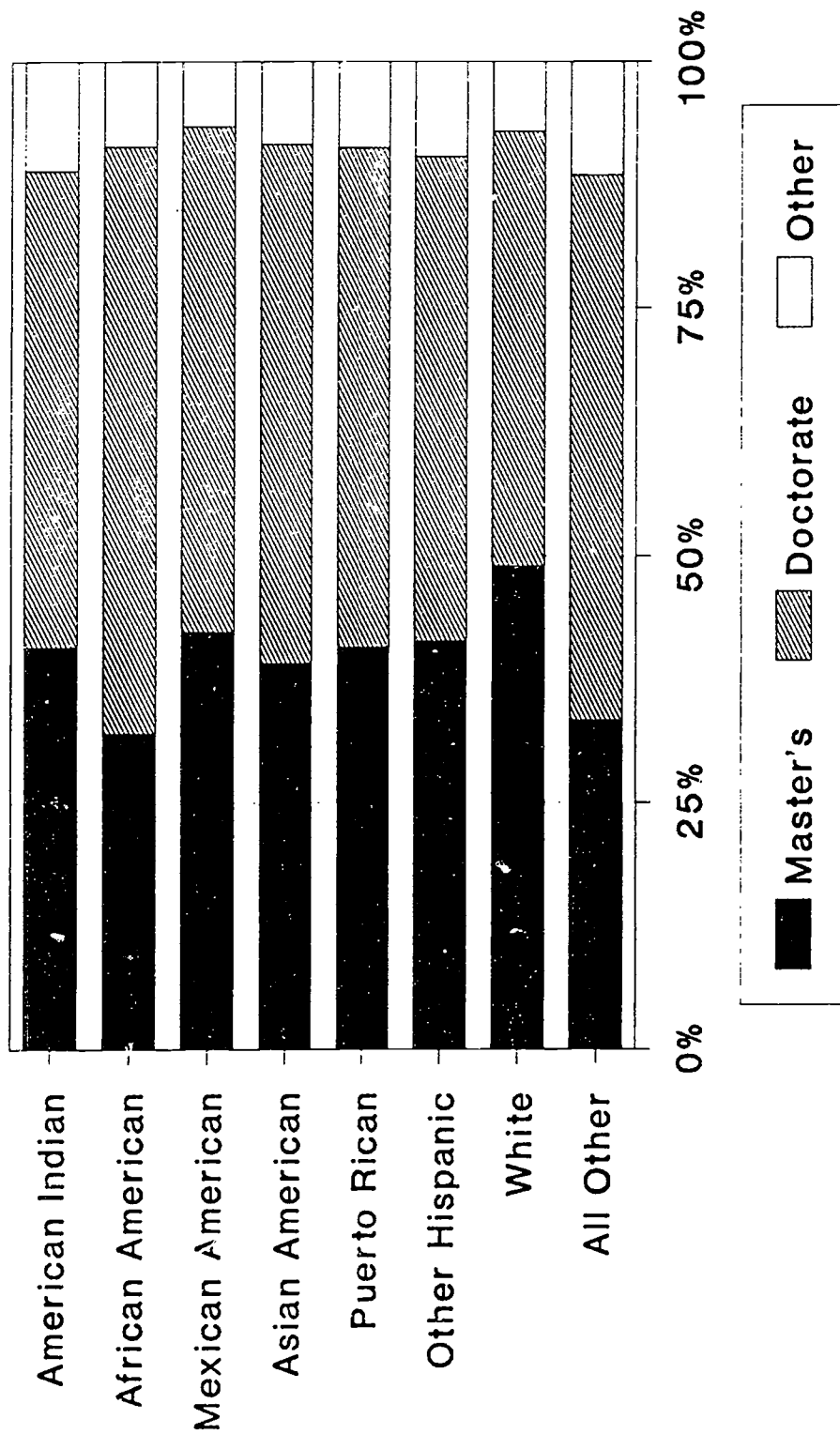


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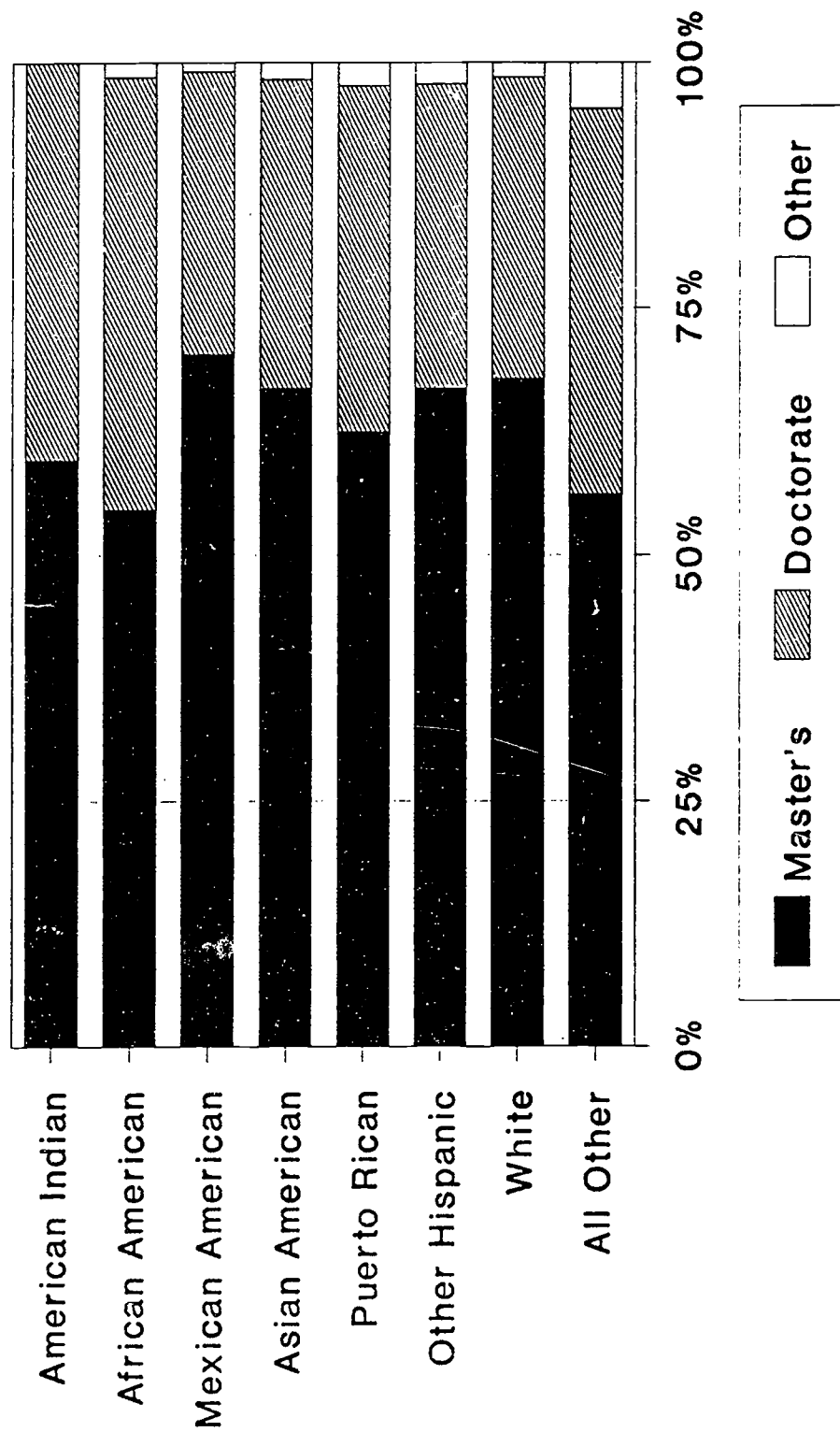
Highest Degree Planned by GRE Test Takers Planning to Study Biological Sciences



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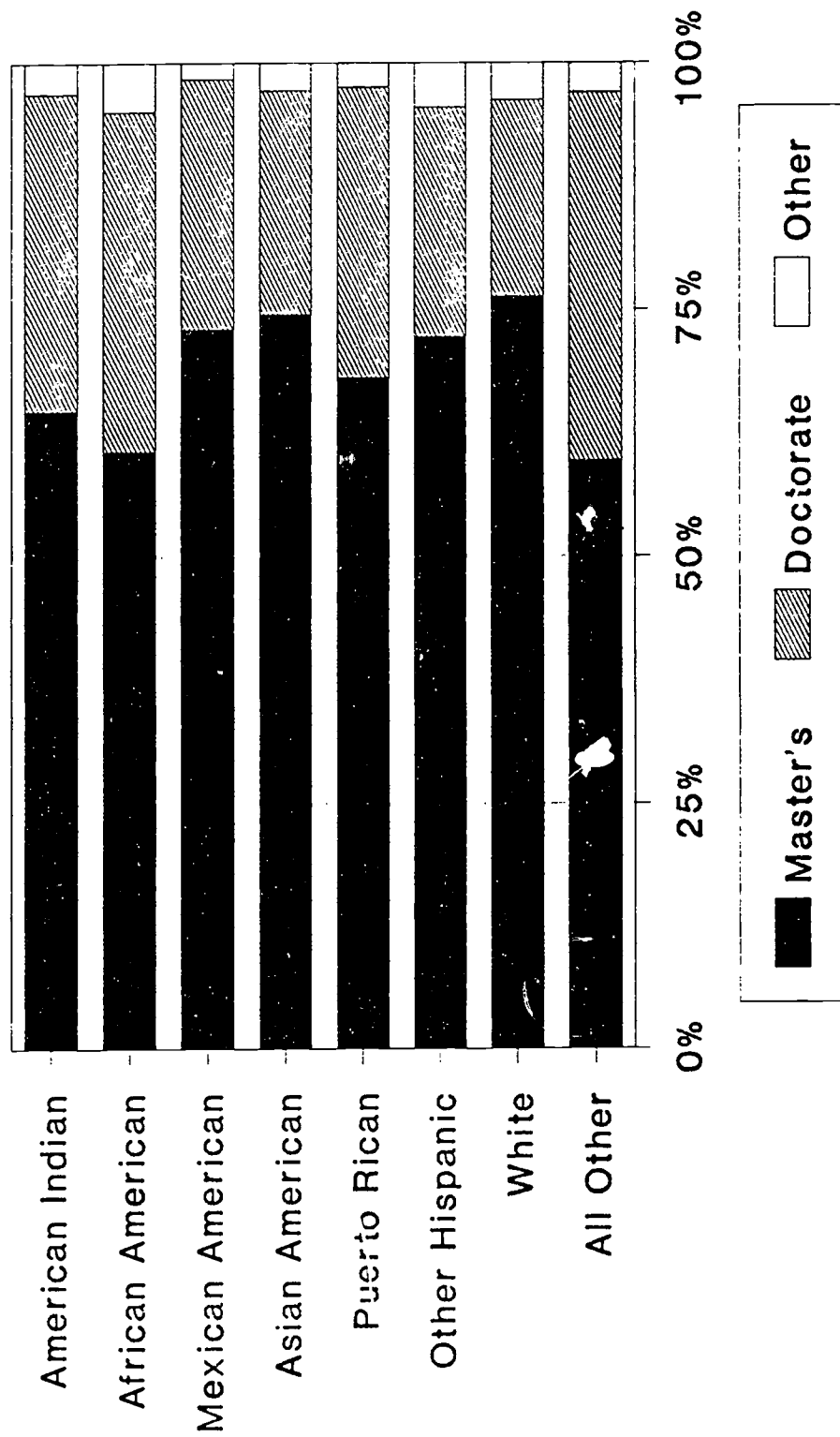
Highest Degree Planned by GRE Test Takers Planning to Study Engineering



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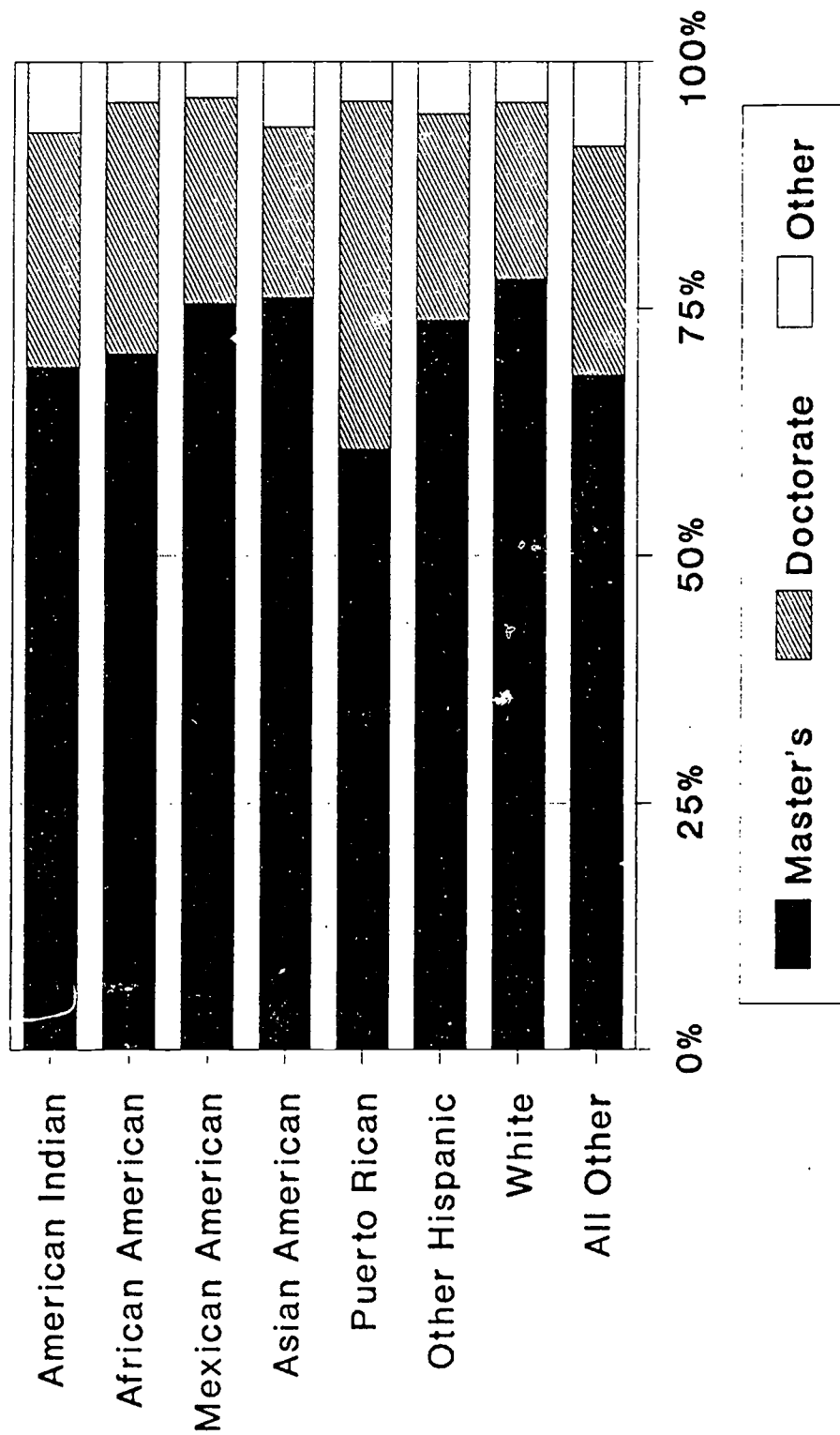
Highest Degree Planned by GRE Test Takers Planning to Study Education



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Highest Degree Planned by GRE Test Takers Planning to Study Health Sciences and Services



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EDUCATIONAL STATUS OF GRE TEST TAKERS

What is the enrollment status of most GRE test takers?

In 1991-92, 43% of all U. S. citizens taking the GRE were still enrolled as undergraduates, nearly all of whom were seniors. Another 43% were unenrolled college graduates, and the remaining 14% were already enrolled as graduate students.

Does the enrollment status of test takers differ by ethnic group?

Enrollment status figures differ only slightly by racial/ethnic group. The group with the greatest number of enrolled undergraduates in 1991-92 was Asian Americans (50%); the group with the greatest number of already enrolled graduate students was Mexican Americans (22%). There were very small differences in the percentages who were unenrolled graduates.

Which ethnic groups are most likely to "go straight through" from college to graduate school?

Asian American and Puerto Rican test takers had the greatest percentages of enrolled undergraduates, and therefore the largest numbers planning to go directly to graduate school.

Are there gender differences in enrollment status?

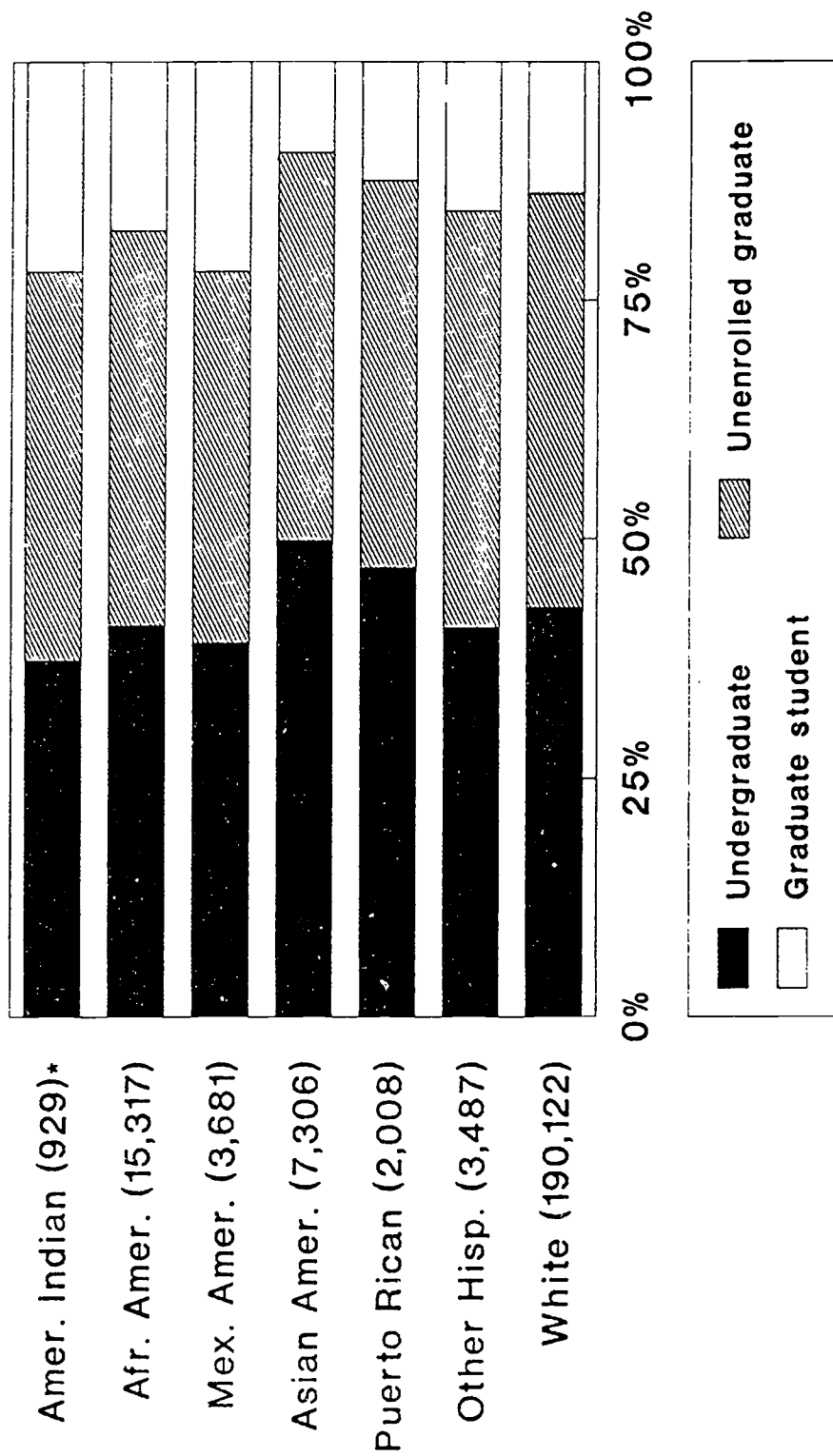
In 1991-92, gender differences in enrollment status were extremely small, with the numbers in each status group differing by only one or two percentage points.

Have there been increasing numbers of unenrolled college graduates taking the GRE in recent years, and are there trends by ethnic group?

Yes. Over the past decade there has been a trend towards increasing numbers of test takers who are unenrolled college graduates and decreasing numbers who are still enrolled as undergraduates. There have also been lower percentages of Whites who were unenrolled graduates than of other racial/ethnic group.

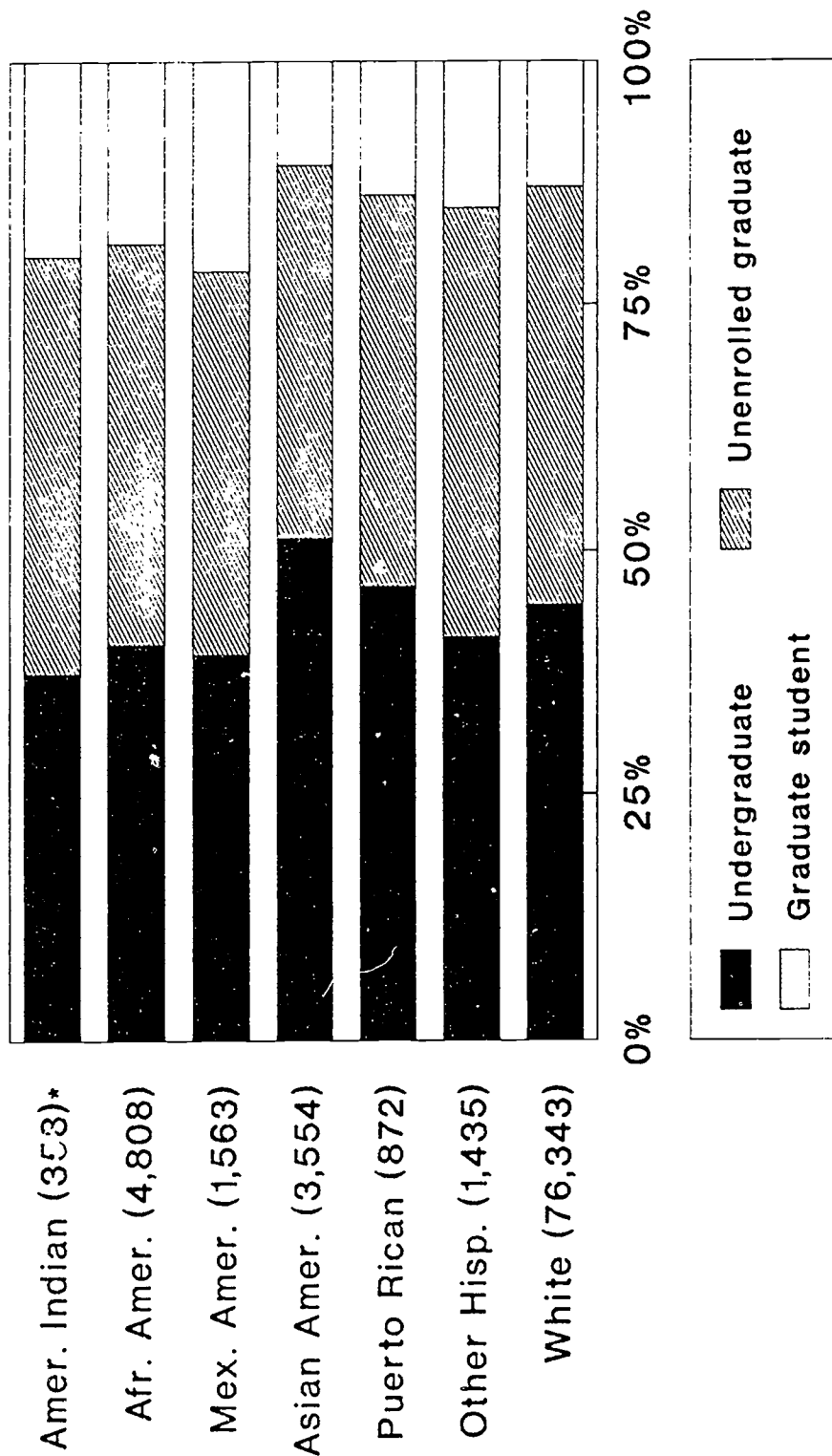
Other Hispanics and African Americans have shown the greatest increases in numbers of unenrolled graduates taking the GRE. Asian Americans and Puerto Ricans have increased at about the same rate, but have a lower percentage of unenrolled graduates taking the test than do Whites. The percentages of Mexican American and American Indian unenrolled graduates has increased very little, especially since 1985.

Educational Status of 1991-92 Examinees Planning Graduate Study (U. S. citizens only)



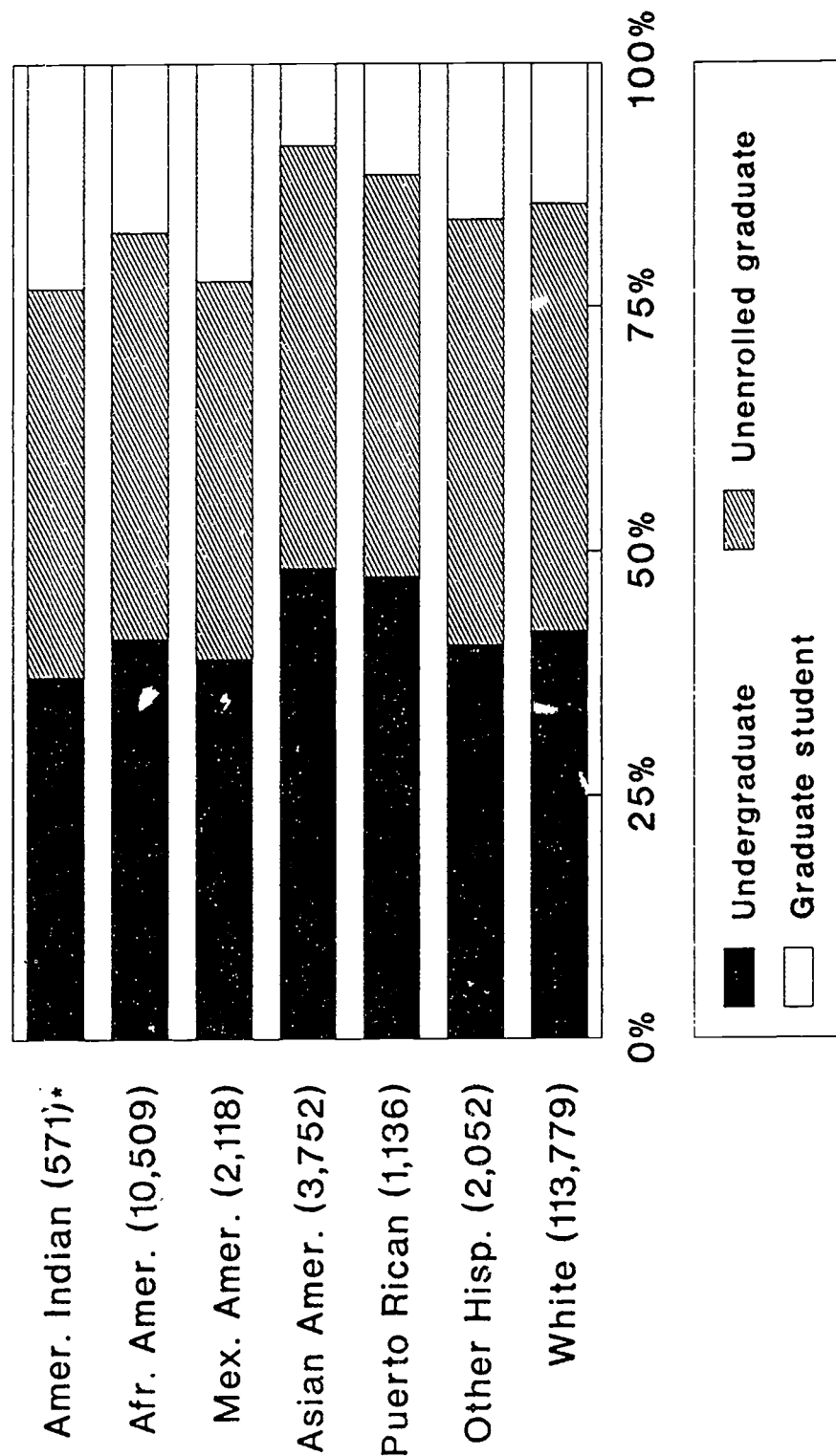
*American Indian statistics for 1989-90

Educational Status of 1991-92 Male Examinees Planning Graduate Study (U. S. citizens only)



*American Indian statistics for 1989-90

Educational Status of 1991-92 Female Examinees Planning Graduate Study (U. S. citizens only)



UNDERGRADUATE INSTITUTIONS ATTENDED

What institutions are the largest providers of GRE test takers?

The top five providers of all test takers are:

University of Florida
University of California, Berkeley
University of Texas, Austin
University of Michigan
Texas A & M University

Are there large ethnic differences in the undergraduate institutions attended by GRE test takers?

Yes. There are considerable differences by racial/ethnic group in the undergraduate institutions attended by GRE test takers. The most frequent providers of each group are as follows:

American Indian	University of Oklahoma, Norman
African American	Southern University, A & M College
Asian American	University of California, Berkeley
Mexican American	University of Texas, El Paso
Puerto Rican	University of Puerto Rico, Rio Piedras
Other Hispanic	Florida International University
White	Pennsylvania State University, University Park

How many of the top ten institutions attended by African Americans are historically Black colleges and universities (HBCUs)?

Nine. In fact, the top nine institutions attended by African American test takers in 1991-92 were HBCUs. The institution in tenth position was Florida State University.

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY
GRE TEST TAKERS IN 1991-92

AMERICAN INDIAN³

UNIVERSITY OF OKLAHOMA, NORMAN
NORTHERN ARIZONA UNIVERSITY
NORTHEASTERN STATE UNIVERSITY
UNIVERSITY OF NEW MEXICO
OKLAHOMA STATE UNIVERSITY
UNIVERSITY OF CALIFORNIA, SANTA BARBARA
CALIFORNIA STATE UNIVERSITY, FRESNO
UNIVERSITY OF WASHINGTON
UNIVERSITY OF MONTANA
MONTANA STATE UNIVERSITY

AFRICAN AMERICAN

SOUTHERN UNIVERSITY, A & M COLLEGE
HOWARD UNIVERSITY
HAMPTON UNIVERSITY
JACKSON STATE UNIVERSITY
FLORIDA A & M UNIVERSITY
SPELMAN COLLEGE
TUSKEGEE UNIVERSITY
NORTH CAROLINA A & T STATE UNIV.
GRAMBLING STATE UNIVERSITY
FLORIDA STATE UNIVERSITY

³Institutions attended by American Indians are based on 1989-90 GRE data.

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY
GRE TEST TAKERS IN 1991-92

ASIAN AMERICAN

UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF HAWAII, MANOA
UNIVERSITY OF CALIFORNIA, IRVINE
UNIVERSITY OF CALIFORNIA, DAVIS
UNIVERSITY OF WASHINGTON
UNIVERSITY OF ILLINOIS, URBANA
UNIVERSITY OF CALIFORNIA, SAN DIEGO
UNIVERSITY OF MICHIGAN
UNIVERSITY OF SOUTHERN CALIFORNIA

MEXICAN AMERICAN

UNIVERSITY OF TEXAS, EL PASO
PAN AMERICAN UNIVERSITY, EDINBURG
UNIVERSITY OF TEXAS, AUSTIN
TEXAS A & M UNIVERSITY
CALIFORNIA STATE UNIVERSITY, FRESNO
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF TEXAS, SAN ANTONIO
NEW MEXICO STATE UNIVERSITY
TEXAS A & I UNIVERSITY

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY
GRE TEST TAKERS IN 1991-92

PUERTO RICAN

UNIVERSITY PUERTO RICO, RIO PIEDRAS
UNIVERSITY PUERTO RICO, MAYAGUE
INTER-AMERICAN U. PUERTO RICO, HATO REY
UNIVERSITY PUERTO RICO, MEDICAL SCIENCES
INTER-AMERICAN U. PUERTO RICO, SAN GERMAN
CATHOLIC UNIVERSITY OF PUERTO RICO
FLORIDA INTERNATIONAL UNIVERSITY
FLORIDA STATE UNIVERSITY
CORNELL UNIVERSITY
UNIVERSITY OF CENTRAL FLORIDA

OTHER HISPANIC

FLORIDA INTERNATIONAL UNIVERSITY
UNIVERSITY OF FLORIDA
UNIVERSITY OF SOUTH FLORIDA
UNIVERSITY OF CALIFORNIA, LOS ANGELES
FLORIDA STATE UNIVERSITY
UNIVERSITY OF MIAMI
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF NEW MEXICO
PAN AMERICAN UNIVERSITY, EDINBURG
NEW MEXICO STATE UNIVERSITY

TOP TEN UNDERGRADUATE INSTITUTIONS ATTENDED BY
GRE TEST TAKERS IN 1991-92

WHITE

PENNSYLVANIA STATE UNIVERSITY
UNIVERSITY OF FLORIDA
TEXAS A & M UNIVERSITY
UNIVERSITY OF TEXAS, AUSTIN
UNIVERSITY OF MICHIGAN
FLORIDA STATE UNIVERSITY
UNIVERSITY OF ILLINOIS, URBANA
MICHIGAN STATE UNIVERSITY
UNIVERSITY OF WISCONSIN
UNIVERSITY OF SOUTHERN FLORIDA

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GRE
Graduate Record Examinations

TRENDS & PROFILES

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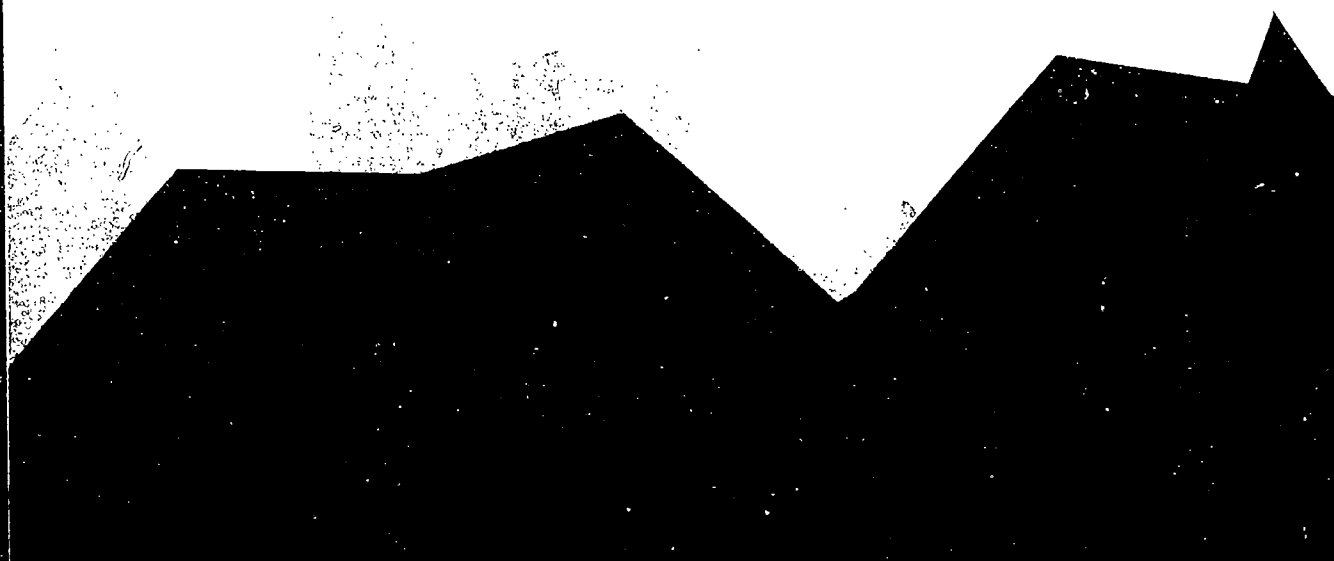
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Statistics about General Test Examinees by Sex and Ethnicity

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Table 1
NUMBER AND PERCENT OF COLLEGE SENIORS TAKING THE GRE GENERAL TEST
AND SPECIFYING AN INTENDED GRADUATE MAJOR
(U. S. CITIZENS AND RESIDENT ALIENS)

YEAR OF INTENDED GRADUATION = 1981

<u>GENDER</u>	<u>AMERICAN INDIAN</u>	<u>ASIAN AMERICAN</u>	<u>AFRICAN AMERICAN</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>TOTAL</u>
MALE						
NUMBER TAKING GRE	195	1,305	2,011	1,260	31,976	36,747
TOTAL NUMBER OF SENIORS	1,700	10,107	24,511	10,810	406,173	453,301
PERCENT TAKING GRE	11.5%	12.9%	8.2%	11.7%	7.9%	8.1%
FEMALE						
NUMBER TAKING GRE	260	1,066	3,532	1,353	35,848	42,059
TOTAL NUMBER OF SENIORS	1,893	8,687	36,162	11,022	401,146	458,910
PERCENT TAKING GRE	13.7%	12.3%	9.8%	12.3%	8.9%	9.2%
TOTAL						
NUMBER TAKING GRE	455	2,371	5,543	2,613	67,824	78,806
TOTAL NUMBER OF SENIORS	3,593	18,794	60,673	21,832	807,319	912,211
PERCENT TAKING GRE	12.7%	12.6%	9.1%	12.0%	8.4%	8.6%

YEAR OF INTENDED GRADUATION = 1985

<u>GENDER</u>	<u>AMERICAN INDIAN</u>	<u>ASIAN AMERICAN</u>	<u>AFRICAN AMERICAN</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>TOTAL</u>
MALE						
NUMBER TAKING GRE	169	1,778	1,597	1,327	28,189	33,060
TOTAL NUMBER OF SENIORS	1,998	13,554	23,018	12,402	405,085	456,057
PERCENT TAKING GRE	8.5%	13.1%	6.9%	10.7%	7.0%	7.2%
FEMALE						
NUMBER TAKING GRE	231	1,175	2,377	1,370	30,236	35,389
TOTAL NUMBER OF SENIORS	2,248	11,841	34,355	13,472	421,021	483,037
PERCENT TAKING GRE	10.3%	9.9%	6.9%	10.2%	7.2%	7.3%
TOTAL						
NUMBER TAKING GRE	400	2,953	3,974	2,697	58,425	68,449
TOTAL NUMBER OF SENIORS	4,246	25,395	57,473	25,874	826,106	939,094
PERCENT TAKING GRE	9.4%	11.6%	6.9%	10.4%	7.1%	7.3%

Table 1 (Continued)
**NUMBER AND PERCENT OF COLLEGE SENIORS TAKING THE GRE GENERAL TEST
AND SPECIFYING AN INTENDED GRADUATE MAJOR
(U. S. CITIZENS AND RESIDENT ALIENS)**

YEAR OF INTENDED GRADUATION = 1987

<u>GENDER</u>	<u>AMERICAN INDIAN</u>	<u>ASIAN AMERICAN</u>	<u>AFRICAN AMERICAN</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>TOTAL</u>
MALE						
NUMBER TAKING GRE	182	2,243	1,621	1,474	30,298	35,818
TOTAL NUMBER OF SENIORS	1,819	17,249	22,499	12,864	406,751	461,182
PERCENT TAKING GRE	10.0%	13.0%	7.2%	11.5%	7.4%	7.8%
FEMALE						
NUMBER TAKING GRE	216	1,562	2,622	1,762	34,152	40,314
TOTAL NUMBER OF SENIORS	2,152	15,369	34,056	14,126	435,069	500,771
PERCENT TAKING GRE	10.0%	10.2%	7.7%	12.5%	7.8%	8.1%
TOTAL						
NUMBER TAKING GRE	398	3,805	4,243	3,236	64,450	76,132
TOTAL NUMBER OF SENIORS	3,971	32,618	56,555	26,990	841,820	961,954
PERCENT TAKING GRE	10.0%	11.7%	7.5%	12.0%	7.7%	7.9%

YEAR OF INTENDED GRADUATION = 1989

<u>GENDER</u>	<u>AMERICAN INDIAN</u>	<u>ASIAN AMERICAN</u>	<u>AFRICAN AMERICAN</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>TOTAL</u>
MALE						
NUMBER TAKING GRE	174	2,254	1,737	1,568	31,929	37,662
TOTAL NUMBER OF SENIORS	1,731	19,271	22,363	13,947	407,142	464,454
PERCENT TAKING GRE	10.1%	11.7%	7.8%	11.2%	7.8%	8.1%
FEMALE						
NUMBER TAKING GRE	241	2,048	3,412	1,892	42,841	50,434
TOTAL NUMBER OF SENIORS	2,223	18,415	35,702	15,963	452,557	524,950
PERCENT TAKING GRE	10.8%	11.1%	9.6%	11.9%	9.5%	9.6%
TOTAL						
NUMBER TAKING GRE	415	4,302	5,149	3,460	74,770	88,096
TOTAL NUMBER OF SENIORS	3,954	37,686	58,065	29,910	859,699	989,314
PERCENT TAKING GRE	10.5%	11.4%	8.9%	11.6%	8.7%	8.9%

Table 1 (Continued)
NUMBER AND PERCENT OF COLLEGE SENIORS TAKING THE GRE GENERAL TEST
AND SPECIFYING AN INTENDED GRADUATE MAJOR
(U. S. CITIZENS AND RESIDENT ALIENS)

		YEAR OF INTENDED GRADUATION = 1990						
<u>GENDER</u>		<u>AMERICAN INDIAN</u>	<u>ASIAN AMERICAN</u>	<u>AFRICAN AMERICAN</u>	<u>HISPANIC</u>	<u>WHITE</u>	<u>TOTAL</u>	
MALE	NUMBER TAKING GRE	184	2,465	1,903	1,674	34,281	40,507	
	TOTAL NUMBER OF SENIORS	1,828	19,617	23,276	14,871	413,469	473,061	
	PERCENT TAKING GRE	10.1%	12.6%	8.2%	11.3%	8.3%	8.6%	
FEMALE	NUMBER TAKING GRE	288	2,302	3,944	2,230	48,057	56,821	
	TOTAL NUMBER OF SENIORS	2,510	19,442	37,798	17,815	469,527	547,082	
	PERCENT TAKING GRE	11.5%	11.8%	10.4%	12.5%	10.2%	10.4%	
TOTAL	NUMBER TAKING GRE	472	4,767	5,847	3,904	82,338	97,328	
	TOTAL NUMBER OF SENIORS	4,338	39,059	61,074	32,686	882,996	1,020,153	
	PERCENT TAKING GRE	10.9%	12.2%	9.6%	11.9%	9.3%	9.5%	

Table 2
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

ALL U. S. CITIZENS

YEAR	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1981	905	9,226	1,869	2,647	1,109	1,294	127,952	2,898	147,700
STILL UNDERGRADUATE	39.4%	45.6%	36.7%	57.6%	52.7%	48.0%	45.9%	47.5%	46.1%
UNENROLLED GRADUATE	36.4%	34.1%	32.0%	33.1%	33.8%	33.5%	37.4%	38.2%	37.0%
GRADUATE STUDENT	24.2%	20.3%	31.3%	9.3%	13.5%	18.5%	16.6%	14.3%	16.9%
1982	945	7,618	1,623	2,327	1,171	1,089	102,654	1,905	119,332
STILL UNDERGRADUATE	42.4%	46.6%	33.9%	55.3%	50.9%	48.6%	47.3%	48.0%	47.3%
UNENROLLED GRADUATE	36.3%	32.3%	32.7%	33.5%	36.0%	34.0%	36.0%	35.6%	36.1%
GRADUATE STUDENT	21.3%	21.1%	33.4%	11.2%	13.2%	17.4%	16.1%	16.4%	16.6%
1983	769	7,028	1,474	2,289	1,175	1,131	99,100	1,787	114,753
STILL UNDERGRADUATE	40.7%	46.6%	33.9%	56.6%	55.9%	47.0%	46.3%	45.8%	46.4%
UNENROLLED GRADUATE	37.7%	33.6%	34.9%	33.5%	31.4%	35.8%	37.4%	39.8%	37.0%
GRADUATE STUDENT	21.6%	19.7%	31.2%	9.9%	12.7%	17.2%	16.3%	14.3%	16.6%
1984	793	6,714	1,566	2,581	1,311	1,204	100,208	1,761	116,138
STILL UNDERGRADUATE	41.2%	43.1%	37.2%	53.8%	54.5%	45.0%	44.8%	44.6%	44.9%
UNENROLLED GRADUATE	36.7%	36.7%	35.0%	34.8%	32.5%	37.0%	38.6%	40.2%	38.3%
GRADUATE STUDENT	22.1%	20.1%	27.8%	11.4%	13.0%	18.0%	16.5%	15.2%	16.8%
1985	769	7,081	1,827	3,041	1,254	1,396	113,053	1,769	130,190
STILL UNDERGRADUATE	42.4%	39.7%	33.9%	55.8%	52.6%	44.9%	44.9%	47.0%	44.8%
UNENROLLED GRADUATE	39.0%	38.2%	38.5%	33.7%	35.4%	37.9%	39.1%	38.5%	38.8%
GRADUATE STUDENT	18.6%	22.1%	27.6%	10.6%	12.0%	17.2%	16.0%	14.5%	16.3%
1986	881	7,378	1,745	3,664	1,277	1,544	120,278	1,903	138,670
STILL UNDERGRADUATE	34.8%	39.9%	36.3%	53.1%	51.4%	46.1%	43.4%	43.2%	43.5%
UNENROLLED GRADUATE	40.2%	39.0%	37.4%	36.7%	33.8%	35.9%	40.4%	41.3%	40.1%
GRADUATE STUDENT	25.0%	21.1%	26.3%	10.2%	14.8%	18.0%	16.2%	15.6%	16.5%
1987	870	8,006	2,025	4,194	1,480	1,691	126,795	1,974	147,035
STILL UNDERGRADUATE	36.4%	40.0%	37.0%	49.2%	53.9%	44.4%	42.7%	40.1%	42.8%
UNENROLLED GRADUATE	41.5%	39.2%	36.7%	38.7%	33.6%	37.7%	41.0%	43.1%	40.7%
GRADUATE STUDENT	22.1%	20.7%	26.3%	12.1%	12.6%	17.9%	16.2%	16.8%	16.5%

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

ALL U. S. CITIZENS

YEAR	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1988	797	9,256	2,317	4,682	1,463	1,833	134,125	1,764	158,237
STILL UNDERGRADUATE	35.5%	35.7%	35.6%	49.4%	47.4%	37.8%	39.5%	37.1%	39.5%
UNENROLLED GRADUATE	40.2%	43.5%	37.2%	38.3%	39.1%	41.6%	42.7%	45.5%	42.5%
GRADUATE STUDENT	24.3%	20.8%	27.3%	12.3%	13.5%	20.7%	17.9%	17.4%	18.0%
1989	840	10,396	2,589	5,338	1,442	2,216	144,882	2,048	169,751
STILL UNDERGRADUATE	35.4%	36.2%	34.5%	47.3%	45.7%	36.0%	38.8%	37.2%	38.9%
UNENROLLED GRADUATE	40.2%	41.5%	37.6%	40.4%	41.9%	44.1%	44.1%	46.3%	43.7%
GRADUATE STUDENT	24.4%	22.3%	27.9%	12.3%	12.4%	19.9%	17.1%	16.5%	17.4%
1990	929	11,783	2,871	6,013	1,600	2,596	163,615	2,431	191,838
STILL UNDERGRADUATE	37.4%	35.8%	34.2%	46.1%	43.4%	37.2%	38.9%	38.3%	38.9%
UNENROLLED GRADUATE	40.7%	43.5%	39.9%	42.2%	42.4%	44.5%	44.9%	46.1%	44.6%
GRADUATE STUDENT	22.0%	20.8%	25.9%	11.8%	14.2%	18.3%	16.2%	15.6%	16.5%
1991	2,834	13,158	3,260	6,841	1,817	5,075	177,818	2,715	211,518
STILL UNDERGRADUATE	38.2%	39.7%	39.0%	48.9%	46.5%	39.4%	42.3%	40.9%	42.2%
UNENROLLED GRADUATE	41.9%	41.7%	37.4%	41.1%	41.4%	43.3%	43.7%	46.3%	43.4%
GRADUATE STUDENT	19.9%	18.6%	23.6%	9.9%	12.1%	17.3%	14.0%	12.8%	14.4%
1992	2,547	15,317	3,681	7,306	2,008	3,487	190,122	3,258	227,726
STILL UNDERGRADUATE	36.5%	41.0%	39.2%	49.8%	47.0%	40.8%	42.9%	43.3%	42.9%
UNENROLLED GRADUATE	41.7%	41.3%	38.8%	40.7%	40.6%	43.6%	43.3%	44.9%	43.0%
GRADUATE STUDENT	21.8%	17.7%	22.0%	9.5%	12.4%	15.7%	13.8%	11.8%	14.1%

* 1991 AND 1992 STATISTICS INCLUDE DATA FOR ALL EXAMINEES IDENTIFYING THEMSELVES AS "NATIVE AMERICAN."

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

MALE U. S. CITIZENS

YEAR	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1981									
STILL UNDERGRADUATE	378	3,047	904	1,268	500	589	54,823	1,588	63,097
UNENROLLED GRADUATE	39.2%	48.7%	40.5%	60.8%	49.8%	48.7%	50.1%	48.6%	50.0%
GRADUATE STUDENT	33.3%	32.1%	30.0%	30.9%	34.8%	34.0%	34.8%	36.7%	34.6%
	27.5%	19.2%	29.5%	8.3%	15.4%	17.3%	15.1%	14.7%	15.4%
1982									
STILL UNDERGRADUATE	366	2,454	750	1,199	516	482	45,209	1,051	52,027
UNENROLLED GRADUATE	43.7%	47.8%	38.0%	56.1%	53.9%	50.8%	50.9%	49.7%	50.7%
GRADUATE STUDENT	33.9%	32.4%	32.1%	32.1%	33.1%	33.4%	34.0%	32.8%	33.9%
	22.4%	19.9%	29.9%	11.8%	13.0%	15.8%	15.0%	17.5%	15.5%
1983									
STILL UNDERGRADUATE	322	2,333	697	1,204	576	528	44,364	1,008	51,032
UNENROLLED GRADUATE	46.0%	47.9%	35.9%	56.6%	57.6%	50.8%	49.9%	47.9%	49.8%
GRADUATE STUDENT	34.5%	32.6%	36.2%	32.5%	30.2%	35.0%	35.1%	39.4%	35.0%
	19.6%	19.5%	28.0%	11.0%	12.2%	14.2%	14.9%	12.7%	15.2%
1984									
STILL UNDERGRADUATE	308	2,201	739	1,348	582	550	24,362	1,019	51,109
UNENROLLED GRADUATE	41.6%	43.9%	40.6%	52.6%	55.7%	47.8%	48.6%	47.4%	48.4%
GRADUATE STUDENT	35.7%	36.5%	32.2%	34.3%	30.4%	36.2%	36.1%	37.4%	36.0%
	22.7%	19.5%	27.2%	13.1%	13.9%	16.0%	15.3%	15.2%	15.6%
1985									
STILL UNDERGRADUATE	345	2,342	794	1,596	528	633	49,409	975	56,622
UNENROLLED GRADUATE	42.0%	43.7%	41.1%	59.0%	50.9%	47.6%	49.3%	49.8%	49.2%
GRADUATE STUDENT	40.9%	35.6%	36.5%	30.3%	35.4%	36.0%	36.4%	36.3%	36.2%
	17.1%	20.7%	22.4%	10.7%	13.6%	16.4%	14.3%	13.8%	14.6%
1986									
STILL UNDERGRADUATE	366	2,456	817	1,900	586	701	52,492	1,038	60,356
UNENROLLED GRADUATE	37.4%	42.5%	39.8%	55.5%	48.1%	46.9%	47.4%	44.8%	47.2%
GRADUATE STUDENT	38.3%	36.1%	37.1%	34.4%	35.7%	37.2%	37.9%	40.8%	37.7%
	24.3%	21.3%	23.1%	10.2%	16.2%	15.8%	14.7%	14.5%	15.0%
1987									
STILL UNDERGRADUATE	378	2,704	894	2,242	676	750	54,928	1,040	63,612
UNENROLLED GRADUATE	39.4%	41.8%	37.8%	50.7%	52.4%	46.9%	45.9%	42.6%	45.8%
GRADUATE STUDENT	40.2%	39.1%	37.2%	37.1%	32.4%	36.5%	39.2%	42.4%	39.0%
	20.4%	19.1%	24.9%	12.2%	15.2%	16.5%	14.9%	15.0%	15.2%

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Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

MALE U. S. CITIZENS

YEAR	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1988	338	3,060	1,096	2,510	655	856	57,977	913	67,405
STILL UNDERGRADUATE	34.9%	36.1%	35.8%	50.5%	47.5%	40.8%	42.0%	39.1%	41.9%
UNENROLLED GRADUATE	39.3%	43.1%	37.0%	36.6%	38.3%	41.8%	41.4%	44.0%	41.2%
GRADUATE STUDENT	25.7%	20.8%	27.3%	12.9%	14.2%	17.4%	16.6%	16.9%	16.9%
1989	330	3,325	1,167	2,744	618	974	60,626	1,078	70,862
STILL UNDERGRADUATE	37.0%	36.7%	37.2%	48.5%	44.3%	38.2%	40.9%	37.4%	40.9%
UNENROLLED GRADUATE	37.0%	41.2%	38.0%	38.8%	41.1%	43.1%	43.1%	45.3%	42.7%
GRADUATE STUDENT	26.1%	22.1%	24.8%	12.6%	14.6%	18.7%	16.0%	17.3%	16.4%
1990	358	3,768	1,242	3,036	721	1,064	67,156	1,275	78,620
STILL UNDERGRADUATE	37.4%	36.1%	36.3%	46.9%	41.2%	38.0%	40.9%	39.1%	40.8%
UNENROLLED GRADUATE	42.5%	42.5%	38.9%	41.2%	42.3%	44.6%	43.9%	44.5%	43.6%
GRADUATE STUDENT	20.1%	21.4%	24.8%	11.9%	16.5%	17.4%	15.2%	16.3%	15.6%
1991	1,168	4,205	1,400	3,474	755	1,265	72,552	1,339	86,158
STILL UNDERGRADUATE	39.9%	40.5%	41.1%	49.4%	45.6%	40.9%	44.4%	40.5%	44.2%
UNENROLLED GRADUATE	40.9%	41.4%	36.9%	39.6%	40.5%	42.8%	42.7%	46.9%	42.4%
GRADUATE STUDENT	19.2%	18.1%	21.9%	11.0%	13.9%	16.3%	12.9%	12.6%	13.3%
1992	1,008	4,808	1,563	3,554	872	1,435	76,343	1,620	91,203
STILL UNDERGRADUATE	37.9%	40.4%	39.3%	51.3%	46.3%	41.1%	44.4%	43.8%	44.3%
UNENROLLED GRADUATE	40.6%	40.9%	39.1%	38.0%	39.9%	43.7%	42.6%	44.2%	42.3%
GRADUATE STUDENT	21.5%	18.8%	21.6%	10.7%	13.8%	15.2%	13.0%	12.0%	13.4%

* 1991 AND 1992 STATISTICS INCLUDE DATA FOR ALL EXAMINEES IDENTIFYING THEMSELVES AS "NATIVE AMERICAN."

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

FEMALE U. S. CITIZENS

YEAR	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1981	527	6,179	965	1,379	609	705	73,129	1,110	84,603
STILL UNDERGRADUATE	39.7%	44.0%	33.1%	54.6%	55.0%	47.4%	42.8%	45.9%	43.1%
UNENROLLED GRADUATE	38.5%	35.1%	34.0%	35.1%	33.0%	33.2%	39.4%	40.4%	38.9%
GRADUATE STUDENT	21.8%	20.9%	33.0%	10.3%	12.0%	19.4%	17.8%	13.8%	18.0%
1982	579	5,164	873	1,128	655	607	57,445	854	67,305
STILL UNDERGRADUATE	41.6%	46.1%	30.5%	54.3%	48.5%	46.8%	44.5%	45.9%	44.6%
UNENROLLED GRADUATE	37.8%	32.3%	33.1%	35.0%	38.2%	34.4%	38.5%	39.1%	37.9%
GRADUATE STUDENT	20.6%	21.7%	36.4%	10.6%	13.3%	18.8%	17.0%	15.0%	17.5%
1983	447	4,695	777	1,085	599	603	54,736	779	63,721
STILL UNDERGRADUATE	36.9%	46.0%	32.2%	56.6%	54.3%	43.8%	43.4%	43.1%	43.7%
UNENROLLED GRADUATE	40.0%	34.1%	33.7%	34.7%	32.6%	36.5%	39.2%	40.4%	38.6%
GRADUATE STUDENT	23.0%	19.9%	34.1%	8.8%	13.2%	19.7%	17.4%	6.4%	17.7%
1984	485	4,513	827	1,233	729	654	55,846	742	65,029
STILL UNDERGRADUATE	41.0%	42.7%	34.1%	55.2%	53.5%	42.7%	41.9%	40.7%	42.2%
UNENROLLED GRADUATE	37.3%	36.8%	37.5%	35.4%	34.2%	37.6%	40.6%	44.1%	40.1%
GRADUATE STUDENT	21.6%	20.4%	28.4%	9.4%	12.3%	19.7%	17.5%	15.2%	17.7%
1985	424	4,739	1,033	1,445	726	763	63,644	794	73,568
STILL UNDERGRADUATE	42.7%	37.7%	28.5%	52.2%	53.7%	42.7%	41.5%	43.6%	41.5%
UNENROLLED GRADUATE	37.5%	39.5%	40.0%	37.4%	35.4%	39.4%	41.2%	41.2%	40.9%
GRADUATE STUDENT	19.8%	22.8%	31.6%	10.4%	10.9%	17.8%	17.3%	15.2%	17.7%
1986	515	4,922	928	1,764	691	843	67,786	865	78,314
STILL UNDERGRADUATE	33.0%	38.5%	33.2%	50.6%	54.1%	45.4%	40.4%	41.3%	40.6%
UNENROLLED GRADUATE	41.6%	40.4%	37.7%	39.2%	32.3%	34.8%	42.3%	41.8%	41.8%
GRADUATE STUDENT	25.4%	21.0%	29.1%	10.2%	13.6%	19.8%	17.4%	16.9%	17.6%
1987	492	5,302	1,131	1,952	804	941	71,867	934	83,423
STILL UNDERGRADUATE	34.1%	39.1%	36.3%	47.5%	55.1%	42.4%	40.3%	37.4%	40.5%
UNENROLLED GRADUATE	42.5%	39.3%	36.3%	40.5%	34.6%	38.6%	42.4%	43.9%	42.0%
GRADUATE STUDENT	23.4%	21.5%	27.3%	12.0%	10.3%	19.0%	17.3%	18.7%	17.6%

Table 2 (Continued)
TRENDS IN THE NUMBER AND THE EDUCATIONAL STATUS
OF GRE EXAMINEES PLANNING TO ATTEND GRADUATE SCHOOL

FEMALE U. S. CITIZENS

YEAR	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
1988	459	6,196	1,221	2,172	808	977	76,148	851	88,832
STILL UNDERGRADUATE	35.9%	35.6%	35.4%	48.2%	47.4%	35.1%	37.5%	35.0%	37.6%
UNENROLLED GRADUATE	40.7%	43.6%	37.3%	40.2%	39.7%	41.4%	43.6%	47.0%	43.4%
GRADUATE STUDENT	23.3%	20.8%	27.3%	11.6%	12.9%	23.5%	18.8%	18.0%	18.9%
1989	510	7,071	1,422	2,594	824	1,242	84,256	970	98,889
STILL UNDERGRADUATE	34.3%	36.0%	32.2%	46.0%	46.7%	34.3%	37.4%	37.0%	37.4%
UNENROLLED GRADUATE	42.4%	41.6%	37.3%	42.1%	42.5%	44.9%	44.8%	47.4%	44.4%
GRADUATE STUDENT	23.3%	22.4%	30.5%	11.9%	10.8%	20.8%	17.8%	15.6%	18.2%
1990	571	8,015	1,629	2,977	879	1,532	96,459	1,156	113,218
STILL UNDERGRADUATE	37.3%	35.7%	32.7%	45.1%	45.2%	36.7%	37.6%	37.4%	37.6%
UNENROLLED GRADUATE	39.6%	43.9%	40.6%	43.1%	42.4%	44.3%	45.5%	47.8%	45.2%
GRADUATE STUDENT	23.1%	20.4%	26.7%	11.7%	12.4%	19.0%	16.9%	14.8%	17.1%
1991	1,656	8,953	1,860	3,367	1,062	1,810	105,266	1,376	125,360
STILL UNDERGRADUATE	37.0%	39.3%	37.4%	48.4%	47.2%	38.4%	40.9%	41.3%	40.9%
UNENROLLED GRADUATE	42.6%	41.8%	37.7%	42.7%	42.0%	43.6%	44.4%	45.7%	44.0%
GRADUATE STUDENT	20.4%	18.9%	24.9%	8.9%	10.8%	18.0%	14.7%	13.0%	15.1%
1992	1,535	10,509	2,118	3,752	1,136	2,052	113,779	1,638	136,523
STILL UNDERGRADUATE	35.6%	41.2%	39.1%	48.3%	47.5%	40.5%	41.9%	42.8%	42.0%
UNENROLLED GRADUATE	42.4%	41.5%	38.6%	43.2%	41.1%	43.5%	43.7%	45.5%	43.4%
GRADUATE STUDENT	22.0%	17.3%	22.3%	8.4%	11.4%	16.0%	14.4%	11.7%	14.6%

* 1991 AND 1992 STATISTICS INCLUDE DATA FOR ALL EXAMINEES IDENTIFYING THEMSELVES AS "NATIVE AMERICAN."

Table 3
NUMBER AND PERCENT OF 1991-92 GRE EXAMINEES IN EACH OF NINE BROAD UNDERGRADUATE AREAS
(ALL U. S. CITIZENS)

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	154 16.5% 0.4%	1,881 11.8% 4.4%	613 16.1% 1.4%	973 12.8% 2.3%	296 14.0% 0.7%	651 18.0% 1.5%	37,123 18.9% 87.1%	919 26.6% 2.2%	42,610 18.3% 100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	55 5.9% 0.3%	1,221 7.6% 7.3%	195 5.1% 1.2%	919 12.1% 5.5%	185 8.8% 1.1%	184 5.1% 1.1%	13,699 7.0% 82.1%	219 6.3% 1.3%	16,677 7.1% 100.0%
ENGINEERING	44 4.7% 0.2%	948 5.9% 5.1%	316 8.3% 1.7%	1,918 25.2% 10.3%	273 12.9% 1.5%	349 9.6% 1.9%	14,445 7.4% 77.9%	254 7.3% 1.4%	18,547 7.9% 100.0%
BIOLOGICAL SCIENCES	81 8.7% 0.4%	1,043 6.5% 4.8%	285 7.5% 1.3%	884 11.6% 4.1%	278 13.2% 1.3%	295 8.1% 1.4%	18,549 9.5% 85.4%	311 9.0% 1.4%	21,726 9.3% 100.0%
SOCIAL SCIENCES	255 27.3% 0.5%	4,658 29.1% 8.3%	1,125 29.6% 2.0%	1,565 20.5% 2.8%	488 23.1% 0.9%	1,084 29.9% 1.9%	46,109 23.5% 81.9%	989 28.6% 1.8%	56,273 24.1% 100.0%
HEALTH SCIENCES & SERVICES	63 6.8% 0.3%	1,172 7.3% 6.1%	229 6.0% 1.2%	390 5.1% 2.0%	124 5.9% 0.6%	192 5.3% 1.0%	16,952 8.6% 88.0%	151 4.4% 0.8%	19,273 8.3% 100.0%
EDUCATION	129 13.8% 0.5%	1,580 9.9% 6.3%	496 13.0% 2.0%	228 3.0% 0.9%	149 7.1% 0.6%	345 9.5% 1.4%	22,065 11.3% 87.7%	157 4.5% 0.6%	25,149 10.8% 100.0%
BUSINESS	45 4.8% 0.4%	1,258 7.9% 12.4%	156 4.1% 1.5%	232 3.0% 2.3%	89 4.2% 0.9%	171 4.7% 1.7%	8,101 4.1% 79.8%	105 3.0% 1.0%	10,157 4.4% 100.0%
OTHER & INTERDISCIPLINARY	107 11.5% 0.5%	2,238 14.0% 9.7%	389 10.2% 1.7%	508 6.7% 2.2%	231 10.9% 1.0%	345 9.5% 1.5%	18,819 9.6% 81.9%	346 10.0% 1.5%	22,983 9.8% 100.0%
TOTAL NUMBER	933	16,004	3,805	7,619	2,113	3,620	196,083	3,456	233,395

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 3 (Continued)
NUMBER AND PERCENT OF 1991-92 GRE EXAMINEES IN EACH OF NINE BROAD FIELDS
(MALE U. S. CITIZENS)

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	68 18.7% 0.4%	638 12.6% 3.7%	289 17.9% 1.7%	316 8.6% 1.8%	109 12.0% 0.6%	249 17.0% 1.4%	15,054 19.1% 87.7%	450 26.0% 2.6%	17,173 18.4% 100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	40 11.0% 0.4%	555 11.0% 5.2%	134 8.3% 1.2%	576 15.6% 5.4%	112 12.3% 1.0%	122 8.3% 1.1%	9,041 11.5% 84.1%	166 9.6% 1.5%	10,746 11.5% 100.0%
ENGINEERING	35 9.6% 0.2%	612 12.1% 4.0%	257 15.9% 1.7%	1,516 41.0% 10.0%	209 23.0% 1.4%	289 19.7% 1.9%	12,018 15.3% 79.3%	216 12.5% 1.4%	15,152 16.2% 100.0%
BIOLOGICAL SCIENCES	32 8.8% 0.3%	316 6.3% 3.3%	120 7.4% 1.3%	370 10.0% 3.9%	105 11.6% 1.1%	118 8.0% 1.2%	8,274 10.5% 87.1%	164 9.5% 1.7%	9,499 10.2% 100.0%
SOCIAL SCIENCES	95 26.1% 0.5%	1,426 28.2% 7.2%	436 27.0% 2.2%	513 13.9% 2.6%	176 19.4% 0.9%	378 25.7% 1.9%	16,430 20.9% 82.6%	427 24.7% 2.1%	19,881 21.3% 100.0%
HEALTH SCIENCES & SERVICES	13 3.6% 0.5%	138 2.7% 5.1%	36 2.2% 1.3%	86 2.3% 3.2%	30 3.3% 1.1%	33 2.2% 1.2%	2,358 3.0% 86.4%	36 2.1% 1.3%	2,730 2.9% 100.0%
EDUCATION	24 6.6% 0.5%	304 6.0% 5.8%	112 6.9% 2.1%	58 1.6% 1.1%	35 3.9% 0.7%	66 4.5% 1.2%	4,627 5.9% 87.6%	56 3.2% 1.1%	5,282 5.7% 100.0%
BUSINESS	24 6.6% 0.5%	467 9.3% 9.7%	75 4.6% 1.6%	86 2.3% 1.8%	47 5.2% 1.0%	77 5.2% 1.6%	4,004 5.1% 82.8%	56 3.2% 1.2%	4,836 5.2% 100.0%
OTHER & INTERDISCIPLINARY	33 9.1% 0.4%	590 11.7% 7.4%	155 9.6% 1.9%	171 4.6% 2.1%	85 9.4% 1.1%	135 9.2% 1.7%	6,682 8.5% 83.5%	155 9.0% 1.9%	8,006 8.6% 100.0%
TOTAL NUMBER	364	5,048	1,614	3,694	908	1,469	78,637	1,730	93,305

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 3 (Continued)
NUMBER AND PERCENT OF 1991-92 GRE EXAMINEES IN EACH OF NINE BROAD FIELDS
(FEMALE U. S. CITIZENS)

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	86 15.1% 0.3%	1,243 11.3% 4.9%	324 14.8% 1.3%	657 16.7% 2.6%	187 15.5% 0.7%	402 18.7% 1.6%	22,069 18.8% 86.8%	469 27.2% 1.8%	25,437 18.2% 100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	15 2.6% 0.3%	666 6.1% 11.2%	61 2.8% 1.0%	343 8.7% 5.8%	73 6.1% 1.2%	62 2.9% 1.0%	4,658 4.0% 78.5%	53 3.1% 0.9%	5,931 4.2% 100.0%
ENGINEERING	9 1.6% 0.3%	336 3.1% 9.9%	59 2.7% 1.7%	402 10.2% 11.8%	64 5.3% 1.9%	60 2.8% 1.8%	2,427 2.1% 71.5%	38 2.2% 1.1%	3,395 2.4% 100.0%
BIOLOGICAL SCIENCES	49 8.6% 0.4%	727 6.6% 5.9%	165 7.5% 1.3%	514 13.1% 4.2%	173 14.4% 1.4%	177 8.2% 1.4%	10,275 8.7% 84.0%	147 8.5% 1.2%	12,227 8.7% 100.0%
SOCIAL SCIENCES	160 28.1% 0.4%	3,232 29.5% 8.9%	689 31.4% 1.9%	1,052 26.8% 2.9%	312 25.9% 0.9%	706 32.8% 1.9%	29,679 25.3% 81.6%	562 32.6% 1.5%	36,392 26.0% 100.0%
HEALTH SCIENCES & SERVICES	50 8.8% 0.3%	1,034 9.4% 6.3%	193 8.8% 1.2%	304 7.7% 1.8%	94 7.8% 0.6%	159 7.4% 1.0%	14,594 12.4% 88.2%	115 6.7% 0.7%	16,543 11.8% 100.0%
EDUCATION	105 18.5% 0.5%	1,276 11.6% 6.4%	384 17.5% 1.9%	170 4.3% 0.9%	114 9.5% 0.6%	279 13.0% 1.4%	17,438 14.8% 87.8%	101 5.9% 0.5%	19,867 14.2% 100.0%
BUSINESS	21 3.7% 0.4%	791 7.2% 14.9%	81 3.7% 1.5%	146 3.7% 2.7%	42 3.5% 0.8%	94 4.4% 1.8%	4,097 3.5% 77.0%	49 2.8% 0.9%	5,321 3.8% 100.0%
OTHER & INTERDISCIPLINARY	74 13.0% 0.5%	1,648 15.0% 11.0%	234 10.7% 1.6%	337 8.6% 2.3%	146 12.1% 1.0%	210 9.8% 1.4%	12,137 10.3% 81.0%	191 11.1% 1.3%	14,977 10.7% 100.0%
TOTAL NUMBER	569	10,956	2,191	3,925	1,205	2,151	117,446	1,726	140,090

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 4
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

ALL U. S. CITIZENS					
1982		1992			
<u>AREA OF STUDY</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>AREA OF STUDY</u>	<u>NUMBER</u>	<u>PERCENT</u>
SOCIAL SCIENCES	26,736	20.47%	SOCIAL SCIENCES	47,285	20.24%
EDUCATION	19,795	15.15%	EDUCATION	39,954	17.10%
OTHER/INTERDISCIPLINARY	17,806	13.63%	OTHER	31,643	13.54%
ART/HUMANITIES	16,346	12.51%	HEALTH SCIENCE/SERVICE	31,373	13.43%
HEALTH SCIENCE/SERVICE	15,265	11.69%	ART/HUMANITIES	30,255	12.95%
BIOLOGICAL SCIENCES	12,641	9.68%	ENGINEERING	17,469	7.48%
PHYS SCI/MATH/COMP SCI	11,437	8.76%	BIOLOGICAL SCIENCES	16,492	7.06%
ENGINEERING	7,762	5.94%	PHYS SCIENCE/MATH/COMP SCI	14,338	6.14%
BUSINESS	2,842	2.18%	BUSINESS/PUBLIC ADMIN.	4,824	2.06%
TOTAL NUMBER	130,630	100.00%	TOTAL NUMBER	233,633	100.00%

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Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

MALE U. S. CITIZENS					
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	10,830	19.08%	SOCIAL SCIENCES	17,492	18.72%
ART/HUMANITIES	7,973	14.05%	ENGINEERING	14,155	15.14%
PHYS SCI/MATH/COMP SCI	7,899	13.92%	ART/HUMANITIES	13,678	14.63%
OTHER/INTERDISCIPLINARY	6,691	11.79%	OTHER	11,542	12.35%
ENGINEERING	6,474	11.41%	EDUCATION	9,977	10.67%
BIOLOGICAL SCIENCES	6,229	10.98%	PHYS SCIENCE/MATH/COMP SCI	9,884	10.58%
EDUCATION	5,342	9.41%	BIOLOGICAL SCIENCES	7,914	8.47%
HEALTH SCIENCE/SERVICE	3,646	6.42%	HEALTH SCIENCE/SERVICE	6,224	6.66%
BUSINESS	1,670	2.94%	BUSINESS/PUBLIC ADMIN.	2,598	2.78%
TOTAL NUMBER	56,754	100.00%	TOTAL NUMBER	93,464	100.00%
FEMALE U. S. CITIZENS					
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	15,906	21.53%	EDUCATION	29,977	21.39%
EDUCATION	14,453	19.56%	SOCIAL SCIENCES	29,793	21.26%
HEALTH SCIENCE/SERVICE	11,619	15.73%	HEALTH SCIENCE/SERVICE	25,149	17.94%
OTHER/INTERDISCIPLINARY	11,115	15.05%	OTHER	20,101	14.34%
ART/HUMANITIES	8,373	11.33%	ART/HUMANITIES	16,577	11.83%
BIOLOGICAL SCIENCES	6,412	8.68%	BIOLOGICAL SCIENCES	8,578	6.12%
PHYS SCI/MATH/COMP SCI	3,538	4.79%	PHYS SCIENCE/MATH/COMP SCI	4,454	3.18%
ENGINEERING	1,288	1.74%	ENGINEERING	3,314	2.36%
BUSINESS	1,172	1.59%	BUSINESS/PUBLIC ADMIN.	2,226	1.59%
TOTAL NUMBER	73,876	100.00%	TOTAL NUMBER	140,169	100.00%

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

1982		1992			
AMERICAN INDIAN GROUP*					
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	233	22.34%	SOCIAL SCIENCES	218	23.37%
EDUCATION	192	18.41%	EDUCATION	190	20.36%
HEALTH SCIENCE/SERVICE	154	14.77%	OTHER	150	16.08%
OTHER/INTERDISCIPLINARY	152	14.57%	ART/HUMANITIES	105	11.25%
ART/HUMANITIES	99	9.49%	HEALTH SCIENCE/SERVICE	97	10.40%
BIOLOGICAL SCIENCES	89	8.53%	BIOLOGICAL SCIENCES	55	5.89%
PHYS SCI/MATH/COMP SCI	48	4.60%	ENGINEERING	48	5.14%
ENGINEERING	39	3.74%	PHYS SCIENCE/MATH/COMP SCI	47	5.04%
BUSINESS	37	3.55%	BUSINESS/PUBLIC ADMIN.	23	2.47%
TOTAL NUMBER	1,043	100.00%	TOTAL NUMBER	933	100.00%
AFRICAN AMERICAN GROUP					
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
SOCIAL SCIENCES	2,035	24.82%	SOCIAL SCIENCES	3,642	22.76%
OTHER/INTERDISCIPLINARY	1,602	19.54%	EDUCATION	3,340	20.87%
EDUCATION	1,589	19.38%	OTHER	2,829	17.68%
HEALTH SCIENCE/SERVICE	918	11.20%	HEALTH SCIENCE/SERVICE	1,820	11.37%
ART/HUMANITIES	576	7.03%	ART/HUMANITIES	1,183	7.39%
BIOLOGICAL SCIENCES	497	6.06%	PHYS SCIENCE/MATH/COMP SCI	916	5.72%
PHYS SCI/MATH/COMP SCI	410	5.00%	ENGINEERING	911	5.69%
ENGINEERING	288	3.51%	BIOLOGICAL SCIENCES	717	4.48%
BUSINESS	284	3.46%	BUSINESS/PUBLIC ADMIN.	646	4.04%
TOTAL NUMBER	8,199	100.00%	TOTAL NUMBER	16,004	100.00%

* Recent statistics for American Indians are based on 1990 data.

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

1982		1992			
MEXICAN AMERICAN GROUP					
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
EDUCATION	511	29.30%	SOCIAL SCIENCES	838	22.02%
SOCIAL SCIENCES	339	19.44%	EDUCATION	838	22.02%
OTHER/INTERDISCIPLINARY	292	16.74%	OTHER	610	16.03%
ART/HUMANITIES	142	8.14%	ART/HUMANITIES	420	11.04%
HEALTH SCIENCE/SERVICE	136	7.80%	HEALTH SCIENCE/SERVICE	388	10.20%
BIOLOGICAL SCIENCES	95	5.45%	ENGINEERING	307	8.07%
ENGINEERING	95	5.45%	BIOLOGICAL SCIENCES	181	4.76%
PHYS SCI/MATH/COMP SCI	68	3.90%	PHYS SCIENCE/MATH/COMP SCI	150	3.94%
BUSINESS	66	3.78%	BUSINESS/PUBLIC ADMIN.	73	1.92%
TOTAL NUMBER	1,744	100.00%	TOTAL NUMBER	3,805	100.00%
ASIAN AMERICAN GROUP					
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT
ENGINEERING	510	20.44%	ENGINEERING	1,762	23.13%
SOCIAL SCIENCES	437	17.52%	SOCIAL SCIENCES	1,304	17.12%
PHYS SCI/MATH/COMP SCI	334	13.39%	HEALTH SCIENCE/SERVICE	856	11.24%
HEALTH SCIENCE/SERVICE	294	11.78%	PHYS SCIENCE/MATH/COMP SCI	844	11.08%
OTHER/INTERDISCIPLINARY	276	11.06%	OTHER	788	10.34%
BIOLOGICAL SCIENCES	262	10.50%	ART/HUMANITIES	681	8.94%
ART/HUMANITIES	179	7.17%	BIOLOGICAL SCIENCES	633	8.31%
EDUCATION	153	6.13%	EDUCATION	594	7.80%
BUSINESS	50	2.00%	BUSINESS/PUBLIC ADMIN.	157	2.06%
TOTAL NUMBER	2,495	100.00%	TOTAL NUMBER	7,619	100.00%

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Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

----- 1982 ----- 1992 -----

PUERTO RICAN GROUP

<u>AREA OF STUDY</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>AREA OF STUDY</u>	<u>NUMBER</u>	<u>PERCENT</u>
SOCIAL SCIENCES	292	22.34%	SOCIAL SCIENCES	445	21.06%
BIOLOGICAL SCIENCES	202	15.46%	OTHER	297	14.06%
EDUCATION	174	13.31%	ENGINEERING	253	11.97%
ART/HUMANITIES	141	10.79%	EDUCATION	241	11.41%
OTHER/INTERDISCIPLINARY	130	9.95%	HEALTH SCIENCE/SERVICE	226	10.70%
PHYS SCI/MATH/COMP SCI	124	9.49%	ART/HUMANITIES	224	10.60%
HEALTH SCIENCE/SERVICE	109	8.34%	BIOLOGICAL SCIENCES	216	10.22%
ENGINEERING	93	7.12%	PHYS SCIENCE/MATH/COMP SCI	158	7.48%
BUSINESS	42	3.21%	BUSINESS/PUBLIC ADMIN.	53	2.51%
TOTAL NUMBER	1,307	100.00%	TOTAL NUMBER	2,113	100.00%

OTHER HISPANIC GROUP

<u>AREA OF STUDY</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>AREA OF STUDY</u>	<u>NUMBER</u>	<u>PERCENT</u>
SOCIAL SCIENCES	321	26.86%	SOCIAL SCIENCES	922	25.47%
OTHER/INTERDISCIPLINARY	172	14.39%	EDUCATION	594	16.41%
EDUCATION	166	13.89%	OTHER	500	13.81%
ART/HUMANITIES	146	12.22%	ART/HUMANITIES	486	13.43%
HEALTH SCIENCE/SERVICE	115	9.62%	HEALTH SCIENCE/SERVICE	358	9.89%
BIOLOGICAL SCIENCES	110	9.21%	ENGINEERING	317	8.76%
ENGINEERING	71	5.94%	BIOLOGICAL SCIENCES	196	5.41%
PHYS SCI/MATH/COMP SCI	68	5.69%	PHYS SCIENCE/MATH/COMP SCI	169	4.67%
BUSINESS	26	2.18%	BUSINESS/PUBLIC ADMIN.	78	2.15%
TOTAL NUMBER	1,195	100.00%	TOTAL NUMBER	3,620	100.00%

Table 4 (Continued)
RANK ORDERING OF BROAD AREAS OF GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1982 VERSUS 1992

1982				1992			
WHITE GROUP							
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER
SOCIAL SCIENCES	22,549	20.04%	SOCIAL SCIENCES	39,058	19.92%		
EDUCATION	16,826	14.96%	EDUCATION	33,797	17.24%		
OTHER/INTERDISCIPLINARY	14,904	13.25%	HEALTH SCIENCE/SERVICE	27,314	13.93%		
ART/HUMANITIES	14,685	13.05%	ART/HUMANITIES	26,472	13.50%		
HEALTH SCIENCE/SERVICE	13,338	11.86%	OTHER	25,968	13.24%		
BIOLOGICAL SCIENCES	11,183	9.94%	BIOLOGICAL SCIENCES	14,258	7.27%		
PHYS SCI/MATH/COMP SCI	10,174	9.04%	ENGINEERING	13,614	6.94%		
ENGINEERING	6,546	5.82%	PHYS SCIENCE/MATH/COMP SCI	11,869	6.05%		
BUSINESS	2,292	2.04%	BUSINESS/PUBLIC ADMIN.	3,733	1.90%		
TOTAL NUMBER	112,497	100.00%	TOTAL NUMBER	196,083	100.00%		
ALL OTHER GROUPS							
AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER	PERCENT	AREA OF STUDY	NUMBER
SOCIAL SCIENCES	530	24.65%	SOCIAL SCIENCES	858	24.83%		
ART/HUMANITIES	378	17.58%	ART/HUMANITIES	684	19.79%		
OTHER/INTERDISCIPLINARY	278	12.93%	OTHER	501	14.50%		
PHYS SCI/MATH/COMP SCI	211	9.81%	EDUCATION	360	10.42%		
BIOLOGICAL SCIENCES	203	9.44%	HEALTH SCIENCE/SERVICE	314	9.09%		
HEALTH SCIENCE/SERVICE	201	9.35%	ENGINEERING	257	7.44%		
EDUCATION	184	8.56%	BIOLOGICAL SCIENCES	236	6.83%		
ENGINEERING	120	5.58%	PHYS SCIENCE/MATH/COMP SCI	185	5.35%		
BUSINESS	45	2.09%	BUSINESS/PUBLIC ADMIN.	61	1.77%		
TOTAL NUMBER	2,150	100.00%	TOTAL NUMBER	3,456	100.00%		

Table 5
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

ALL U. S. CITIZENS							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	9,096	4.6%	CLINICAL PSYCHOLOGY	11,625	5.8%		
NURSING	8,500	4.3%	NURSING	10,634	5.3%		
COUNSELING PSYCHOLOGY	6,917	3.5%	COUNSELING PSYCHOLOGY	8,882	4.4%		
COMPUTER SCIENCES	6,071	3.0%	ENGLISH LANGUAGE & LIT.	7,593	3.8%		
EDUCATION ADMINISTRATION	5,585	2.8%	SOCIAL WORK	7,311	3.7%		
MALE U. S. CITIZENS							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
COMPUTER SCIENCES	4,099	5.2%	COMPUTER SCIENCES	3,926	5.0%		
ELECTRICAL ENGINEERING	3,305	4.2%	CLINICAL PSYCHOLOGY	3,694	4.7%		
CLINICAL PSYCHOLOGY	3,167	4.0%	ELECTRICAL ENGINEERING	3,270	4.2%		
EDUCATION ADMINISTRATION	2,621	3.3%	ENGLISH LANGUAGE & LIT.	3,064	3.9%		
INTERNATIONAL RELATIONS	2,392	3.1%	INTERNATIONAL RELATIONS	2,841	3.6%		
FEMALE U. S. CITIZENS							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
NURSING	6,993	5.8%	NURSING	8,869	7.3%		
CLINICAL PSYCHOLOGY	5,929	4.9%	CLINICAL PSYCHOLOGY	7,931	6.5%		
COUNSELING PSYCHOLOGY	4,664	3.8%	COUNSELING PSYCHOLOGY	6,174	5.1%		
ELEMENTARY EDUCATION	3,676	3.0%	SOCIAL WORK	5,707	4.7%		
ENGLISH LANGUAGE & LIT.	3,231	2.7%	ELEMENTARY EDUCATION	5,355	4.4%		

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988				1990*			
AMERICAN INDIAN TOTAL GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	35	4.7%	CLINICAL PSYCHOLOGY	35	4.7%		
NURSING	26	3.5%	SOCIAL WORK	34	4.5%		
EDUCATION ADMINISTRATION	24	3.2%	COUNSELING PSYCHOLOGY	30	4.0%		
COUNSELING PSYCHOLOGY	23	3.1%	EDUCATION ADMINISTRATION	23	3.1%		
SOCIAL WORK	18	2.4%	NURSING	21	2.8%		
AMERICAN INDIAN MALE GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	12	4.1%	CLINICAL PSYCHOLOGY	12	4.1%		
EDUCATION ADMINISTRATION	10	3.4%	EDUCATION ADMINISTRATION	11	3.7%		
ELECTRICAL ENGINEERING	9	3.1%	AMERICAN HISTORY	9	3.1%		
INTERNATIONAL RELATIONS	7	2.4%	PUBLIC ADMINISTRATION	8	2.7%		
ANTHROPOLOGY	7	2.4%	COMPUTER SCIENCES	7	2.4%		
AMERICAN INDIAN FEMALE GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
NURSING	24	5.3%	SOCIAL WORK	28	6.2%		
CLINICAL PSYCHOLOGY	23	5.1%	COUNSELING PSYCHOLOGY	24	5.3%		
SOCIAL WORK	17	3.8%	CLINICAL PSYCHOLOGY	23	5.1%		
COUNSELING PSYCHOLOGY	17	3.8%	NURSING	17	3.8%		
EDUCATION ADMINISTRATION	14	3.1%	ANTHROPOLOGY	13	2.9%		

* Recent statistics for American Indians are based on 1990 GRE data.

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

AFRICAN AMERICAN TOTAL GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
EDUCATION ADMINISTRATION	293	2.7%	CLINICAL PSYCHOLOGY	455	4.2%		
CLINICAL PSYCHOLOGY	283	2.6%	EDUCATION ADMINISTRATION	446	4.1%		
PUBLIC ADMINISTRATION	232	2.1%	SOCIAL WORK	437	4.0%		
SOCIAL WORK	220	2.0%	PUBLIC ADMINISTRATION	365	3.3%		
NURSING	209	1.9%	COUNSELING PSYCHOLOGY	331	3.0%		
AFRICAN AMERICAN MALE GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
EDUCATION ADMINISTRATION	94	2.9%	EDUCATION ADMINISTRATION	159	4.8%		
PUBLIC ADMINISTRATION	92	2.8%	COMPUTER SCIENCES	124	3.8%		
COMPUTER SCIENCES	88	2.7%	PUBLIC ADMINISTRATION	119	3.6%		
CLINICAL PSYCHOLOGY	60	1.8%	ELECTRICAL ENGINEERING	97	3.0%		
BUSINESS ADMIN. & MGT.	51	1.6%	COUNSELING PSYCHOLOGY	79	2.4%		
AFRICAN AMERICAN FEMALE GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	223	2.9%	SOCIAL WORK	378	5.0%		
NURSING	205	2.7%	CLINICAL PSYCHOLOGY	376	4.9%		
EDUCATION ADMINISTRATION	199	2.6%	NURSING	297	3.9%		
SOCIAL WORK	193	2.5%	EDUCATION ADMINISTRATION	287	3.8%		
COUNSELING PSYCHOLOGY	145	1.9%	COUNSELING PSYCHOLOGY	252	3.3%		

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988		1992	
MEXICAN AMERICAN TOTAL GROUP			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	
EDUCATION ADMINISTRATION	97	3.3%	
CLINICAL PSYCHOLOGY	79	2.7%	
SOCIAL WORK	58	1.9%	
COUNSELING PSYCHOLOGY	49	1.6%	
ELECTRICAL ENGINEERING	48	1.6%	
MEXICAN AMERICAN MALE GROUP			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	
EDUCATION ADMINISTRATION	42	3.4%	
ELECTRICAL ENGINEERING	38	3.1%	
CLINICAL PSYCHOLOGY	28	2.3%	
INTERNATIONAL RELATIONS	28	2.3%	
PUBLIC ADMINISTRATION	23	1.9%	
MEXICAN AMERICAN FEMALE GROUP			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	
EDUCATION ADMINISTRATION	55	3.1%	
CLINICAL PSYCHOLOGY	51	2.9%	
SOCIAL WORK	39	2.2%	
ELEMENTARY EDUCATION	37	2.1%	
COUNSELING PSYCHOLOGY	35	2.0%	

1992		1992	
MEXICAN AMERICAN TOTAL GROUP			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	
EDUCATION ADMINISTRATION	139	4.7%	
SOCIAL WORK	115	3.9%	
STUDENT COUNSELING	96	3.2%	
CLINICAL PSYCHOLOGY	83	2.8%	
COUNSELING PSYCHOLOGY	83	2.8%	
MEXICAN AMERICAN MALE GROUP			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	
EDUCATION ADMINISTRATION	57	4.7%	
ELECTRICAL ENGINEERING	51	4.2%	
PUBLIC ADMINISTRATION	35	2.9%	
MECHANICAL ENGINEERING	31	2.5%	
COMPUTER SCIENCES	28	2.3%	
MEXICAN AMERICAN FEMALE GROUP			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	
SOCIAL WORK	94	5.4%	
EDUCATION ADMINISTRATION	82	4.7%	
STUDENT COUNSELING	73	4.2%	
COUNSELING PSYCHOLOGY	71	4.1%	
CLINICAL PSYCHOLOGY	63	3.6%	

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988				1992			
ASIAN AMERICAN TOTAL GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
ELECTRICAL ENGINEERING	397	6.5%	ELECTRICAL ENGINEERING	412	6.7%		
COMPUTER SCIENCES	258	4.2%	COMPUTER SCIENCES	325	5.3%		
COMPUTER ENGINEERING	123	2.0%	MECHANICAL ENGINEERING	210	3.4%		
CLINICAL PSYCHOLOGY	101	1.7%	CLINICAL PSYCHOLOGY	204	3.3%		
MECHANICAL ENGINEERING	100	1.6%	INTERNATIONAL RELATIONS	174	2.9%		
ASIAN AMERICAN MALE GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
ELECTRICAL ENGINEERING	317	10.9%	ELECTRICAL ENGINEERING	351	12.1%		
COMPUTER SCIENCES	169	5.8%	COMPUTER SCIENCES	235	8.1%		
COMPUTER ENGINEERING	98	3.4%	MECHANICAL ENGINEERING	171	5.9%		
MECHANICAL ENGINEERING	78	2.7%	COMPUTER ENGINEERING	109	3.8%		
ECONOMICS	53	1.8%	INTERNATIONAL RELATIONS	79	2.7%		
ASIAN AMERICAN FEMALE GROUP							
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>PERCENT</u>
COMPUTER SCIENCES	83	2.8%	CLINICAL PSYCHOLOGY	158	4.9%		
ELECTRICAL ENGINEERING	80	2.5%	NURSING	124	3.9%		
CLINICAL PSYCHOLOGY	74	2.3%	PHYSICAL THERAPY	106	3.3%		
NURSING	71	2.2%	INTERNATIONAL RELATIONS	95	3.0%		
INTERNATIONAL RELATIONS	45	1.4%	COMPUTER SCIENCES	90	2.8%		

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Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988						1992					
PUERTO RICAN TOTAL GROUP											
<u>SPECIFIC FIELD</u>		<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>		<u>NUMBER</u>	<u>PERCENT</u>				
CLINICAL PSYCHOLOGY		51	2.9%	CLINICAL PSYCHOLOGY		76	4.3%				
SPANISH		37	2.1%	SPANISH		46	2.6%				
COMPUTER SCIENCES		31	1.8%	ARCHITECTURE		42	2.4%				
ELECTRICAL ENGINEERING		26	1.5%	INTERNATIONAL RELATIONS		40	2.3%				
ARCHITECTURE		26	1.5%	SOCIAL WORK		38	2.2%				
PUERTO RICAN MALE GROUP											
<u>SPECIFIC FIELD</u>		<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>		<u>NUMBER</u>	<u>PERCENT</u>				
COMPUTER SCIENCES		21	2.8%	ELECTRICAL ENGINEERING		31	4.1%				
ELECTRICAL ENGINEERING		21	2.8%	COMPUTER SCIENCES		27	3.6%				
ARCHITECTURE		19	2.5%	MECHANICAL ENGINEERING		25	3.3%				
SPANISH		14	1.9%	INTERNATIONAL RELATIONS		23	3.1%				
CLINICAL PSYCHOLOGY		14	1.9%	ARCHITECTURE		21	2.8%				
PUERTO RICAN FEMALE GROUP											
<u>SPECIFIC FIELD</u>		<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>		<u>NUMBER</u>	<u>PERCENT</u>				
CLINICAL PSYCHOLOGY		37	3.7%	CLINICAL PSYCHOLOGY		60	5.9%				
SPANISH		23	2.3%	SOCIAL WORK		31	3.1%				
NURSING		20	2.0%	SPANISH		30	3.0%				
INDUSTRIAL PSYCHOLOGY		17	1.7%	COUNSELING PSYCHOLOGY		23	2.3%				
COUNSELING PSYCHOLOGY		16	1.6%	INDUSTRIAL PSYCHOLOGY		23	2.3%				

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988		1992			
OTHER HISPANIC TOTAL GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	94	2.9%	CLINICAL PSYCHOLOGY	76	4.3%
INTERNATIONAL RELATIONS	57	1.9%	INTERNATIONAL RELATIONS	138	4.6%
COUNSELING PSYCHOLOGY	52	1.7%	SPANISH	95	3.2%
ELECTRICAL ENGINEERING	40	1.3%	COUNSELING PSYCHOLOGY	84	2.8%
SPANISH	39	1.3%	ELEMENTARY EDUCATION	83	2.8%
OTHER HISPANIC MALE GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
ELECTRICAL ENGINEERING	33	2.8%	INTERNATIONAL RELATIONS	63	5.3%
INTERNATIONAL RELATIONS	32	2.7%	COMPUTER SCIENCES	40	3.3%
COMPUTER SCIENCES	22	1.8%	CLINICAL PSYCHOLOGY	37	3.1%
ARCHITECTURE	19	1.6%	MECHANICAL ENGINEERING	37	3.1%
CLINICAL PSYCHOLOGY	18	1.5%	PUBLIC ADMINISTRATION	35	2.9%
OTHER HISPANIC FEMALE GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	76	4.2%	CLINICAL PSYCHOLOGY	117	6.5%
COUNSELING PSYCHOLOGY	39	2.2%	INTERNATIONAL RELATIONS	75	4.2%
SPANISH	31	1.7%	ELEMENTARY EDUCATION	75	4.2%
ELEMENTARY EDUCATION	31	1.7%	SPANISH	70	3.9%
INTERNATIONAL RELATIONS	25	1.4%	NURSING	63	3.5%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

1988		1992			
WHITE TOTAL GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	4,958	2.9%	CLINICAL PSYCHOLOGY	6,706	3.9%
NURSING	4,851	2.8%	NURSING	6,613	3.9%
COUNSELING PSYCHOLOGY	3,872	2.3%	COUNSELING PSYCHOLOGY	5,318	3.1%
COMPUTER SCIENCES	3,152	1.8%	ENGLISH LANGUAGE & LIT.	4,598	2.7%
ENGLISH LANGUAGE & LIT.	3,083	1.8%	PHYSICAL THERAPY	4,186	2.4%
WHITE MALE GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
COMPUTER SCIENCES	2,414	3.6%	COMPUTER SCIENCES	2,361	3.5%
ELECTRICAL ENGINEERING	1,816	2.7%	CLINICAL PSYCHOLOGY	1,792	2.7%
CLINICAL PSYCHOLOGY	1,447	2.2%	ELECTRICAL ENGINEERING	1,780	2.6%
EDUCATION ADMINISTRATION	1,422	2.1%	ENGLISH LANGUAGE & LIT.	1,713	2.5%
INTERNATIONAL RELATIONS	1,303	1.9%	INTERNATIONAL RELATIONS	1,612	2.4%
WHITE FEMALE GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
NURSING	4,616	4.4%	NURSING	6,145	5.9%
CLINICAL PSYCHOLOGY	3,511	3.4%	CLINICAL PSYCHOLOGY	4,914	4.7%
COUNSELING PSYCHOLOGY	2,876	2.8%	COUNSELING PSYCHOLOGY	3,993	3.8%
ELEMENTARY EDUCATION	2,402	2.3%	ELEMENTARY EDUCATION	3,672	3.5%
ENGLISH LANGUAGE & LIT.	2,010	1.9%	SPEECH/LANGUAGE PATHOLOGY	3,632	3.5%

Table 5 (Continued)
THE TOP FIVE SPECIFIC FIELDS OF INTENDED GRADUATE STUDY
BY GENDER AND ETHNIC GROUP: 1988 VERSUS 1992

ALL OTHER GROUPS, TOTAL					
1988		1992			
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	64	2.1%	INTERNATIONAL RELATIONS	120	4.0%
COMPUTER SCIENCES	59	2.0%	CLINICAL PSYCHOLOGY	111	3.7%
INTERNATIONAL RELATIONS	50	1.7%	ENGLISH LANGUAGE & LIT.	91	3.1%
ENGLISH LANGUAGE & LIT.	40	1.3%	COUNSELING PSYCHOLOGY	72	2.4%
COUNSELING PSYCHOLOGY	39	1.3%	NURSING	65	2.2%
OTHER MALE GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
COMPUTER SCIENCES	45	3.0%	INTERNATIONAL RELATIONS	75	5.0%
INTERNATIONAL RELATIONS	35	2.4%	ENGLISH LANGUAGE & LIT.	46	3.1%
ELECTRICAL ENGINEERING	25	1.7%	COMPUTER SCIENCES	37	2.5%
CLINICAL PSYCHOLOGY	20	1.3%	AMERICAN HISTORY	33	2.2%
MECHANICAL ENGINEERING	19	1.3%	CREATIVE WRITING	33	2.2%
OTHER FEMALE GROUP					
<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>	<u>SPECIFIC FIELD</u>	<u>NUMBER</u>	<u>PERCENT</u>
CLINICAL PSYCHOLOGY	44	2.9%	CLINICAL PSYCHOLOGY	79	5.3%
NURSING	36	2.4%	NURSING	57	3.8%
ENGLISH LANGUAGE & LIT.	28	1.9%	COUNSELING PSYCHOLOGY	54	3.6%
COUNSELING PSYCHOLOGY	24	1.6%	INTERNATIONAL RELATIONS	45	3.0%
ANTHROPOLOGY	18	1.2%	SOCIAL WORK	45	3.0%

Table 6
**INTENDED AREAS OF GRADUATE STUDY OF 1991-92 GRE EXAMINEES
 WHO EARNED AT LEAST A "B" AVERAGE IN THEIR MAJOR**
 (STATISTICS INCLUDE NUMBERS, COLUMN PERCENTS, AND ROW PERCENTS)

ALL U.S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	94 12.6% 0.3%	978 9.0% 3.5%	377 12.7% 1.3%	629 10.3% 2.2%	211 12.0% 0.7%	449 15.0% 1.6%	24,842 14.5% 88.0%	646 21.7% 2.3%	28,226 14.1% 100.0%
PHYSICAL SCIENCES, COMPUTER SCIENCES, MATHEMATICS	38 5.1% 0.3%	601 5.5% 5.0%	117 3.9% 1.0%	649 10.6% 5.4%	119 6.8% 1.0%	138 4.6% 1.1%	10,198 6.0% 84.9%	156 5.2% 1.3%	12,014 6.0% 100.0%
ENGINEERING	33 4.4% 0.2%	538 4.9% 3.8%	214 7.2% 1.5%	1,374 22.5% 9.8%	197 11.2% 1.4%	221 7.4% 1.6%	11,259 6.6% 80.2%	208 6.9% 1.5%	14,042 7.0% 100.0%
BIOLOGICAL SCIENCES	41 5.5% 0.3%	403 3.7% 3.0%	131 4.4% 1.0%	433 7.1% 3.2%	177 10.1% 1.3%	136 4.5% 1.0%	11,899 7.0% 88.7%	191 6.4% 1.4%	13,411 6.7% 100.0%
SOCIAL SCIENCES	184 24.6% 0.4%	2,637 24.2% 6.3%	677 22.8% 1.6%	1,128 18.5% 2.7%	385 21.9% 0.9%	798 28.6% 1.9%	35,268 20.6% 84.3%	770 25.8% 1.8%	41,847 21.0% 100.0%
HEALTH SCIENCES & SERVICES	77 10.3% 0.3%	1,117 10.2% 4.3%	279 9.4% 1.1%	649 10.6% 2.5%	187 8.5% 0.6%	287 9.6% 1.1%	23,385 13.7% 89.2%	255 8.5% 1.0%	26,216 13.1% 100.0%
EDUCATION	142 19.0% 0.4%	2,255 20.7% 6.8%	644 21.6% 1.9%	469 7.7% 1.4%	209 11.9% 0.6%	492 16.4% 1.5%	28,824 16.8% 86.5%	291 8.8% 0.9%	33,326 16.7% 100.0%
BUSINESS	16 2.1% 0.4%	381 3.5% 10.3%	47 1.6% 1.3%	112 1.8% 3.0%	45 2.6% 1.2%	63 2.1% 1.7%	3,000 1.8% 80.8%	51 1.7% 1.4%	3,715 1.9% 100.0%
OTHER & INTERDISCIPLINARY	123 16.4% 0.5%	1,999 18.3% 7.4%	489 16.4% 1.8%	662 10.8% 2.5%	250 14.2% 0.9%	413 13.8% 1.5%	22,529 13.2% 83.8%	417 14.0% 1.6%	26,882 13.5% 100.0%
TOTAL NUMBER	748	10,909	2,975	6,105	1,760	2,997	171,202	2,983	199,879

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 6 (Continued)
 INTENDED AREAS OF GRADUATE STUDY OF 1991-92 GRE EXAMINEES
 WHO EARNED AT LEAST A "B" AVERAGE IN THEIR MAJOR
 (STATISTICS INCLUDE NUMBER, COLUMN PERCENTS, AND ROW PERCENTS)

MALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	47 15.9% 0.4%	352 10.7% 2.8%	180 14.7% 1.4%	233 8.0% 1.8%	87 11.6% 0.7%	193 16.1% 1.5%	11,199 16.7% 88.9%	327 22.0% 2.6%	12,618 16.1% 100.0%
PHYSICAL SCIENCES MATH/COMPUTER SCIENCES	27 9.2% 0.3%	303 9.2% 3.7%	86 7.0% 1.0%	433 14.9% 5.2%	77 10.3% 0.9%	94 7.8% 1.1%	7,144 10.6% 86.2%	122 8.2% 1.5%	8,286 10.6% 100.0%
ENGINEERING	26 8.8% 0.2%	333 10.1% 2.9%	179 14.6% 1.6%	1,070 36.9% 9.4%	154 20.5% 1.3%	182 15.2% 1.6%	9,324 13.9% 81.5%	171 11.5% 1.5%	11,435 14.6% 100.0%
BIOLOGICAL SCIENCE	22 7.5% 0.3%	139 4.2% 2.2%	50 4.1% 0.8%	202 7.0% 3.2%	65 8.7% 1.0%	65 5.4% 1.0%	5,730 8.5% 89.6%	119 8.0% 1.9%	6,392 8.2% 100.0%
SOCIAL SCIENCES	67 22.7% 0.4%	839 25.5% 5.5%	273 22.3% 1.8%	389 13.4% 2.5%	146 19.5% 1.0%	290 24.2% 1.9%	12,928 19.2% 84.6%	346 23.3% 2.3%	15,278 19.5% 100.0%
HEALTH SCIENCES SERVICE	16 5.4% 0.3%	168 5.0% 3.3%	56 4.0% 1.1%	161 5.5% 3.2%	48 6.4% 1.0%	61 5.1% 1.2%	4,394 6.5% 88.3%	73 4.9% 1.5%	4,975 6.4% 100.0%
EDUCATION	38 12.9% 0.5%	495 15.1% 6.3%	183 15.0% 2.3%	122 4.2% 1.6%	56 7.5% 0.7%	113 9.4% 1.4%	6,724 10.0% 85.7%	112 7.5% 1.4%	7,843 10.0% 100.0%
BUSINESS	11 3.7% 0.0%	155 4.7% 8.0%	27 2.2% 1.4%	60 2.1% 3.1%	22 2.9% 1.1%	37 3.1% 1.9%	1,800 2.4% 82.5%	30 2.0% 1.5%	1,942 2.5% 100.0%
OTHER INTERDISCIPLINARY	41 13.9% 0.4%	506 15.4% 5.3%	190 15.5% 2.0%	231 8.0% 2.4%	95 12.7% 1.0%	164 13.7% 1.7%	8,140 12.1% 85.2%	187 12.6% 2.0%	9,554 12.2% 100.0%
TOTAL NUMBER	295	3,288	1,224	2,901	750	1,199	67,183	1,487	78,327

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 6 (Continued)
**INTENDED AREAS OF GRADUATE STUDY OF 1991-92 GRE EXAMINEES
 WHO EARNED AT LEAST A "B" AVERAGE IN THEIR MAJOR**
 (STATISTICS INCLUDE NUMBERS, COLUMN PERCENTS, AND ROW PERCENTS)

FEMALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES	47 10.4% 0.3%	828 8.2% 4.0%	197 11.3% 1.3%	396 12.4% 2.5%	124 12.3% 0.8%	256 14.2% 1.6%	13,643 13.1% 87.4%	319 21.3% 2.0%	15,608 12.9% 100.0%
PHYSICAL SCIENCES MATH/COMPUTER SCIENCES	11 2.4% 0.3%	298 3.9% 8.0%	31 1.8% 0.8%	216 6.7% 5.8%	42 4.2% 1.1%	44 2.4% 1.2%	3,052 2.9% 81.9%	34 2.3% 0.9%	3,728 3.1% 100.0%
ENGINEERING	7 1.8% 0.3%	205 2.7% 7.9%	35 2.0% 1.3%	304 9.5% 11.7%	43 4.3% 1.7%	39 2.2% 1.5%	1,935 1.9% 74.3%	35 2.3% 1.3%	2,603 2.1% 100.0%
BIOLOGICAL SCIENCE	19 4.2% 0.3%	284 3.5% 3.8%	81 4.6% 1.2%	231 7.2% 3.3%	112 11.1% 1.6%	71 3.9% 1.0%	6,169 5.9% 87.9%	72 4.8% 1.0%	7,019 5.8% 100.0%
SOCIAL SCIENCES	117 25.8% 0.4%	1,798 23.6% 6.8%	404 23.1% 1.5%	739 23.1% 2.8%	239 23.7% 0.9%	508 28.3% 1.9%	22,340 21.5% 84.1%	424 28.3% 1.6%	20,569 21.9% 100.0%
HEALTH SCIENCES SERVICE	81 13.8% 0.3%	951 12.5% 4.5%	223 12.7% 1.0%	488 15.2% 2.3%	119 11.8% 0.6%	226 12.6% 1.1%	18,991 18.3% 89.4%	182 12.2% 0.9%	21,241 17.5% 100.0%
EDUCATION	104 23.0% 0.4%	1,780 23.1% 6.9%	461 26.3% 1.8%	347 10.8% 1.4%	153 15.1% 0.6%	379 21.1% 1.5%	22,100 21.2% 86.7%	179 12.0% 0.7%	25,483 21.0% 100.0%
BUSINESS	5 1.1% 0.3%	226 3.0% 12.7%	20 1.1% 1.1%	52 1.6% 2.9%	23 2.3% 1.3%	26 1.4% 1.5%	1,400 1.3% 79.0%	21 1.4% 1.2%	1,773 1.5% 100.0%
OTHER INTERDISCIPLINARY	82 18.1% 0.5%	1,493 19.8% 8.6%	299 17.1% 1.7%	431 13.5% 2.5%	155 15.3% 0.9%	249 13.8% 1.4%	14,389 13.8% 83.0%	230 15.4% 1.3%	17,328 14.3% 100.0%
TOTAL NUMBER	453	7,621	1,751	3,204	1,010	1,798	104,019	1,496	121,352

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

ALL U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES										
	MASTER'S	36 34.3%	465 39.5%	171 40.9%	269 39.5%	92 41.1%	210 43.5%	10,758 40.7%	244 35.8%	12,245 40.6%
	DOCTORATE	66 62.9%	670 56.9%	238 56.9%	386 56.7%	124 55.4%	259 53.6%	14,959 56.7%	400 58.7%	17,102 56.7%
	OTHER	3 2.9%	43 3.7%	9 2.2%	26 3.8%	8 3.6%	14 2.9%	688 2.6%	38 5.6%	829 2.7%
PHYSICAL SCIENCES, MATHEMATICS, & COMPUTER SCIENCES										
	MASTER'S	22 46.8%	440 48.1%	51 34.0%	449 53.3%	51 32.3%	82 48.5%	5,374 45.4%	76 41.3%	6,545 45.8%
	DOCTORATE	23 48.9%	435 47.6%	92 61.3%	353 41.9%	98 62.0%	78 46.2%	5,831 49.2%	97 52.7%	7,007 49.0%
	OTHER	2 4.3%	39 4.3%	7 4.7%	40 4.8%	9 5.7%	9 5.3%	636 5.4%	11 6.0%	753 5.3%
ENGINEERING										
	MASTER'S	28 59.6%	496 54.5%	215 70.3%	1,173 66.8%	158 62.5%	212 66.9%	9,219 67.8%	143 56.1%	11,644 66.8%
	DOCTORATE	19 40.4%	400 44.0%	88 28.8%	551 31.4%	89 35.2%	98 30.9%	4,164 30.6%	100 39.2%	5,509 31.6%
	OTHER	0 0.0%	14 1.5%	3 1.0%	31 1.8%	6 2.4%	7 2.2%	206 1.5%	12 4.7%	279 1.6%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

ALL U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
BIOLOGICAL SCIENCES										
	MASTER'S	22 40.7%	229 32.0%	76 42.2%	247 39.1%	88 40.7%	81 41.3%	6,964 49.0%	78 33.3%	7,785 47.3%
	DOCTORATE	26 48.1%	425 59.4%	92 51.1%	332 52.5%	109 50.5%	96 49.0%	6,239 43.9%	129 55.1%	7,448 45.3%
	OTHER	6 11.1%	62 8.7%	12 6.7%	53 8.4%	19 8.8%	19 9.7%	1,013 7.1%	27 11.5%	1,211 7.4%
SOCIAL SCIENCES										
	MASTER'S	70 32.3%	1,449 39.9%	340 40.7%	479 36.8%	150 33.8%	352 38.2%	14,782 37.9%	248 29.0%	17,870 37.9%
	DOCTORATE	131 60.4%	2,050 56.4%	479 57.4%	779 59.9%	281 63.3%	545 59.1%	23,157 59.4%	551 64.5%	27,973 59.3%
	OTHER	16 7.4%	134 3.7%	16 1.9%	43 3.3%	13 2.9%	25 2.7%	1,029 2.6%	55 6.4%	1,331 2.8%
HEALTH SCIENCES/SERVICE										
	MASTER'S	67 69.1%	1,279 70.4%	290 75.5%	648 76.1%	137 60.9%	262 73.8%	21,166 77.9%	213 68.3%	24,062 77.1%
	DOCTORATE	23 23.7%	462 25.4%	80 20.8%	147 17.3%	79 35.1%	74 20.8%	4,861 17.9%	72 23.1%	5,798 18.6%
	OTHER	7 7.2%	75 4.1%	14 3.6%	57 6.7%	9 4.0%	19 5.4%	1,140 4.2%	27 8.7%	1,348 4.3%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

ALL U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
EDUCATION	MASTER'S	123 64.7%	2,017 60.6%	612 73.0%	441 74.5%	164 68.0%	429 72.2%	25,751 76.3%	214 59.6%	29,751 74.6%
	DOCTORATE	61 32.1%	1,148 34.5%	212 25.3%	134 22.6%	71 29.5%	138 23.2%	6,695 19.8%	134 37.3%	8,593 21.5%
	OTHER	6 3.2%	165 5.0%	14 1.7%	17 2.9%	6 2.5%	27 4.5%	1,302 3.9%	11 3.1%	1,548 3.9%
BUSINESS	MASTER'S	18 78.3%	479 74.1%	59 80.8%	123 78.3%	38 71.7%	70 89.7%	3,027 81.3%	44 75.9%	3,858 80.2%
	DOCTORATE	5 21.7%	142 22.0%	13 17.8%	32 20.4%	15 28.3%	7 9.0%	617 16.6%	13 22.4%	844 17.5%
	OTHER	0 0.0%	25 3.9%	1 1.4%	2 1.3%	0 0.0%	1 1.3%	81 2.2%	1 1.7%	111 2.3%
OTHER/INTERDISCIPLINARY	MASTER'S	111 74.0%	2,084 73.9%	483 79.6%	642 81.7%	210 71.2%	396 79.5%	20,979 80.9%	365 73.0%	25,270 80.0%
	DOCTORATE	31 20.7%	677 24.0%	110 18.1%	129 16.4%	82 27.8%	93 18.7%	4,543 17.5%	115 23.0%	5,780 18.3%
	OTHER	8 5.3%	58 2.1%	14 2.3%	15 1.9%	3 1.0%	9 1.8%	398 1.5%	20 4.0%	525 1.7%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

MALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES										
	MASTER'S	16 31.4%	177 40.1%	70 34.0%	79 30.6%	38 41.3%	76 36.4%	4,253 35.3%	103 30.0%	4,812 35.3%
	DOCTORATE	32 62.7%	251 56.9%	132 64.1%	165 64.0%	53 57.6%	126 60.3%	7,434 61.7%	214 62.4%	8,407 61.6%
	OTHER	3 5.9%	13 2.9%	4 1.9%	14 5.4%	1 1.1%	7 3.3%	357 3.0%	26 7.6%	425 3.1%
PHYSICAL SCIENCES/MATH/COMPUTER SCIENCES										
	MASTER'S	16 48.5%	241 50.6%	31 27.9%	288 51.6%	34 33.3%	49 3.8%	3,614 43.4%	56 38.6%	4,329 43.9%
	DOCTORATE	15 45.5%	216 45.4%	74 66.7%	239 42.8%	62 60.8%	56 50.0%	4,214 50.6%	80 55.2%	4,956 50.2%
	OTHER	2 6.1%	19 4.0%	6 5.4%	31 5.6%	6 5.9%	7 6.3%	500 6.0%	9 6.2%	580 5.9%
ENGINEERING										
	MASTER'S	19 55.9%	312 55.4%	177 70.5%	912 66.6%	128 65.6%	174 67.4%	7,646 68.0%	114 53.3%	9,482 67.1%
	DOCTORATE	15 44.1%	241 42.8%	71 28.3%	432 31.5%	64 32.8%	78 30.2%	3,421 30.4%	89 41.6%	4,411 31.2%
	OTHER	0 0.0%	10 1.8%	3 1.2%	26 1.9%	3 1.5%	6 2.3%	175 1.6%	11 5.1%	234 1.7%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

MALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
BIOLOGICAL SCIENCES										
MASTER'S	11	42.3%	76	31	111	25	34	3,285	45	3,618
			31.8%	38.7%	37.9%	31.3%	38.2%	47.3%	31.5%	45.8%
	12	46.2%	144	42	163	48	46	3,143	82	3,680
DOCTORATE			60.3%	52.5%	55.6%	60.0%	51.7%	45.3%	57.3%	46.6%
	3	11.5%	19	7	19	7	9	514	16	594
OTHER			7.9%	8.7%	6.5%	8.7%	10.1%	7.4%	11.2%	7.5%
SOCIAL SCIENCES										
MASTER'S	21	26.6%	503	135	184	50	135	5,558	102	6,688
			42.1%	39.2%	39.8%	30.3%	41.2%	38.4%	26.4%	38.3%
DOCTORATE	51	64.6%	643	202	263	108	182	8,491	254	10,194
			53.8%	58.7%	56.9%	65.5%	55.5%	58.6%	65.6%	58.5%
OTHER	7	8.9%	49	7	15	7	11	431	31	558
			4.1%	2.0%	3.2%	4.2%	3.4%	3.0%	8.0%	3.2%
HEALTH SCIENCES/SERVICE										
MASTER'S	13	61.9%	193	52	155	34	53	3,627	59	4,186
			67.0%	62.7%	71.4%	50.7%	67.1%	68.0%	64.1%	67.8%
DOCTORATE	2	9.5%	79	27	37	28	20	1,320	22	1,535
			27.4%	32.5%	17.1%	41.8%	25.3%	24.8%	23.9%	24.9%
OTHER	6	28.6%	16	4	25	5	6	383	11	456
			5.6%	4.8%	11.5%	7.5%	7.6%	7.2%	12.0%	7.4%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

MALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	HISPANIC	WHITE	OTHER	TOTAL
EDUCATION	MASTER'S	31 57.4%	434 55.4%	172 69.1%	103 63.6%	39 60.0%	91 63.2%	5,733 68.5%	79 58.1%	6,682 67.1%
	DOCTORATE	21 38.9%	324 41.3%	75 30.1%	51 31.5%	25 38.5%	44 30.6%	2,289 27.4%	51 37.5%	2,880 28.9%
	OTHER	2 3.7%	26 3.3%	2 0.8%	8 4.9%	1 1.5%	9 6.3%	346 4.1%	6 4.4%	400 4.0%
BUSINESS	MASTER'S	11 73.3%	199 73.2%	34 81.0%	59 70.3%	22 78.6%	42 85.7%	1,625 78.5%	24 72.7%	2,016 77.7%
	DOCTORATE	4 26.7%	62 22.8%	8 19.0%	23 27.4%	6 21.4%	6 12.2%	399 19.3%	9 27.3%	517 19.9%
	OTHER	0 0.0%	11 4.0%	0 0.0%	2 2.4%	0 0.0%	1 2.0%	46 2.2%	0 0.0%	60 2.3%
OTHER/INTERDISCIPLINARY	MASTER'S	30 61.2%	554 71.4%	182 75.8%	222 79.0%	79 69.9%	153 77.7%	7,476 77.6%	159 70.4%	8,855 76.9%
	DOCTORATE	13 26.5%	207 26.7%	53 22.1%	53 18.9%	31 27.4%	40 20.3%	1,989 20.6%	57 25.2%	2,443 21.2%
	OTHER	6 12.2%	15 1.9%	5 2.1%	6 2.1%	3 2.7%	4 2.0%	168 1.7%	10 4.4%	217 1.9%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES										
ARTS & HUMANITIES	MASTER'S	20 37.0%	288 39.1%	101 47.6%	190 44.9%	54 40.9%	134 48.9%	6,505 45.3%	141 41.6%	7,433 45.0%
	DOCTORATE	34 63.0%	419 56.9%	106 50.0%	221 52.2%	71 53.8%	133 48.5%	7,525 52.4%	186 54.9%	8,695 52.6%
	OTHER	0 0.0%	30 4.1%	5 2.4%	12 2.8%	7 5.3%	7 2.6%	331 2.3%	12 3.5%	404 2.4%
PHYSICAL SCIENCES/MATH/COMPUTER SCIENCES										
PHYSICAL SCIENCES/MATH/COMPUTER SCIENCES	MASTER'S	6 42.9%	199 45.4%	20 51.3%	161 56.7%	17 30.4%	33 57.9%	1,760 50.1%	20 51.3%	2,216 49.9%
	DOCTORATE	8 57.1%	219 50.0%	18 46.2%	114 40.1%	36 64.3%	22 38.6%	1,617 46.0%	17 43.6%	2,051 46.2%
	OTHER	0 0.0%	20 4.6%	1 2.6%	9 3.2%	3 5.4%	2 3.5%	136 3.9%	2 5.1%	173 3.9%
ENGINEERING										
ENGINEERING	MASTER'S	9 69.2%	184 53.0%	38 69.1%	261 67.8%	30 51.7%	38 64.4%	1,573 67.0%	29 70.7%	2,162 65.4%
	DOCTORATE	4 30.8%	159 45.8%	17 30.9%	119 30.9%	25 43.1%	20 33.9%	743 31.7%	11 26.8%	1,098 33.2%
	OTHER	0 0.0%	4 1.2%	0 0.0%	5 1.3%	3 5.2%	1 1.7%	31 1.3%	1 2.4%	45 1.4%

*STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
BIOLOGICAL SCIENCES										
	MASTER'S	11 39.3%	153 32.1%	45 45.0%	136 40.1%	63 46.3%	47 43.9%	3,679 50.6%	33 36.3%	4,167 48.7%
	DOCTORATE	14 50.0%	281 58.9%	50 50.0%	169 49.9%	61 44.9%	50 46.7%	3,096 42.6%	47 51.6%	3,768 44.1%
	OTHER	3 10.7%	43 9.0%	5 5.0%	34 10.0%	12 8.8%	10 9.3%	499 6.9%	11 12.1%	617 7.2%
SOCIAL SCIENCES										
	MASTER'S	49 35.5%	946 38.8%	205 41.8%	295 35.2%	100 35.8%	217 36.5%	9,224 37.7%	146 31.3%	11,182 37.6%
	DOCTORATE	80 58.0%	1,407 57.7%	277 56.4%	516 61.5%	173 62.0%	363 61.1%	14,666 59.9%	297 63.6%	17,779 59.8%
	OTHER	9 6.5%	85 3.5%	9 1.8%	28 3.3%	6 2.2%	14 2.4%	598 2.4%	24 5.1%	773 2.6%
HEALTH SCI/SERVICE										
	MASTER'S	54 71.1%	1,086 71.1%	238 79.1%	493 77.6%	103 65.2%	209 75.7%	17,539 80.3%	154 70.0%	19,876 79.4%
	DOCTORATE	21 27.6%	383 25.1%	53 17.6%	110 17.3%	51 32.3%	54 19.6%	3,541 16.2%	50 22.7%	4,263 17.0%
	OTHER	1 1.3%	59 3.9%	10 3.3%	22 5.0%	4 2.5%	13 4.7%	757 3.5%	16 7.3%	892 3.6%

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 7 (Continued)
HIGHEST DEGREE PLANNED BY 1991-92 GRE EXAMINEES
WITHIN EACH AREA OF INTENDED GRADUATE STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	DEGREE PLANNED	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
EDUCATION	MASTER'S	92 67.6%	1,583 62.2%	440 74.7%	338 78.6%	125 71.0%	338 75.1%	20,018 78.9%	135 60.5%	23,069 77.1%
	DOCTORATE	40 29.4%	824 32.4%	137 23.3%	83 19.3%	46 26.1%	94 20.9%	4,406 17.4%	83 37.2%	5,713 19.1%
	OTHER	4 2.9%	139 5.5%	12 2.0%	9 2.1%	5 2.8%	18 4.0%	956 3.8%	5 2.2%	1,148 3.8%
BUSINESS	MASTER'S	7 87.5%	280 74.9%	25 80.6%	64 87.7%	16 64.0%	28 96.6%	1,402 84.7%	20 80.0%	1,842 83.0%
	DOCTORATE	1 12.5%	80 21.4%	5 16.1%	9 12.3%	9 36.0%	1 3.4%	218 13.2%	4 16.0%	327 14.7%
	OTHER	0 0.0%	14 3.7%	1 3.2%	0 0.0%	0 0.0%	0 0.0%	35 2.1%	1 4.0%	51 2.3%
OTHER/INTERDISCIPLINARY	MASTER'S	81 80.2%	1,530 74.9%	301 82.0%	420 83.2%	131 72.0%	243 80.7%	13,503 82.9%	206 75.2%	16,415 81.8%
	DOCTORATE	18 17.8%	470 23.0%	57 15.5%	76 15.0%	51 28.0%	53 17.6%	2,554 15.7%	58 21.2%	3,337 16.6%
	OTHER	2 2.0%	43 2.1%	9 2.5%	9 1.8%	0 0.0%	5 1.7%	230 1.4%	10 3.6%	308 1.5%

Table 8
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

AREA OF STUDY	ALL U. S. CITIZENS							OTHER	TOTAL
	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE		
ARTS & HUMANITIES									
NUMBER OF EXAMINEES	94	978	377	629	211	449	24,842	646	28,226
MEAN VERBAL SCORE	535	459	498	563	460	517	571	583	564
MEAN QUANTITATIVE SCORE	469	420	458	577	435	480	531	532	525
MEAN ANALYTICAL SCORE	505	453	496	570	455	510	576	572	568
PHYSICAL SCIENCES, MATH & COMPUTER SCIENCES									
NUMBER OF EXAMINEES	38	601	117	649	119	138	10,196	156	12,014
MEAN VERBAL SCORE	531	416	515	473	395	500	556	553	542
MEAN QUANTITATIVE SCORE	639	531	624	675	556	623	678	670	668
MEAN ANALYTICAL SCORE	603	472	561	556	469	541	634	608	618
ENGINEERING									
NUMBER OF EXAMINEES	33	538	214	1,374	197	221	11,259	206	14,042
MEAN VERBAL SCORE	498	441	466	478	421	485	538	542	525
MEAN QUANTITATIVE SCORE	660	584	651	705	625	653	698	696	692
MEAN ANALYTICAL SCORE	591	501	536	572	504	549	629	604	613
BIOLOGICAL SCIENCES									
NUMBER OF EXAMINEES	41	403	131	433	177	136	11,899	191	13,411
MEAN VERBAL SCORE	530	422	480	522	405	496	528	554	523
MEAN QUANTITATIVE SCORE	537	468	534	634	478	560	586	607	582
MEAN ANALYTICAL SCORE	547	457	518	577	439	532	587	593	580
SOCIAL SCIENCES									
NUMBER OF EXAMINEES	184	2,637	677	1,128	385	798	35,268	770	41,847
MEAN VERBAL SCORE	491	422	475	524	428	485	526	534	516
MEAN QUANTITATIVE SCORE	475	414	474	579	427	492	535	535	524
MEAN ANALYTICAL SCORE	517	438	496	562	445	508	565	558	552

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

AREA OF STUDY	ALL U. S. CITIZENS							
	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER
HEALTH SCIENCES & SERVICES								
NUMBER OF EXAMINEES	77	1,117	279	649	167	287	23,385	255
MEAN VERBAL SCORE	468	407	446	472	394	446	485	502
MEAN QUANTITATIVE SCORE	478	404	464	556	428	466	511	528
MEAN ANALYTICAL SCORE	487	419	477	517	413	468	535	534
TOTAL								
								26,216
EDUCATION								
NUMBER OF EXAMINEES	142	2,255	644	469	209	492	28,824	291
MEAN VERBAL SCORE	442	375	417	467	389	433	476	495
MEAN QUANTITATIVE SCORE	434	374	413	540	400	432	489	490
MEAN ANALYTICAL SCORE	457	387	430	510	407	448	518	512
TOTAL								
								33,326
BUSINESS								
NUMBER OF EXAMINEES	16	381	47	112	45	63	3,000	51
MEAN VERBAL SCORE	467	394	478	465	398	464	499	506
MEAN QUANTITATIVE SCORE	464	411	506	591	450	509	553	567
MEAN ANALYTICAL SCORE	461	411	511	535	428	498	563	571
TOTAL								
								3,715
OTHER & INTERDISCIPLINARY								
NUMBER OF EXAMINEES	123	1,999	489	662	250	413	22,529	417
MEAN VERBAL SCORE	471	399	454	497	425	476	514	544
MEAN QUANTITATIVE SCORE	431	384	446	563	433	477	510	538
MEAN ANALYTICAL SCORE	467	411	469	533	442	491	542	556
TOTAL								
								26,882
								503
								500
								529

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

MALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES									
NUMBER OF EXAMINEES	47	352	180	233	87	193	11,199	327	12,618
MEAN VERBAL SCORE	536	454	513	591	470	539	578	599	573
MEAN QUANTITATIVE SCORE	472	435	483	603	452	511	554	564	550
MEAN ANALYTICAL SCORE	496	442	509	586	453	523	578	584	571
PHYSICAL SCIENCES, MATH & COMPUTER SCIENCES									
NUMBER OF EXAMINEES	27	303	86	433	77	94	7,144	122	8,286
MEAN VERBAL SCORE	530	428	522	476	402	519	561	565	549
MEAN QUANTITATIVE SCORE	641	549	636	684	568	644	688	685	680
MEAN ANALYTICAL SCORE	606	466	562	555	475	551	632	617	619
ENGINEERING									
NUMBER OF EXAMINEES	26	333	179	1,070	154	182	9,324	171	11,439
MEAN VERBAL SCORE	507	448	462	473	432	488	537	541	525
MEAN QUANTITATIVE SCORE	673	598	652	706	634	663	702	700	697
MEAN ANALYTICAL SCORE	583	496	529	565	504	550	624	599	610
BIOLOGICAL SCIENCES									
NUMBER OF EXAMINEES	22	139	50	202	65	65	5,730	119	6,392
MEAN VERBAL SCORE	536	440	505	519	413	507	527	570	524
MEAN QUANTITATIVE SCORE	555	489	573	649	506	577	600	627	598
MEAN ANALYTICAL SCORE	541	461	538	573	436	532	578	594	573
SOCIAL SCIENCES									
NUMBER OF EXAMINEES	67	839	273	389	146	290	12,928	346	15,278
MEAN VERBAL SCORE	516	432	484	530	440	502	540	557	532
MEAN QUANTITATIVE SCORE	502	431	497	609	449	524	567	572	557
MEAN ANALYTICAL SCORE	526	436	500	561	447	516	569	573	558

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

AREA OF STUDY	MALE U. S. CITIZENS						
	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE
HEALTH SCIENCES & SERVICES							
NUMBER OF EXAMINEES	16	166	56	161	48	61	4,394
MEAN VERBAL SCORE	488	409	442	469	381	473	492
MEAN QUANTITATIVE SCORE	542	432	510	588	437	513	555
MEAN ANALYTICAL SCORE	508	408	477	513	411	501	539
							73
							4,975
							507
							561
							550
							531
EDUCATION							
NUMBER OF EXAMINEES	38	495	183	122	56	113	6,724
MEAN VERBAL SCORE	451	379	428	464	417	449	486
MEAN QUANTITATIVE SCORE	491	389	438	571	442	460	525
MEAN ANALYTICAL SCORE	469	383	428	502	423	441	518
							112
							7,843
							515
							477
							514
							505
BUSINESS							
NUMBER OF EXAMINEES	11	155	27	60	22	37	1,600
MEAN VERBAL SCORE	462	408	470	478	378	475	506
MEAN QUANTITATIVE SCORE	487	430	504	613	438	529	578
MEAN ANALYTICAL SCORE	493	416	494	542	404	504	563
							30
							1,942
							527
							495
							605
							564
							546
OTHER & INTERDISCIPLINARY							
NUMBER OF EXAMINEES	41	506	190	231	95	164	8,140
MEAN VERBAL SCORE	484	410	469	487	435	481	524
MEAN QUANTITATIVE SCORE	466	408	483	588	464	507	545
MEAN ANALYTICAL SCORE	482	406	483	523	457	493	546
							187
							9,554
							555
							515
							536
							535

* STATISTICS FOR AMERICAN INDIANS BASED ON 1990 DATA

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
ARTS & HUMANITIES									
NUMBER OF EXAMINEES	47	626	197	396	124	256	13,643	319	15,608
MEAN VERBAL SCORE	534	462	484	546	453	500	565	567	557
MEAN QUANTITATIVE SCORE	466	411	435	562	423	457	511	500	506
MEAN ANALYTICAL SCORE	513	459	484	561	457	501	575	559	566
PHYSICAL SCIENCES, MATH & COMPUTER SCIENCES									
NUMBER OF EXAMINEES	11	298	31	216	42	44	3,052	34	3,728
MEAN VERBAL SCORE	535	404	495	468	382	461	543	511	524
MEAN QUANTITATIVE SCORE	634	513	592	656	533	579	654	616	640
MEAN ANALYTICAL SCORE	596	477	558	558	459	521	638	577	615
ENGINEERING									
NUMBER OF EXAMINEES	7	205	35	304	43	39	1,935	35	2,603
MEAN VERBAL SCORE	**	431	483	494	382	473	543	546	524
MEAN QUANTITATIVE SCORE	**	563	647	702	591	603	681	676	671
MEAN ANALYTICAL SCORE	**	510	575	595	503	542	649	631	626
BIOLOGICAL SCIENCES									
NUMBER OF EXAMINEES	19	264	81	231	112	71	6,169	72	7,019
MEAN VERBAL SCORE	524	413	464	525	401	486	530	527	522
MEAN QUANTITATIVE SCORE	517	456	510	621	461	544	572	574	567
MEAN ANALYTICAL SCORE	554	455	505	580	441	532	596	591	586
SOCIAL SCIENCES									
NUMBER OF EXAMINEES	117	1,798	404	739	239	508	22,340	424	26,569
MEAN VERBAL SCORE	476	417	468	521	421	475	519	516	510
MEAN QUANTITATIVE SCORE	460	407	458	563	414	475	517	504	508
MEAN ANALYTICAL SCORE	512	439	493	563	445	504	564	548	552

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA

** STATISTICS ARE NOT REPORTED ON FEWER THAN 10 CASES.

Table 8 (Continued)
NUMBER AND MEAN GRE SCORES OF 1991-92 EXAMINEES PLANNING
GRADUATE WORK IN EACH OF NINE BROAD AREAS OF STUDY

FEMALE U. S. CITIZENS

AREA OF STUDY	AMERICAN INDIAN*	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANIC	WHITE	OTHER	TOTAL
HEALTH SCIENCES & SERVICES									
NUMBER OF EXAMINEES	61	951	223	488	119	226	18,991	182	21,241
MEAN VERBAL SCORE	463	406	447	473	399	439	484	500	479
MEAN QUANTITATIVE SCORE	461	399	452	545	424	453	501	514	496
MEAN ANALYTICAL SCORE	482	420	477	518	414	459	535	532	527
EDUCATION									
NUMBER OF EXAMINEES	104	1,760	461	347	153	379	22,100	179	25,483
MEAN VERBAL SCORE	439	374	413	468	379	428	473	482	464
MEAN QUANTITATIVE SCORE	414	369	403	529	385	423	478	469	469
MEAN ANALYTICAL SCORE	453	389	431	514	402	450	518	511	505
BUSINESS									
NUMBER OF EXAMINEES	5	226	20	52	23	26	1,400	21	1,773
MEAN VERBAL SCORE	**	385	488	450	417	448	490	478	473
MEAN QUANTITATIVE SCORE	**	398	510	565	461	480	524	514	507
MEAN ANALYTICAL SCORE	**	408	533	527	451	490	564	560	539
OTHER & INTERDISCIPLINARY									
NUMBER OF EXAMINEES	82	1,493	299	431	155	249	14,389	230	17,328
MEAN VERBAL SCORE	465	395	444	502	418	473	509	536	497
MEAN QUANTITATIVE SCORE	413	375	422	550	413	458	491	515	480
MEAN ANALYTICAL SCORE	459	413	461	538	434	490	540	547	526

* STATISTICS FOR AMERICAN INDIANS ARE BASED ON 1990 DATA
** STATISTICS ARE NOT REPORTED ON FEWER THAN 10 CASES.

Table 9
THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES
RANKINGS FOR AMERICAN INDIAN EXAMINEES IN 1990-91

GROUP INST RANK CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	6879 UNIVERSITY OKLAHOMA NORMAN	21	16	3	15	0	7	460	2	524
2	4006 NORTHERN ARIZONA UNIVERSITY	15	2	10	3	1	1	316	5	353
3	6485 NORTHEASTERN STATE UNIV	14	1	0	1	0	0	74	1	91
4	4845 UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
5	6546 OKLAHOMA STATE UNIVERSITY	11	6	1	5	1	3	444	3	474
6	4835 UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
7	4312 CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
8	4854 UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
9	4489 UNIV MONTANA	10	1	1	1	1	0	337	3	354
10	4488 MONTANA STATE UNIVERSITY	10	2	1	1	0	2	343	4	363
11	4019 BRIGHAM YOUNG UNIVERSITY	9	0	8	12	0	3	1003	6	1041
12	4834 UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
13	1846 UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
14	1839 UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
15	6657 SOUTHEASTERN OKLAHOMA STATE UNIN	8	5	2	0	0	0	119	0	134
16	4707 CALIFORNIA STATE UNIV NORTHRIDGE	7	35	45	38	3	21	431	24	604
17	5534 PEABROKE STATE UNIVERSITY	7	6	0	0	0	0	28	0	41
18	4859 UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
19	5219 FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
20	6882 UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
21	4833 UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
22	6373 LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
23	6827 TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
24	4075 COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
25	6091 UNIV CENTRAL OKLAHOMA	6	16	1	5	0	0	337	3	368
26	4301 EASTERN WASHINGTON UNIVERSITY	6	4	11	3	0	1	353	6	384
27	6881 UNIV SOUTH DAKOTA VERMILLION	6	0	1	1	0	1	226	1	236
28	4044 CENTRAL WASHINGTON UNIVERSITY	5	2	2	5	2	1	214	6	237
29	4687 SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
30	4839 UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
31	6866 UNIV ARKANSAS	5	22	0	3	0	0	301	0	331
32	6878 UNIV NORTH DAKOTA	5	3	1	5	0	1	262	1	278
33	5233 UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
34	4682 SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
35	4007 ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
36	5813 UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
37	4837 UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
38	5828 UNIV CALIFORNIA FLORIDA	5	71	2	26	12	58	1277	11	1462
39	5812 UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
40	4705 WASHINGTON STATE UNIVERSITY	5	16	5	25	1	1	575	7	635

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AMERICAN INDIAN EXAMINEES IN 1990-91

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
42	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
43	4535	WESTERN NEW MEXICO UNIVERSITY	5	1	14	1	0	6	37	1	65
44	4344	HERITAGE COLLEGE	5	0	1	0	1	0	5	0	12
45	6080	CAMERON UNIVERSITY	4	8	2	3	0	0	80	1	98
46	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
47	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
48	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
49	4389	CALIFORNIA STATE UNIV LONG BEACH	4	27	46	72	2	26	461	22	660
50	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
51	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
52	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
53	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
54	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
55	4355	IDAHO STATE UNIVERSITY	4	1	3	6	1	1	254	2	272
56	1459	MEMPHIS STATE UNIVERSITY	4	60	0	6	1	1	300	3	375
57	4671	CALIFORNIA STATE U SACRAMENTO	4	21	17	18	1	5	331	24	421
58	4947	WESTERN WASHINGTON UNIVERSITY	4	6	3	7	1	2	414	8	445
59	4702	SOUTHERN OREGON STATE COLLEGE	4	0	0	1	0	1	104	4	114
60	4896	UNIV ALASKA ANCHORAGE	4	5	1	3	1	2	119	5	140
61	4866	UNIV ALASKA FAIRBANKS	3	2	0	3	0	1	106	7	122
62	1913	UNIV WISCONSIN	3	1	1	0	0	0	235	1	241
63	5897	WESTERN CAROLINA UNIVERSITY	3	9	0	0	0	1	215	0	228
64	6653	SOUTH DAKOTA STATE UNIVERSITY	3	0	0	0	0	0	202	0	205
65	4011	CALIFORNIA STATE UNIV HAYWARD	3	16	7	19	1	4	137	8	195
66	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467
67	1473	UNIV WISCONSIN MILWAUKEE	3	21	4	6	1	3	410	3	451
68	4586	OREGON STATE UNIVERSITY	3	4	4	25	1	3	375	7	422
69	1840	UNIV MISSISSIPPI	3	60	0	0	0	1	348	3	415
70	6826	TEXAS WOMANS UNIVERSITY	3	40	23	4	1	6	332	3	412
71	4589	CALIFORNIA STATE UNIV FULLERTON	3	9	28	40	1	14	288	15	398
72	3916	UNIV MAINE	3	2	0	1	0	0	365	10	381
73	6677	MANKATO STATE UNIVERSITY	3	1	0	5	0	2	370	2	383
74	5180	EAST CAROLINA UNIVERSITY	3	30	0	2	1	1	352	3	392
75	1919	UNIV WISCONSIN	3	1	1	3	0	1	246	0	255
76	5297	HOWARD UNIVERSITY	3	323	0	2	0	0	1	3	332
77	1005	AUBURN UNIVERSITY	3	26	0	5	0	3	947	6	990
78	5859	VIRGINIA POLYTECHNIC INST STAT	3	29	1	41	2	3	1040	10	1129
79	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
80	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AMERICAN INDIAN EXAMINEES IN 1990-91

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	6681	UNIV IOWA	3	17	6	17	2	1	849	7	902
82	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
83	6871	UNIV KANSAS	3	24	8	12	0	3	588	9	647
84	1559	NORTHERN ILLINOIS UNIVERSITY	3	23	7	11	1	6	688	8	747
85	5904	WEST VIRGINIA UNIVERSITY	3	12	0	4	0	3	585	4	611
86	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
87	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
88	1479	UNIV SOUTHERN MISSISSIPPI	3	58	0	2	1	4	457	5	530
89	4855	UNIV WYOMING	3	1	7	3	1	2	454	3	474
90	5913	UNIV NORTH CAROLINA GREENSBORO	3	31	0	4	1	5	440	3	487
91	4954	WILLAMETTE UNIVERSITY	3	1	7	5	0	1	86	4	107
92	6890	UNIV MINNESOTA MORRIS	3	1	0	3	1	1	99	0	108
93	6186	EAST CENTRAL UNIVERSITY	3	1	1	0	0	0	75	2	82
94	6902	UNIV OKLAHOMA HEALTH SCI CTR	3	1	0	1	1	2	88	0	96
95	4656	REGIS UNIVERSITY	3	2	1	1	0	2	68	2	79
96	4073	COLORADO SCHOOL MINES	3	1	0	3	0	0	72	1	80
97	6361	LANGSTON UNIVERSITY	3	15	1	0	0	1	14	0	34
98	1027	AURORA UNIVERSITY	3	2	0	0	1	0	39	0	45
99	6487	NORTHERN STATE UNIVERSITY	3	1	0	0	0	0	49	0	53
100	4041	CARROLL COLLEGE	3	0	0	0	0	1	54	0	58

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AFRICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	6663	SOUTHERN UNIV A & M COLLEGE	0	401	1	2	0	0	5	4	413
2	5297	HOWARD UNIVERSITY	3	323	0	2	0	0	1	3	332
3	5292	HAMPTON UNIVERSITY	1	282	0	1	0	0	5	2	291
4	1341	JACKSON STATE UNIVERSITY	4	252	0	0	0	0	11	5	268
5	5215	FLORIDA AGRIC MECH UNIVERSITY	1	250	1	1	1	3	11	0	268
6	5628	SPELMAN COLLEGE	0	169	0	0	0	0	0	3	172
7	1813	TUSKEGEE UNIVERSITY	0	143	0	0	0	0	1	1	145
8	5003	NORTH CAROLINA AGRI TECH ST	1	142	2	0	0	0	14	1	160
9	6250	GRAMBLING STATE UNIVERSITY	0	128	0	0	0	0	9	1	138
10	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
11	6580	PRAIRIE VIEW A&M UNIVERSITY	1	117	1	3	0	1	13	5	141
12	6824	TEXAS SOUTHERN UNIVERSITY	0	117	3	0	1	0	6	4	131
13	5618	SOUTH CAROLINA STATE COLLEGE	0	111	0	0	0	0	12	1	124
14	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
15	6975	XAVIER UNIVERSITY LOUISIANA	1	110	2	0	0	1	3	1	118
16	1003	ALABAMA A & M UNIVERSITY	0	108	0	0	0	0	23	0	131
17	5864	NORFOLK STATE UNIVERSITY	2	106	0	1	0	0	20	1	130
18	1803	TENNESSEE STATE UNIVERSITY	0	105	0	0	0	2	19	1	129
19	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
20	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
21	5110	CLARK ATLANTA UNIVERSITY	0	102	0	0	0	0	4	0	106
22	5495	NORTH CAROLINA CENTRAL UNIV	0	101	0	0	0	0	8	2	111
23	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
24	5818	UNIV SOUTH CAROLINA	0	95	3	8	2	1	566	5	680
25	5860	VIRGINIA STATE UNIVERSITY	0	95	0	1	0	0	10	1	107
26	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
27	6711	SOUTHERN UNIVERSITY N ORLEANS	0	88	0	1	0	1	7	1	98
28	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
29	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
30	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
31	5416	MORGAN STATE UNIVERSITY	1	81	0	0	0	0	3	3	88
32	5415	MOREHOUSE COLLEGE	0	79	0	0	0	0	0	0	80
33	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
34	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
35	2906	TEMPLE UNIVERSITY	2	74	1	14	9	4	507	8	619
36	5609	SAVANNAH STATE COLLEGE	0	74	1	0	0	0	2	1	78
37	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
38	5496	NORTH CAROLINA STATE UNIV	2	69	0	25	0	6	670	7	779
39	5251	GEORGIA STATE UNIVERSITY	1	68	0	6	2	8	360	4	449
40	1008	ALCORN STATE UNIVERSITY	1	67	0	0	1	0	0	0	69

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AFRICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	5004	ALBANY STATE COLLEGE	0	67	0	0	0	0	23	0	90
42	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
43	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
44	5220	FORT VALLEY STATE COLLEGE	0	65	0	0	0	0	2	1	68
45	1898	WAYNE STATE UNIVERSITY	2	64	2	8	1	2	262	13	354
46	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
47	5929	UNIV DISTRICT COLUMBIA	0	63	0	1	0	2	9	0	75
48	1224	FIISK UNIVERSITY	0	62	0	0	0	0	0	0	62
49	6164	DILLARD UNIVERSITY	0	61	0	0	0	0	0	0	61
50	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
51	1840	UNIV MISSISSIPPI	3	60	0	0	0	1	348	3	415
52	1459	MEMPHIS STATE UNIVERSITY	4	60	0	6	1	1	300	3	375
53	1006	ALABAMA STATE UNIVERSITY	0	59	0	0	0	1	0	3	63
54	1479	UNIV SOUTHERN MISSISSIPPI	3	58	0	2	1	4	457	5	530
55	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
56	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
57	5401	BOWIE STATE UNIVERSITY	1	56	0	0	0	0	12	1	70
58	1807	TRUGALOO COLLEGE	1	56	0	0	0	0	0	0	57
59	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
60	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
61	6004	UNIV ARKANSAS PINE BLUFF	0	52	0	0	0	0	2	0	54
62	5570	VIRGINIA COMMONWELTH UNIV ACADEMC	2	51	0	4	2	2	341	4	406
63	6482	NORTHEAST LOUISIANA UNIVERSITY	0	50	0	0	0	3	288	0	341
64	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1205	6	1318
65	5206	FLORIDA INTERNATIONAL UNIV	1	49	2	6	26	363	342	17	775
66	2083	CITY COLLEGE NEW YORK	0	49	0	16	9	16	60	5	155
67	2927	UNIV PITTSBURGH	1	48	1	13	2	2	807	12	886
68	5811	UNIV DELAWARE	2	48	2	24	2	4	721	8	811
69	1830	SYRACUSE UNIVERSITY	1	47	1	14	9	4	455	2	514
70	2823	LINCOLN UNIV COMMONWEALTH PA	0	47	0	0	1	0	563	15	654
71	2367	COPPIN STATE COLLEGE	0	46	0	0	0	0	4	0	52
72	5122	WINSTON-SALEM STATE UNIVERSITY	0	46	0	0	0	0	1	2	49
73	5909	UNIV ALABAMA	0	46	0	0	0	0	12	0	58
74	1856	UNIV ALABAMA	0	46	2	4	1	4	230	4	291
75	1833	UNIV CINCINNATI	0	45	1	4	0	5	579	7	641
76	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
77	1118	CHICAGO STATE UNIVERSITY	0	44	0	0	0	0	10	1	55
78	1669	RUST COLLEGE	0	44	0	0	0	0	1	0	45
79	1593	OHIO UNIVERSITY	0	43	1	2	0	1	599	8	654
80	6930	WAYLAND BAPTIST UNIVERSITY	0	43	10	6	1	6	203	5	274

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR AFRICAN AMERICAN EXAMINEES IN 1991-92										
GROUP INST RANK CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81 2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656
82 2532	SUNY CENTER ALBANY	2	42	3	17	10	4	519	10	604
83 1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
84 1107	CENTRAL STATE UNIVERSITY	0	42	0	0	0	0	1	1	44
85 5629	ELIZABETH CITY STATE UNIV	0	42	0	0	0	0	9	1	52
86 5333	JOHNSON C SMITH UNIVERSITY	0	41	0	0	0	0	2	0	43
87 5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
88 2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
89 2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
90 6826	TEXAS WOMANS UNIVERSITY	3	40	23	4	1	6	332	3	412
91 4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
92 4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
93 6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
94 1565	NORTHWESTERN UNIVERSITY	1	38	3	36	0	5	415	14	512
95 3094	BROWN UNIVERSITY	1	38	5	37	5	6	376	14	482
96 5061	BETHUNE-COOKMAN COLLEGE	0	38	0	0	0	0	1	0	39
97 1800	TALLADEGA COLLEGE	0	37	0	0	0	0	1	0	38
98 6319	JARVIS CHRISTIAN COLLEGE	0	36	0	0	0	0	1	0	37
99 5058	BENNETT COLLEGE	0	36	0	0	0	0	2	1	39
100 1726	SOUTHERN ILLINOIS UNIVERSITY	1	36	6	7	1	4	547	5	607

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR MEXICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	6829	UNIV TEXAS EL PASO	2	14	187	4	5	30	165	7	414
2	6570	PAN AMERICAN EDNBURG	0	2	158	0	0	37	51	4	252
3	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
4	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
5	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
6	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
7	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
8	6919	UNIV TEXAS SAN ANTONIO	2	8	82	5	0	11	209	5	322
9	4531	NEW MEXICO STATE UNIVERSITY	2	12	72	4	2	32	336	5	465
10	6822	TEXAS A&M UNIVERSITY	0	4	70	2	0	16	80	0	172
11	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
12	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
13	6849	CORPUS CHRISTI STATE UNIV	1	3	59	1	0	9	132	5	210
14	6637	SAINT MARYS UNIVERSITY	0	8	58	1	2	13	61	3	146
15	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
16	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
17	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
18	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
19	4389	CALIFORNIA STATE UNIV LONG BEA	4	27	46	72	2	26	461	22	660
20	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
21	4707	CALIFORNIA STATE UNIV NORTHRID	7	35	45	38	3	21	431	24	604
22	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
23	6827	TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
24	6588	UNIV TEXAS AT BROWNSVILLE	0	0	38	0	0	6	17	1	62
25	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
26	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
27	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
28	4399	CALIFORNIA STATE UNIV L.A.	0	26	29	30	0	10	105	11	211
29	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
30	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
31	4589	CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
32	4082	CALIFORNIA STATE POLYTECHNIC U	1	15	27	64	0	16	213	15	351
33	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
34	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
35	4839	UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
36	6303	INCARNATE WORD COLLEGE	0	5	24	1	0	3	28	2	63
37	6826	TEXAS WOMANS UNIVERSITY	3	40	23	4	1	6	332	3	412
38	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
39	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
40	4611	UNIV SOUTHERN COLORADO	0	3	21	0	0	10	97	3	134

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR MEXICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	INDIAN AMERICAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
42	6550	OUR LADY LAKE UNIV SAN ANTONIO	1	2	19	0	0	6	16	0	44
43	1841	UNIV NOTRE DAME	0	14	18	12	3	4	474	11	536
44	1851	UNIV ILLINOIS CHICAGO	1	29	18	33	2	14	312	7	416
45	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
46	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
47	4671	CALIFORNIA STATE U SACRAMENTO	4	21	17	18	1	5	331	24	421
48	4684	SAN FRANCISCO STATE UNIVERSITY	1	30	17	75	0	15	380	29	547
49	6032	BAYLOR UNIVERSITY	0	14	17	15	0	2	581	4	633
50	6885	SUL ROSS STATE UNIVERSITY	0	0	17	0	0	2	60	0	79
51	4887	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
52	6843	SAM HOUSTON STATE UNIVERSITY	2	18	15	0	1	10	360	1	407
53	3514	MASSACHUSETTS INST TECH	2	36	15	84	11	6	262	13	429
54	4403	LOYOLA MARYMOUNT UNIVERSITY	1	15	15	11	0	10	147	3	202
55	6831	TRINITY UNIVERSITY	2	3	14	8	0	1	180	5	213
56	4535	WESTERN NEW MEXICO UNIVERSITY	5	1	14	1	0	6	37	1	65
57	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
58	4048	CALIFORNIA STATE UNIV CHICO	1	7	13	10	0	5	312	11	359
59	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
60	6838	LAREDO STATE UNIVERSITY	0	0	13	0	0	1	2	0	16
61	6844	ANGELO STATE UNIVERSITY	1	3	12	1	0	4	143	0	164
62	4110	CALIFORNIA STATE UNIV BAKERSFLD	1	4	12	5	0	4	69	1	96
63	4607	POMONA COLLEGE	1	6	11	11	1	4	119	4	157
64	4098	CALIFORNIA STATE UNIV DOMINGUE	1	34	11	4	1	2	81	5	139
65	2672	PRINCETON UNIVERSITY	1	22	11	29	5	5	255	14	342
66	4301	EASTERN WASHINGTON UNIVERSITY	6	4	11	3	0	1	353	6	384
67	4006	NORTHERN ARIZONA UNIVERSITY	15	2	10	3	1	1	316	5	353
68	4345	HUMBOLDT STATE UNIVERSITY	2	5	10	9	0	3	214	9	252
69	6930	WAYLAND BAPTIST UNIVERSITY	0	43	10	6	1	6	203	5	274
70	6914	UNIV TEXAS PERMIAN BASIN	0	2	10	0	0	3	66	0	81
71	4001	ADAMS STATE COLLEGE	0	0	9	1	0	6	63	2	81
72	4713	CALIFORNIA STATE UNIV STANISL	1	5	9	2	0	7	100	6	130
73	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
74	6938	WEST TEXAS STATE UNIVERSITY	0	3	9	1	0	1	225	0	239
75	6609	RICE UNIVERSITY	0	12	9	13	0	3	214	5	256
76	2956	VASSAR COLLEGE	0	16	9	14	0	1	180	8	228
77	4505	METROPOLITAN STATE COLL DENVER	2	9	9	3	0	5	165	2	195
78	4849	UNIV SAN DIEGO	0	3	9	9	0	4	151	11	187
79	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
80	6871	UNIV KANSAS	3	24	8	12	0	3	588	9	647

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR MEXICAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
82	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
83	4019	BRIGHAM YOUNG UNIVERSITY	9	0	8	12	0	3	1003	6	1041
84	3987	YALE UNIVERSITY	1	33	8	42	10	3	338	11	446
85	4853	UNIV UTAH	1	3	8	20	2	3	514	6	557
86	6880	UNIV SAINT THOMAS	0	3	8	3	1	2	50	3	70
87	4493	MOUNT SAINT MARYS COLLEGE	1	4	8	2	0	1	19	2	37
88	6908	UNIV TEXAS SAN ANT HLTH SC CTR	1	3	7	0	1	1	29	2	44
89	4952	WHITTIER COLLEGE	0	1	7	1	0	1	32	1	43
90	6619	SAINT EDWARDS UNIVERSITY	1	3	7	1	0	4	60	1	77
91	6916	UNIV HOUSTON CLEAR LAKE CITY	0	3	7	3	0	0	82	0	95
92	6396	UNIV MARY HARDIN-BAYLOR	0	7	7	1	2	1	73	0	91
93	4047	CHAPMAN UNIVERSITY	0	10	7	4	0	3	88	3	115
94	4954	WILLAHETTE UNIVERSITY	3	1	7	5	0	1	86	4	107
95	4065	UNIV PACIFIC	0	5	7	11	0	5	114	2	144
96	4011	CALIFORNIA STATE UNIV HAYWARD	3	16	7	19	1	4	137	8	195
97	6660	SOUTHERN METHODIST UNIVERSITY	1	7	7	7	2	7	208	2	241
98	4855	UNIV WYOMING	3	1	7	3	1	2	454	3	474
99	1559	NORTHERN ILLINOIS UNIVERSITY	3	23	7	11	1	6	688	8	747
100	1069	BOWLING GREEN STATE UNIVERSITY	1	27	7	2	3	5	644	4	693

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR ASIAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
2	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
3	4867	UNIV HAWAII MANOA	2	2	1	264	2	7	120	27	425
4	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
5	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
6	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
7	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
8	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
9	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
10	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
11	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
12	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
13	3514	MASSACHUSETTS INST TECH	2	36	15	84	11	6	262	13	429
14	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
15	4684	SAN FRANCISCO STATE UNIVERSITY	1	30	17	75	0	15	380	29	547
16	4389	CALIFORNIA STATE UNIV LONG BEA	4	27	46	72	2	26	461	22	660
17	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
18	4082	CALIFORNIA STATE POLYTECHNIC U	1	15	27	64	0	16	213	15	351
19	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
20	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
21	4839	UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
22	4687	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
23	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
24	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
25	4038	CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
26	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
27	2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656
28	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
29	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
30	1846	UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
31	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
32	3987	YALE UNIVERSITY	1	33	8	42	10	3	338	11	446
33	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
34	5859	VIRGINIA POLYTECHNIC INST STAT	3	29	1	41	2	3	1040	10	1129
35	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
36	4589	CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
37	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
38	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
39	4707	CALIFORNIA STATE UNIV NORTHRID	7	35	45	38	3	21	431	24	604
40	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	19	467

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR ASIAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	2757	RENSSELAER POLYTECHNIC INST	0	12	0	37	12	8	387	6	462
42	3094	BROWN UNIVERSITY	1	38	5	37	5	6	376	14	482
43	1565	NORTHWESTERN UNIVERSITY	1	38	3	36	0	5	415	14	512
44	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
45	1832	UNIV CHICAGO	1	17	3	34	0	6	258	14	333
46	1851	UNIV ILLINOIS CHICAGO	1	29	18	33	2	14	312	7	416
47	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
48	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
49	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
50	5332	JOHNS HOPKINS UNIVERSITY	0	16	1	31	0	3	207	10	268
51	2562	NEW YORK UNIV	1	22	0	30	13	19	319	21	425
52	4399	CALIFORNIA STATE UNIV L.A.	0	26	29	30	0	10	105	11	211
53	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
54	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
55	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
56	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
57	2838	RUTGERS STATE UNIV COLL ENGRG	0	5	1	29	1	0	121	4	161
58	2928	UNIV ROCHESTER	0	6	1	29	3	4	278	3	324
59	2672	PRINCETON UNIVERSITY	1	22	11	29	5	5	255	14	342
60	3957	WELLESLEY COLLEGE	0	22	1	29	1	5	176	3	237
61	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
62	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
63	5496	NORTH CAROLINA STATE UNIV	2	69	0	25	0	6	670	7	779
64	4705	WASHINGTON STATE UNIVERSITY	5	16	5	25	1	1	575	7	635
65	2116	COLUMBIA UNIV COLUMBIA COLL	1	20	4	25	4	2	191	10	257
66	4586	OREGON STATE UNIVERSITY	3	4	4	25	1	3	375	7	422
67	1587	OSBERLIN COLLEGE	0	30	0	24	3	5	262	12	336
68	2074	CARNEGIE MELLON UNIVERSITY	0	14	0	24	0	0	269	11	318
69	3351	DARTMOUTH COLLEGE	1	29	0	24	2	7	250	4	317
70	5811	UNIV DELAWARE	2	48	2	24	2	4	721	8	811
71	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
72	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
73	5244	GEORGETOWN UNIV	0	21	0	23	3	16	260	6	329
74	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
75	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
76	1463	MIAMI UNIVERSITY	1	15	2	21	0	3	693	4	739
77	6929	WASHINGTON UNIVERSITY	1	17	1	21	3	0	378	7	428
78	4853	UNIV UTAH	1	3	8	20	2	3	514	6	557
79	4846	UNIV OREGON	2	10	4	20	1	4	488	14	543
80	6897	UNIV TEXAS DALLAS	0	7	6	20	0	1	197	1	232

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR ASIAN AMERICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4851	SANTA CLARA UNIVERSITY	0	1	5	19	0	6	170	7	208
82	4011	CALIFORNIA STATE UNIV HAYWARD	3	16	7	19	1	4	137	8	195
83	2038	BARNARD COLLEGE	1	8	0	19	2	7	133	14	184
84	3762	SMITH COLLEGE	1	9	0	19	3	3	268	9	312
85	959	UNIV GUAM	0	0	0	19	0	0	13	2	34
86	5126	OLD DOMINION UNIVERSITY	1	32	3	19	3	6	437	4	505
87	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
88	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
89	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
90	978	UNIV PHILIPPINES	0	0	0	18	0	0	0	1	19
91	2111	COLUMBIA UNIVERSITY	0	5	0	18	0	3	38	1	65
92	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
93	4671	CALIFORNIA STATE UNIV SACRAMEN	4	21	17	18	1	5	331	24	421
94	4034	CALIFORNIA INSTITUTE TECH	0	0	2	17	0	1	80	3	103
95	2688	POLYTECHNIC UNIVERSITY	0	2	0	17	1	2	23	2	47
96	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
97	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
98	6681	UNIV IOWA	3	17	6	17	2	1	849	7	902
99	6875	UNIV MISSOURI COLUMBIA	2	27	5	16	2	7	712	3	774
100	2765	RUTGERS STATE UNIV RUTGERS COL	0	35	2	16	16	22	332	9	432

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR PUERTO RICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	979	UNIV PUERTO RICO, RIO PIEDRAS	0	0	0	0	400	3	1	0	404
2	912	UNIV PUERTO RICO, MAYAGUEZ	0	1	0	0	239	4	1	0	245
3	873	INTER AMERICAN UNIV PUERTO RICO	0	0	0	0	37	3	1	1	42
4	960	UNIV PUERTO RICO MEDICAL SCS	0	0	0	0	36	1	0	0	37
5	946	INTER-AMERICAN UNIV PUERTO RICO	0	0	0	0	35	0	0	0	35
6	910	CATHOLIC UNIV PUERTO RICO	0	1	0	0	28	0	0	0	29
7	5206	FLORIDA INTERNATIONAL UNIV	1	49	2	6	26	363	342	17	806
8	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
9	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
10	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
11	2301	HUNTER COLLEGE	1	34	1	10	19	24	195	13	297
12	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
13	2765	RUTGERS STATE UNIV RUTGERS COL	0	35	2	16	16	22	332	9	432
14	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
15	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467
16	2312	HERBERT H LEHMAN COLLEGE	0	15	0	0	13	7	34	2	71
17	2562	NEW YORK UNIV	1	22	0	30	13	19	319	21	425
18	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
19	3915	UNIV CONNECTICUT	0	18	1	8	12	11	577	10	637
20	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
21	2757	RENESELAER POLYTECHNIC INST	0	12	0	37	12	8	387	6	462
22	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
23	3514	MASSACHUSETTS INST TECH	2	36	15	84	11	6	262	13	429
24	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
25	2259	FORDHAM COLLEGE	0	3	0	3	10	10	134	4	164
26	3987	YALE UNIVERSITY	1	33	8	42	10	3	338	11	446
27	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
28	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
29	2823	SYRACUSE UNIVERSITY	1	47	1	14	9	4	563	15	654
30	2906	TEMPLE UNIVERSITY	2	74	1	14	9	4	507	8	619
31	2083	CITY COLLEGE NEW YORK	0	49	0	16	9	16	60	5	155
32	2115	JOHN JAY COLLEGE CRIMINAL JUST	0	18	1	3	9	5	29	1	66
33	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
34	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
35	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
36	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527
37	2324	IOWA COLLEGE	0	7	0	0	7	3	43	3	63
38	5080	FLORIDA INSTITUTE TECHNOLOGY	0	5	0	3	7	4	112	2	133
39	2541	SUNY COLLEGE NEW PALZ	0	14	0	2	7	5	156	5	189
40	6306	IOWA STATE UNIVERSITY	1	9	2	11	7	4	646	4	684

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR PUERTO RICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICAN	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	5815	UNIV MIAMI	1	15	1	5	7	52	197	7	285
42	6334	KANSAS STATE UNIVERSITY	1	9	3	6	7	2	407	6	441
43	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
44	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
45	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
46	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
47	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
48	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
49	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
50	1834	UNIV DAYTON	2	8	0	5	6	1	299	2	323
51	2515	GLASSBORO STATE COLLEGE	1	14	1	0	6	1	250	2	275
52	2538	SUNY COLLEGE CORTLAND	0	3	0	0	6	2	287	3	301
53	2046	BROOKLYN COLLEGE	0	21	2	6	6	4	108	8	155
54	2533	SUNY COLLEGE BUFFALO/ELMWOOD	0	13	0	1	6	2	218	1	241
55	2635	PACE UNIVERSITY	0	10	0	3	6	7	36	5	67
56	4557	NATIONAL UNIVERSITY	1	5	2	1	5	3	47	2	66
57	6829	UNIV TEXAS EL PASO	2	14	187	4	5	30	165	7	414
58	5229	FLORIDA ATLANTIC UNIVERSITY	2	28	3	7	5	19	351	3	418
59	2672	PRINCETON UNIVERSITY	1	22	11	29	5	5	255	14	342
60	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
61	5111	CLEMSON UNIVERSITY	1	29	0	12	5	4	610	3	564
62	3094	BROWN UNIVERSITY	1	38	5	37	5	6	376	14	482
63	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
64	2799	SAINT JOHNS UNIVERSITY	0	12	0	8	5	8	136	1	170
65	2750	QUEENS COLLEGE	0	19	0	10	5	16	175	6	231
66	3901	TUFTS UNIVERSITY	0	18	0	14	5	6	222	14	279
67	2520	MONTCLAIR STATE COLLEGE	1	23	1	1	5	7	239	5	282
68	2088	COLLEGE MOUNT SAINT VINCENT	0	0	0	2	5	0	24	1	32
69	913	UNIVERSITY SACRED HEART	0	0	0	0	5	1	0	0	6
70	3911	UNIV MASSACHUSETTS LOWELL	0	3	0	9	5	3	346	7	373
71	2519	TRENTON STATE COLLEGE	0	13	0	4	5	4	338	3	367
72	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
73	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
74	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
75	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	470	37	608
76	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
77	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
78	1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
79	1448	MARQUETTE UNIVERSITY	0	14	0	6	4	6	329	1	360
80	2325	ITHACA COLLEGE	2	8	0	0	4	1	374	6	395

Table 9 (Continued)
THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR PUERTO RICAN EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	3919	UNIV RHODE ISLAND	1	8	0	6	4	4	440	5	468
82	6379	UNIV NEW ORLEANS	1	31	1	7	4	15	287	8	354
83	2116	COLUMBIA UNIV COLUMBIA COLL	1	20	4	25	4	2	191	10	257
84	2192	DOUGLASS COLLEGE	0	25	0	9	4	3	190	3	234
85	3667	NORTHEASTERN UNIV	1	17	0	8	4	2	268	3	303
86	2539	SUNY COLLEGE FREDONIA	1	4	0	1	4	0	187	1	198
87	6374	LOYOLA UNIVERSITY	1	18	1	1	4	9	116	2	152
88	1325	INDIANA U PURDUE U INDIANAPOLIS	0	17	0	3	4	0	263	1	288
89	2513	NEW JERSEY INST TECH	0	6	0	12	4	14	91	3	130
90	1090	NORTHEASTERN ILLINOIS UNIV	2	13	2	3	4	3	83	2	112
91	2561	NEW YORK INSTITUTE TECHNOLOGY	0	10	0	4	4	2	46	3	69
92	5190	EMERY RIDDLE AERONAUTICAL UNIV	0	3	0	3	4	2	79	1	92
93	2512	RUTGERS STATE UNIVERSITY	0	10	0	4	4	6	61	0	85
94	3009	ASSUMPTION COLLEGE	1	0	0	1	3	0	87	1	93
95	2764	RUSSELL SAGE COLLEGE	0	4	0	0	3	1	61	1	70
96	1105	CASE WESTERN RESERVE UNIV	1	9	0	13	3	3	154	4	187
97	1165	DE PAUL UNIVERSITY	0	11	4	2	3	2	126	4	152
98	2193	DREW UNIVERSITY	0	5	0	1	3	3	89	3	104
99	2384	LIVINGSTON COLLEGE	0	22	0	5	3	3	103	3	139
100	2196	DUQUESNE UNIVERSITY	0	7	0	1	3	1	133	1	146

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRF EXAMINEES

RANKINGS FOR OTHER HISPANIC EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	5206	FLORIDA INTERNATIONAL UNIV	1	49	2	6	26	363	342	17	806
2	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
3	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
4	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
5	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
6	5815	UNIV MIAMI	1	15	1	5	7	52	197	7	285
7	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
8	4845	UNIV NEW MEXICO	13	7	58	18	1	41	377	22	537
9	6570	UNIV TEXAS PAN AMERICAN EDNBRG	0	2	158	0	0	37	51	4	252
10	4531	NEW MEXICO STATE UNIVERSITY	2	12	72	4	2	32	336	5	465
11	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
12	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
13	5233	UNIV CENTRAL FLORIDA	5	30	0	19	20	30	748	4	856
14	6829	UNIV TEXAS EL PASO	2	14	187	4	5	30	165	7	414
15	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
16	6870	UNIV HOUSTON UNIVERSITY PARK	0	57	28	56	5	28	429	5	608
17	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
18	4389	CALIFORNIA STATE UNIV LONG BEACH	4	27	46	72	2	26	461	22	660
19	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
20	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
21	2301	HUNTER COLLEGE	1	34	1	10	19	24	195	13	297
22	2765	RUTGERS STATE UNIV RUTGERS COL	0	35	2	16	16	22	332	9	432
23	4707	CALIFORNIA STATE UNIV NORTHRID	7	35	45	38	3	21	431	24	604
24	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
25	5053	BARRY UNIVERSITY	0	9	2	1	0	21	72	2	107
26	4859	UNIV CALIFORNIA IRVINE	6	27	28	181	2	20	380	24	668
27	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
28	2562	NEW YORK UNIV	1	22	0	30	13	19	319	21	425
29	5229	FLORIDA ATLANTIC UNIVERSITY	2	28	3	7	5	19	351	3	418
30	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
31	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932
32	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
33	4852	UNIV SOUTHERN CALIFORNIA	4	39	25	101	0	17	353	15	554
34	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
35	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
36	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
37	4082	CALIFORNIA STATE POLYTECHNIC U	1	15	27	64	0	16	213	15	351
38	5244	GEORGETOWN UNIV	0	21	0	23	3	16	260	6	329
39	2750	QUEENS COLLEGE	0	19	0	10	5	16	175	6	231
40	6822	TEXAS A&I UNIVERSITY	0	4	70	2	0	16	80	0	172

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Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR OTHER HISPANIC EXAMINEES IN 1991-92

GROUP INST RANK CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	2083 CITY COLLEGE NEW YORK	0	49	0	16	9	16	60	5	155
42	6379 UNIV NEW ORLEANS	1	31	1	7	4	15	287	8	354
43	6373 LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
44	4684 SAN FRANCISCO STATE UNIVERSITY	1	30	17	75	0	15	380	29	547
45	5248 GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
46	2535 SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
47	5820 UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
48	4854 UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
49	6827 TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
50	1851 UNIV ILLINOIS CHICAGO	1	29	18	33	2	14	312	7	416
51	4589 CALIFORNIA STATE UNIV FULLERTN	3	9	28	40	1	14	288	15	398
52	2513 NEW JERSEY INST TECH	0	6	0	12	4	14	91	3	130
53	6637 SAINT MARYS UNIVERSITY	0	8	58	1	2	13	61	3	146
54	5803 UNIV MIAMI COL ARTS & SCIENCES	0	8	1	2	1	13	80	2	107
55	4830 UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
56	4841 UNIV COLORADO	4	17	18	30	3	13	921	20	1026
57	5827 GEORGE MASON UNIVERSITY	0	17	2	14	1	13	373	7	427
58	4038 CALIFORNIA POLYTECHNIC STATE U	5	6	13	53	1	13	393	14	498
59	4832 UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
60	3917 UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
61	1465 MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
62	2660 PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
63	3915 UNIV CONNECTICUT	0	18	1	8	12	11	577	10	637
64	3083 BOSTON COLLEGE	1	20	2	13	2	11	484	12	545
65	6919 UNIV TEXAS SAN ANTONIO	2	8	82	5	0	11	209	5	322
66	5076 SAINT THOMAS UNIVERSITY	1	3	0	0	0	11	9	0	24
67	4839 UNIV CALIFORNIA RIVERSIDE	5	15	24	56	0	10	230	15	355
68	6643 SAM HOUSTON STATE UNIVERSITY	2	18	15	0	1	10	360	1	407
69	5246 GEORGE WASHINGTON UNIVERSITY	0	13	3	15	1	10	272	3	317
70	5007 AMERICAN UNIVERSITY	0	11	0	7	3	10	270	13	314
71	2259 FORDHAM COLLEGE	0	3	0	3	10	10	134	4	164
72	4399 CALIFORNIA STATE UNIV L.A.	0	26	29	30	0	10	105	11	211
73	4875 UNIV COLORADO AT DENVER	2	5	5	7	0	10	180	3	212
74	4403 LOYOLA MARYMOUNT UNIVERSITY	1	15	15	11	0	10	147	3	202
75	4611 UNIV SOUTHERN COLORADO	0	3	21	0	0	10	97	3	134
76	6481 UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
77	6874 UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
78	1324 INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
79	1846 UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
80	2926 UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR OTHER HISPANIC EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
82	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
83	5156	DUKE UNIVERSITY	0	31	2	10	2	9	493	10	557
84	5823	UNIV MIAMI COLL ENGINEERING	0	0	1	0	1	9	9	1	21
85	5572	ROLLINS COLLEGE	1	9	1	5	3	9	112	1	141
86	6374	LOYOLA UNIVERSITY	1	18	1	1	4	9	116	2	152
87	6849	CORPUS CHRISTI STATE UNIV	1	3	59	1	0	9	132	5	210
88	1412	LOYOLA UNIVERSITY CHICAGO	1	23	9	18	6	9	232	6	304
89	4687	SAN JOSE STATE UNIVERSITY	5	13	16	56	0	9	251	22	372
90	3959	WESLEYAN UNIVERSITY	0	25	0	8	3	8	230	14	288
91	4861	UNIV NEVADA LAS VEGAS	0	5	6	7	2	8	185	2	215
92	2799	SAINT JOHNS UNIVERSITY	0	12	0	8	5	8	136	1	170
93	2548	SUNY CENTER STONY BROOK	3	29	0	38	13	8	366	10	467
94	2757	RENNESLAER POLYTECHNIC INST	0	12	0	37	12	8	387	6	462
95	5251	GEORGIA STATE UNIVERSITY	1	68	0	6	2	8	360	4	449
96	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
97	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
98	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
99	6875	UNIV MISSOURI COLUMBIA	2	27	5	16	2	7	712	3	774
100	3434	HARVARD COLLEGE	5	44	20	45	8	7	384	14	527

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR WHITE EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
1	2660	PENNSYLVANIA STATE UNIVERSITY	2	63	0	41	10	12	1790	17	1935
2	5812	UNIV FLORIDA	5	83	6	53	19	115	1744	15	2040
3	6003	TEXAS A&M UNIVERSITY	4	56	116	55	2	31	1577	15	1856
4	6882	UNIV TEXAS	6	83	130	90	8	28	1507	30	1882
5	1839	UNIV MICHIGAN	8	111	17	108	9	25	1505	41	1824
6	5219	FLORIDA STATE UNIVERSITY	6	118	8	21	24	54	1504	6	1741
7	1836	UNIV ILLINOIS URBANA	2	74	31	136	12	25	1449	20	1749
8	1465	MICHIGAN STATE UNIVERSITY	4	76	13	24	5	12	1320	23	1477
9	1846	UNIV WISCONSIN	8	17	6	43	3	9	1283	13	1382
10	5828	UNIV SOUTH FLORIDA	5	71	2	26	12	58	1277	11	1462
11	1592	OHIO STATE UNIVERSITY	1	65	1	40	9	5	1244	11	1376
12	1631	PURDUE UNIVERSITY	3	49	4	31	14	8	1203	6	1318
13	5813	UNIV GEORGIA	5	66	2	15	5	8	1098	7	1206
14	6874	UNIV MINNESOTA MINNEAPOLIS	4	13	2	29	4	10	1096	9	1167
15	4854	UNIV WASHINGTON	10	39	22	138	2	14	1066	38	1329
16	5859	VIRGINIA POLYTECHNIC INST STAT	3	29	1	41	2	3	1040	10	1129
17	3917	UNIV MASSACHUSETTS AMHERST	0	27	2	19	6	12	1032	23	1121
18	1324	INDIANA UNIVERSITY	2	42	3	14	4	10	1008	13	1096
19	4019	BRIGHAM YOUNG UNIVERSITY	9	0	8	12	0	3	1003	6	1041
20	5816	UNIV NORTH CAROLINA	2	94	0	17	0	7	957	7	1084
21	1005	AUBURN UNIVERSITY	3	26	0	5	0	3	947	6	990
22	4841	UNIV COLORADO	4	17	18	30	3	13	921	20	1026
23	4833	UNIV CALIFORNIA BERKELEY	6	103	91	381	7	47	894	91	1620
24	5814	UNIV MARYLAND COLLEGE PARK	3	97	4	76	7	32	884	19	1122
25	2098	CORNELL UNIVERSITY	3	33	6	89	20	20	855	24	1050
26	4007	ARIZONA STATE UNIVERSITY	5	23	37	29	2	18	851	12	977
27	5681	UNIV IOWA	3	17	6	17	2	1	849	7	902
28	4075	COLORADO STATE UNIVERSITY	6	5	8	11	1	9	842	17	899
29	6373	LOUISIANA STATE UNIVERSITY	6	55	6	21	3	15	836	5	947
30	4832	UNIVERSITY ARIZONA	4	11	53	39	4	12	836	11	970
31	4837	UNIV CALIFORNIA LOS ANGELES	5	83	96	268	2	57	816	57	1384
32	5820	UNIVERSITY VIRGINIA	1	104	1	35	2	14	807	11	975
33	2927	UNIV PITTSBURGH	1	48	1	13	2	2	807	12	886
34	1837	UNIV KENTUCKY	2	19	0	9	0	2	786	5	823
35	6827	TEXAS TECH UNIVERSITY	6	14	40	5	2	14	771	9	861
36	4834	UNIV CALIFORNIA DAVIS	8	33	36	161	5	27	769	36	1075
37	4682	SAN DIEGO STATE UNIVERSITY	5	22	53	48	7	17	766	35	953
38	5233	UNIV CENTRAL FLORIDA	5	30	5	19	20	30	748	4	856
39	5811	UNIV DELAWARE	2	48	2	24	2	4	721	8	811
40	4835	UNIV CALIFORNIA SANTA BARBARA	11	26	60	69	2	18	713	33	932

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRF EXAMINEES

RANKINGS FOR WHITE EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
41	6875	UNIV MISSOURI COLUMBIA	2	27	5	16	2	7	712	3	774
42	2843	UNIV TENNESSEE	1	33	0	7	1	2	706	1	751
43	1463	MIAMI UNIVERSITY	1	15	2	21	0	3	693	4	739
44	1559	NORTHERN ILLINOIS UNIVERSITY	3	23	7	11	1	6	688	8	747
45	3918	UNIV NEW HAMPSHIRE	0	2	0	2	2	0	687	8	701
46	2925	SUNY CENTER BUFFALO/AMHERST	1	40	1	29	6	5	678	20	780
47	3087	BOSTON UNIVERSITY	1	27	1	46	6	16	671	22	790
48	5496	NORTH CAROLINA STATE UNIV	2	69	0	25	0	6	670	7	779
49	6306	IOWA STATE UNIVERSITY	1	9	2	11	7	4	646	4	684
50	1069	BOWLING GREEN STATE UNIVERSITY	1	27	7	2	3	5	644	4	693
51	4836	UNIV CALIFORNIA SAN DIEGO	2	31	45	122	2	21	644	37	904
52	4312	CALIFORNIA STATE UNIV FRESNO	10	24	110	42	2	16	627	26	857
53	1319	ILLINOIS STATE UNIVERSITY	2	28	3	4	0	1	619	2	659
54	4830	UNITED STATES AIR FORCE ACAD	0	61	9	24	1	13	613	7	728
55	5392	JAMES MADISON UNIVERSITY	0	36	1	4	0	4	611	4	660
56	5111	CLEMSON UNIVERSITY	1	29	0	12	5	4	610	3	664
57	1593	OHIO UNIVERSITY	0	43	1	2	0	1	599	8	654
58	6871	UNIV KANSAS	3	24	8	12	0	3	588	9	647
59	5904	WEST VIRGINIA UNIVERSITY	0	12	0	4	0	3	585	4	611
60	6032	BAYLOR UNIVERSITY	0	14	17	15	0	2	581	4	633
61	1833	UNIV CINCINNATI	0	45	1	4	0	5	579	7	641
62	3915	UNIV CONNECTICUT	0	18	1	8	12	11	577	10	637
63	4705	WASHINGTON STATE UNIVERSITY	5	16	5	25	1	1	575	7	635
64	6877	UNIV NEBRASKA LINCOLN	0	4	3	4	0	2	566	3	582
65	5818	UNIV SOUTH CAROLINA	0	95	3	8	2	1	566	5	680
66	2823	SYRACUSE UNIVERSITY	1	47	1	14	9	4	563	15	654
67	6481	UNIV OF NORTH TEXAS	3	38	24	7	2	10	556	5	645
68	1726	SOUTHERN ILLINOIS UNIVERSITY	1	36	6	7	1	4	547	5	607
69	2926	UNIV PENNSYLVANIA	1	42	3	48	1	9	537	15	656
70	2535	SUNY BINGHAMTON	0	40	0	27	12	14	522	18	633
71	5010	APPALACHIAN STATE UNIVERSITY	1	25	1	1	1	3	520	3	555
72	2532	SUNY CENTER ALBANY	2	42	0	17	10	4	519	10	604
73	4853	UNIV UTAH	1	3	8	20	2	3	514	6	557
74	2540	SUNY COLLEGE GENESEO	1	4	1	4	2	3	507	1	523
75	2906	TEMPLE UNIVERSITY	2	74	1	14	9	4	507	8	619
76	5156	DUKE UNIVERSITY	0	31	2	10	2	9	493	10	557
77	1901	WESTERN KENTUCKY UNIVERSITY	1	20	0	1	0	1	492	3	518
78	4846	UNIV OREGON	2	10	4	20	1	4	488	14	543
79	3083	BOSTON COLLEGE	1	20	2	13	2	11	484	12	545
80	1841	UNIV NOTRE DAME	0	14	18	12	3	4	474	11	536

Table 9 (Continued)

THE TOP 100 INSTITUTIONS ATTENDED BY GRE EXAMINEES

RANKINGS FOR WHITE EXAMINEES IN 1991-92

GROUP RANK	INST CODE	INSTITUTION NAME	AMERICAN INDIAN	AFRICAN AMERICAN	MEXICAN AMERICAN	ASIAN AMERICAN	PUERTO RICANS	OTHER HISPANICS	WHITES	OTHERS	TOTAL
81	4860	UNIV CALIFORNIA SANTA CRUZ	4	15	40	32	4	6	476	37	608
82	6667	SOUTHWEST TEXAS STATE UNIV	4	31	66	6	5	16	468	4	600
83	6013	UNIVERSITY TEXAS ARLINGTON	3	34	23	31	3	9	468	6	577
84	3920	UNIV VERMONT	0	5	0	13	0	5	468	10	501
85	1051	BALL STATE UNIVERSITY	1	17	2	3	3	2	467	3	498
86	1367	KENT STATE UNIVERSITY	0	31	0	1	2	1	464	6	505
87	5396	MARSHALL UNIVERSITY	1	6	0	2	0	0	461	4	474
88	4389	CALIFORNIA STATE UNIV LONG BEA	4	27	46	72	2	26	461	22	660
89	6879	UNIVERSITY OKLAHOMA NORMAN	21	16	3	15	0	7	460	2	524
90	1479	UNIV SOUTHERN MISSISSIPPI	3	58	0	2	1	4	457	5	530
91	1830	UNIV ALABAMA	2	48	1	2	0	4	455	2	514
92	4855	UNIV WYOMING	3	1	7	3	1	2	454	3	474
93	1200	EASTERN KENTUCKY UNIVERSITY	0	15	1	0	0	1	454	0	471
94	5115	COLLEGE WILLIAM & MARY IN VA	0	27	2	11	2	3	449	4	498
95	4704	STANFORD UNIVERSITY	1	55	58	62	0	5	447	19	647
96	6546	OKLAHOMA STATE UNIVERSITY	11	6	1	5	1	3	444	3	474
97	5248	GEORGIA INSTITUTE TECHNOLOGY	1	41	0	39	11	14	442	4	552
98	3919	UNIV RHODE ISLAND	1	8	0	6	4	4	440	5	468
99	1838	UNIV LOUISVILLE	0	31	2	2	3	1	440	1	480
100	5913	UNIV NORTH CAROLINA GREENSBORO	3	31	0	4	1	5	440	3	487

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